



UNDERGRADUATE PRO



Wilmington University is a private, non-sectarian university which offers both undergraduate and graduate degree programs in a wide range of instructional areas. The University began with a charter class of 194 students in 1968 and has grown to serve a student body of approximately 11,500 students of diverse backgrounds.

The program of day, evening, and weekend classes serves traditional high school graduates as well as non-traditional adult students in need of flexible scheduling. Classes are primarily offered in 15-week, 7-week, and weekend modular formats. Introduced in 2005, Fusion programs combine online and face-to-face learning. These programs are designed for students who wish to complete their degree in less time than is possible with traditional courses.

Wilmington University's main campus is located near the city of Wilmington and historic New Castle, Delaware. The campus is easily accessible by air, rail, and bus. Our central location in the northeast corridor of the United States provides students convenient access to the major cities of New York, Philadelphia, and Washington D.C. Recreational areas such as beaches and ski resorts are within easy driving distance.

Additional sites include the Wilson Graduate Center; Dover Air Force Base; Dover; the William A. Carter Partnership Center in Georgetown, Delaware; and Rehoboth Beach, Delaware. In New Jersey Wilmington University offers programs on Burlington County College and Cumberland County College campuses in addition to a selection of courses offered at Salem Community College.

Wilmington University generally serves commuter students and does not provide student housing facilities. However, the University welcomes all qualified students and assists those needing living accommodations by providing a listing of nearby rental opportunities.

## **THE UNIVERSITY MISSION**

Wilmington University is committed to excellence in teaching,

# A

Wilmington University is accredited by the Commission on Higher Education of the Middle States Commission on Higher Education, a non-governmental, nationally recognized

**Academic Information ..... 1**

Academic Awards ..... 1  
Academic Policies/Procedures ..... 1  
    Academic Complaint/Appeal of a Final  
    Course Grade/Request for Hearing ..... 1  
Attendance ..... 2  
Probation ..... 2  
Student Conduct ..... 2  
Academic Honors ..... 3  
Alternative Credit Methods ..... 3  
Full-Time Status ..... 5  
Grading System ..... 5  
Graduation ..... 7  
Undergraduate Educational Values ..... 7  
Graduation Competencies ..... 7  
Student Writing and Math Skills ..... 7  
Privacy Policy ..... 8  
Registration ..... 8

**Degree Requirements ..... 10**

Requirements for the Associate Degree ..... 10  
Requirements for the Baccalaureate Degree ..... 10  
Dual Degree Policy ..... 10  
General Education Requirements  
for the Baccalaureate Degree ..... 10

**Financial Aid ..... 11**

Application Procedures for Financial Aid ..... 11  
Athletic Scholarships ..... 11  
Determination for Financial Aid ..... 11  
Federally-Funded Financial Aid ..... 11  
Refund Policy for Students Receiving Federal

Financial Aid (Federal Financial Aid) ..... 11



**Wilmington**

### **Request for a Hearing— Final Course Grade or Academic Complaint**

If there is a question about the decision of the Academic Dean regarding the appeal of a final course grade or an academic complaint, a student can register a grievance in writing to the Assistant Vice President for Academic Affairs to determine if the matter warrants a hearing before the Academic Review Committee. This letter should include the specific reason(s) for taking the student's grievance beyond the Academic Dean. If the Assistant Vice President determines that a hearing is appropriate, the Academic Review Committee will be convened and a copy of the student's letter will be forwarded to the committee. Should the Assistant Vice President determine that a hearing is not warranted, the student will be so informed within 10 business days. The decision of the Academic Review Committee or the Assistant Vice President will be final.

### **A**

Regular and prompt class attendance is an essential part of the educational experience. Wilmington University expects students to exercise good judgment regarding attendance. Students accept full responsibility for ensuring that work does not suffer from absences. All students are expected to attend every scheduled meeting of each class on time. Exceptions may be made for Wilmington University-sponsored or work-related activities, illness, or valid emergencies.

Please note that some academic colleges have additional attendance requirements beyond those specified in this section. In accordance with veterans' regulations, attendance must be taken for all enrolled veterans in each class learning session.

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and abiding by the policies and regulations of the University, which are communicated in the *University Student Handbook*. Copies of the handbook are available in the Office of Student Affairs.

### *Academic Integrity*

Student conduct at Wilmington University should reflect favorably on all students and the University. Regulations have been developed to serve as guidelines for conduct within the University community and are designed to enhance the educational objectives of those associated with the University. Since students remain citizens as well as members of the University community, they are obligated to act in agreement with the rights and privileges accorded to students and citizens. Violations of local, state and federal laws will be referred to and handled by the proper authorities.

### *Academic Dishonesty*

Students of Wilmington University are expected to be honest and forthright in their academic pursuits. It is inappropriate conduct to falsify the results of research; steal the words, phrases, or ideas of another; cheat or attempt to cheat on an examination; or to aid, assist, or allow, another student to do so.



*Prior Learning Assessment*  
*(previously Competency-Based Evaluation)*

PLA involves presenting evidence of non-classroom learning experience for academic credit consideration. The University allows students to obtain academic credit for learning that has taken place outside the classroom. Wilmington University accepts a maximum of 15 undergraduate credit hours through PLA.

PLA requires the establishment of an academic contract and a student-prepared portfolio which is reviewed by a faculty member. The portfolio should include evidence relevant to the area in which credit is sought and demonstrate clear achievement and a thorough understanding of the subject. This may be demonstrated through

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*Table 1.*

## G

Students must satisfy degree and course requirements as outlined in the catalog in effect at the time of initial enrollment at the University as a degree candidate. Once students interrupt

2. Students who score a 450 or above on either the English or Math section of the SAT are exempt from the skills assessment in that area.
3. Once students reach junior status, a writing assessment is administered during a course assignment. If the University standard is not met, the student will be advised to complete ENG 365, Academic Writing.

***Math 110 Math Essentials  
and English 110 English Essentials***

Credit for these courses applies toward graduation as an elective. The minimum grade needed to pass Math 110 (Math Essentials) or English 110 (English Essentials) is a "C".

**P P**

***Release of Student Information***

In accordance with the Family Educational Rights and Privacy Act, students have the following rights:

***Right to inspect and review student's record:***

Students should submit a written request to the Registrar, indicating which records they wish to inspect. The University will make such records available within 45 days of the receipt of the request. Students do not have the right to inspect confidential letters and recommendations if the student has waived the right to inspect.

***Right to seek amendments to records:***

Students should submit a written request to the Registrar, indicating which records they wish to have amended and the reasons. The University will notify the student in writing of the decision regarding amendment of the record.

### *Course Withdrawal*

Students may withdraw from a course without academic penalty prior to the course withdrawal deadline stated in the University academic calendar, registration booklets, and on our website. Course withdrawals are completed at the Office of the Registrar, a student's home site office, or by mail or fax using an

### *Requirements for the Associate Degree*

Students must fulfill the following requirements in order to be eligible for graduation with an associate degree:

- a. Complete course requirements in the major field of study, including the General Education Requirements.
- b. Complete 30 credit hours of residency at Wilmington





**Self-help programs:**

- Federal College Work-Study Program (CWS)
- Federal Direct Stafford Subsidized Loan - This loan is based on need. The federal government pays the interest on the loan from date of first disbursement until the student goes into repayment, which is six months after graduating OR withdrawing from the University, or dropping below six credits in enrollment.
- Federal Direct Stafford Unsubsidized Loan - This loan is NOT based on need and the student is responsible for paying the interest on the loan from the date of the first disbursement.
- Parent PLUS Loan - Parents of dependent undergraduate students are eligible to borrow PLUS loans for their child's educational expenses. Like the unsubsidized loan, the parent is responsible for paying the interest on the loan from the date of the first disbursement. For more information, see [www.finaid.org](http://www.finaid.org).

### *Satisfactory Academic Progress for Financial Aid Recipients*

The Financial Aid Satisfactory Academic Progress Policy for Financial Aid Recipients (SAP) mirrors the University's academic policy with regard to GPA. Students placed on probation by the University may maintain financial aid eligibility during the current academic year. Students who are suspended by the University maintain all disbursements prior to the date of the suspension and become ineligible for all subsequent disbursements as of the suspension date.

In addition to GPA standards, students must progress at a 75% completion rate. This also includes all withdrawals and repeated classes, each one counts once. (Example: ENG 101 is taken and student withdraws, student takes the class again and fails; then the student takes the class and passes, for federal financial aid purposes, this equals attempted 9 credits and passed 3 credits). That is, on a cumulative basis, students must successfully complete 75% of the credits attempted. Successful completion is defined as earning an "A", "B", "C", or "D" in a course. Students who fall below the 75% rate will

### *Academic Advising Services*

The Office of Academic Advising offers all undergraduate students support services regarding academic development. The office provides academic advisement, schedule planning, and transfer credit evaluation. Students are welcome to make an appointment with the appropriate program coordinator to discuss the intricacies of the education requirements.

### *University Library*

The Library supports the mission of Wilmington University through its collections, services, facilities and programming. Through a combination of innovative technology and resources, the Robert C. and Dorothy M. Peoples Library serves students, faculty and staff regardless of program or location. Each site offers group study rooms, free wireless access, multimedia viewing stations, and a myriad of computers for research and Internet access. A team of professional librarians and dedicated staff are available to answer research questions, recommend resources, assist with formulation of search strategies, and instruct in the use of electronic and print resources for students at all sites. Students registered in Distance Programs at Dover Air Force Base, Dover, Georgetown, and New Jersey sites may request books-by-mail at no charge from the main campus site in New Castle by completing the online request form or by calling our toll-free phone line.

Located in the Robert C. and Dorothy M. Peoples Library Building on the New Castle campus, the main library holds a collection of over 192,000 volumes and more than 450 periodicals in print and microfilm. The library features state-of-the-art technologies with resources accessible through the Internet, including online catalog, e-books, and electronic databases providing access to reference materials and thousands of full-text journals. There are library resource rooms available for students in Dover and one at the Wilson Graduate Center.

The library resource rooms provide Internet access to WebCat, e-books, and electronic databases as well as librarian support for reference, interlibrary loan, individual instruction, and assistance with using resources. Students at Georgetown and Rehoboth Beach may use the Stephen J. Betze Library at Delaware Technical and Community College Southern Campus. In addition, students may obtain borrowing privileges at 41 regional libraries that are members of the Tri-State College Library Consortium. Interlibrary loans from academic libraries across the country expand access to needed research materials. Electronic delivery is available for most ILL materials.

Library displays and exhibits provide information on campus activities and programs as well as enhance the learning experience. Collaboration between the library and faculty to integrate information literacy into the curriculum helps foster and support development of information-seeking skills

# S A

## *Office of Student Affairs*

The Office of Student Affairs is responsible for planning, coordinating, developing, and implementing all student activities. Student activities at Wilmington University enhance the educational process.

The Student Government Association and other clubs/organizations sponsor cultural and social events throughout the year. The University sponsors additional extracurricular and group activities. Any member of the student body may request any type of activity through the Student Government Association or the Office of Student Affairs.

## *Athletics*

Wilmington University is a member of the National Collegiate Athletic Association (NCAA), the Central Atlantic Collegiate Conference (CACC), and the Eastern Collegiate Athletic Conference (ECAC). The University fields intercollegiate basketball, baseball, soccer, golf, and cross-country for men; and basketball, softball, volleyball, soccer, lacrosse, cheerleading, and cross-country for women. The Director of Athletics is responsible for the sports program.

## *Student Organizations*

Involvement in student organizations adds dimensions to the University experience. Wilmington University students can participate in a wide range of campus organizations and activities, including the Student Government Association, Alpha Delta Chi Criminal Justice Club, Business Professionals of America, International Reading Association, Society for Human Resource Management, honor societies, and departmental clubs.

The University requires all official organizations to identify their goals and objectives to ensure they are compatible with the philosophy and regulations of the University. Procedures for organizing student clubs are outlined in the Guidelines for Student Organizations, available in the Office of Student Affairs.

## *Alumni Association*

The Wilmington University Alumni Association was founded with the first graduating class of 150 students in 1972 to strengthen and promote the growth of the University. An alumni representative is elected to the University's Board of Trustees and participates in University governance. Comprised of undergraduate and graduate alumni, the Association recruits students to the institution and communicates students' accomplishments to the community-at-large. It also is involved in coordinating special events and fund-raising activities.

For further information on the Alumni Association, contact the Wilmington University Office of Alumni Relations.

## *Guest Speakers*

Wilmington University and participating campus organizations





All baccalaureate degree programs require a minimum 120 credits, of which 45 credits must be upper division (300-400 level). A minimum of 45 credits must be completed in residence at Wilmington University.

### ***Veteran Admission***

Veterans are required to follow all of the standard admission procedures. In addition, veterans must contact the Student Financial Services Office and file the necessary paperwork to establish qualifications for benefits.

### ***Applicants with Felony Convictions***

Wilmington University adheres to policies regarding applicants with felony convictions by requiring applicants to submit a description in writing outlining the type of offense, the circumstances of the offense, and the date and jurisdiction of conviction, with the application for admission. The documentation is assessed by an attorney, and an admission



C O L L E G E



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# *Government and Public Policy*

**B                      S**

## *Program Philosophy*

Public policy professionals play a key role in developing and implementing policies in areas such as the environment,



(GPA), and formal recommendation of the Legal Studies Advisory Board. It is our way of recognizing the outstanding scholastic achievements of students graduating with a Bachelor of Science in Legal Studies.

### ***Minimum Grade Policy***

The Legal Studies program has set a minimum passing grade of “C” for LES 120, 200, 314, 316, and 320 (designated with an asterisk). Students receiving a grade lower than “C” in any of these courses must retake that course.

## **C**

### **General Education Requirements (40 credits)**

BCS 205	Personal Computer Operations I (or BCS 206)
ENG 101	English Composition I
ENG 102	English Composition II
ENG 111	Advanced Communication Skills
HUM 310	Building Brain Power
HUM 360	Human World Views: 3500 BCE–1650 AD
HUM 361	Human World Views: 1650 AD–Present
MAT 205	Introductory Survey of Mathematics
PSY 101	Introduction to Psychology
SCI 105	Physical Science with Lab
SOC 101	Introduction to Sociology
ECO 105	Fundamentals of Economics
PHI 310	Critical Thinking

### **General Studies Concentration (12 credits)**

POL 326	Public Policy and Social Issues
HIS 204	World History
HIS 316	American History
MAT 308	Inferential Statistics

### **Legal Studies Core (30 credits)**

LES 120	Introduction to Legal Studies*
LES 200	Legal Ethics*
LES 314	Legal Research*
LES 316	Legal Writing*
LES 317	Contracts
LES 320	Law Office Technology*
LES 402	Business Organizations
LES 403	Civil Procedure
LES 420	Person Injury and Malpractice
LES 499	Senior Seminar in Legal Studies

### **Directed Core Electives (20 credits)**

LES 205	State and Local Government
LES 303	History of American Jurisprudence
LES 304	Constitutional Law
LES 330	Cyberlaw
LES 331	Electronic Discovery
LES 401	LSAT Preparation
LES 404	Criminal Law

LES 405	Delaware Practice
LES 406	Family Law
LES 408	Employment Law
LES 409	Bankruptcy
LES 410	Real Estate, Transfer and Ownership
LES 411	Estates, Trusts, and Probates
LES 416	Environmental Law
LES 417	Intellectual Property
LES 490	Internship in Legal Studies

### **Free Electives (18 credits)**

## **S P S**

### **F**

<b>1st Semester</b>	<b>2nd Semester</b>
BCS 205 or 206	ENG 102
ENG 101	HIS 204
LES 120	LES 314
MAT 205	SCI 105
PSY 101	SOC 101

### **S**

<b>1st Semester</b>	<b>2nd Semester</b>
ENG 111	HUM 310
HUM 360	HUM 361
LES 200	LES 403
LES	MAT 308
	Legal Elective

### **J**

<b>1st Semester</b>	<b>2nd Semester</b>
HIS 314	POL 326
LES 320	LES 317
PHI 310	LES 420
Free Elective	Free Elective
Legal Elective	Legal Elective

### **S**

<b>1st Semester</b>	<b>2nd Semester</b>
LES 402	LES 499
Free Elective	Free Elective
Free Elective	Free Elective
Legal Elective	Legal Elective
Legal Elective	Legal Elective

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# College of Arts and Sciences Minors

## Purpose

These minors, in each of four areas: math, science, literature, and history, are designed to enable Wilmington University students to enhance their skills and supplement their knowledge in areas that are particularly relevant to their career path and goals. These minors range from 15-21 credits and individual courses may require pre-requisites. Students wishing to pursue a minor should contact the Office of Academic Advising. Students may transfer a maximum of 30% of the course work required for a minor.

## Mathematics Minor (15 credits)

The minor in mathematics is a useful supplement for degrees in business. In the technology- and data-driven 21st century, quantitative literacy and reasoning skills are increasingly important for personal and professional success. The mathematics minor will increase these skills.

MAT 200	Precalculus	(3 credits)
MAT 310	Calculus I	(3 credits)
MAT 311	Calculus II	(3 credits)
MAT 320	Finite Math	(3 credits)
MAT 308	Inferential Statistics	(3 credits)
OR		
MAT 302	Principles of Statistics	(3 credits)

## Natural Science Minor (19-20 credits)

The minor in natural science provides students from all majors an opportunity to study the natural sciences as a secondary area interest. A minor in natural science will allow students to focus their free electives in the area of science and is most appropriate for students who have an interest in science or who plan careers in science-based organizations.

SCI 232	Life and Environ Science—with lab	(4 credits)
SCI 305	Earth Space Science—with lab	(4 credits)
SCI 312	Physics—with lab	(4 credits)
SCI 315	Applied Chemistry—with lab	(4 credits)

Plus any (1) upper level 3 or 4 credit SCI class

## Literature Minor (18 credits)

The minor in literature provides students the opportunity for further development of their reading comprehension, critical thinking, and writing skills. A literature minor will consist of

a survey and evaluation of several literary genres and would be particularly beneficial to those considering graduate school or other professional degrees.

LIT 201	Introduction to Literature	(3 credits)
LIT 205	World/Non Western Literature	(3 credits)
LIT 332	Major American Writers	(3 credits)
LIT 333	African American Writers	(3 credits)
LIT 443	Shakespeare's Plays	(3 credits)
LIT 445	British Literature	(3 credits)

## History Minor (18 credits)

The minor in history is designed to further a student's understanding of how human societies evolve as a result of economic, political, cultural, and natural forces. A deeper understanding of human social development may be helpful to those in the behavioral sciences or business fields.

HIS 201	United States History I	(3 credits)
HIS 202	United States History II	(3 credits)
HIS 204	World History	(3 credits)

Plus any (3) of the following

MLS 405 Advanced Leadership (2 credits)

MLS 406 Advanced Leadership II (2 credits)

**Air Force—Military Studies Minor (16 credits)**

Any student may take courses in the Air Force Military Science Minor; however, to be eligible for the Air Force ROTC program, students must be enrolled full-time in an existing Wilmington University Undergraduate program through the Wilmington University ROTC program.

### *General Requirements*

Each prospective student must submit the following:

1. An undergraduate application for admission.
2. An official transcript showing completion of a bachelor's degree.
- 3.



# *Business*

*(formerly the Division of Business)*

## *Vision*

Create a diverse community of learners who are knowledgeable, ethical, adaptable, successful, and confident in their lives and chosen careers.

## *Mission Integration Statement*

The College of Business is committed to excellence in teaching, relevancy of the curriculum, and individual attention to undergraduate and graduate business students. We believe that a student is best served by learning strong conceptual frameworks that can be adapted to the ever-changing global environment. Our goal is to produce graduates who understand the requirements of their chosen

viewed as a leader in the field of business education. The College of Business is committed to excellence in teaching, relevancy of the curriculum, and individual attention to undergraduate and graduate business students. We believe that a student is best served by learning strong conceptual frameworks that can be adapted to the ever-changing global environment. Our goal is to produce graduates who understand the requirements of their chosen

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## *Bachelor of Science*

*Accounting*

*Accounting and Finance*

*Business Management*

*Professional Aeronautics Track*

*Finance*

*Human Resource Management*

*Marketing*

*Organizational Management*

*Sports Management*

## *Minors*

*Business*

*Finance*

*Global Management*

*Human Resource Management*

*Management Information Systems*

## *Certificates*

*Accounting*

*Entrepreneurship/Small Business  
Management*

*Human Resource Management*

*Training and Staff Development*

### ***Prior Learning Assessment (PLA)***

Some entering students have acquired significant experience in the business world that might provide the basis for granting them credit for specific courses by means of testing or individual assessment of their prior learning. Testing is the preferred manner of evaluating a student's prior learning, when it is available. The procedure for applying for a PLA for business courses is as follows:

1. If a DANTES or CLEP test is available for the requested course, the student must take the test and receive a passing grade. There are no Wilmington University limits to the number of times a student can take the test. No PLA will be permitted.
2. If there is no test available through DANTES or CLEP, the course may be eligible for a PLA. For certain specific courses, a PLA may not be possible.
3. Students should contact their academic advisor regarding tests availability and whether alternatives such as portfolio submission (PLA) are possible for specific courses. Where a PLA is possible, final discretion is up to the appropriate Program Coordinator.

### ***Business Course Prerequisites***

Students are strongly advised to be aware of the prerequisites required of each course they plan to take and to be sure that they have fulfilled these prerequisites before enrolling in a course. Academic Advising is eager to help students plan their programs.

### ***Minimum Grade Policy***

The College of Business programs require a minimum grade of "C" for *program* core courses. Students receiving a grade lower than "C" in any required *program* core course must retake that course. Individual programs may impose additional requirements. Please see the program descriptions below.

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# ***Accounting***

**B S**

### ***Program Purpose***

The Bachelor of Science degree program in Accounting is designed to prepare students for entry into careers in public,

4. Complete a consolidation worksheet to prepare a consolidated balance sheet, including elimination of intercorporate investments as of the date of acquisition.

### ***Minimum Grade Policy***

Students pursuing a degree in Accounting are required by College of Business policy to attain a minimum grade of “C” for “all program core courses”. For the purpose of this policy, “program core courses” are all accounting courses. These courses are designated by the prefix “BAC” and are identified by “\*” in the lists below.

## **C**

### **General Education Requirements (39 credits)**

BCS 206	Computer Applications for Business
ECO 101	Economics I
ENG 101	English Composition I
ENG 102	English Composition II
ENG 111	Advanced Communication Skills
HUM 360	Human World Views: 3500 BCE–1650 AD
HUM 361	Human World Views: 1650 AD–Present
MAT 101	College Math I

### **Humanities Electives (6 credits)**

#### **Choose two courses from the following:**

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language, COM 245, COM 322, DSN 110, ENG 360, ENG 365, HIS 230

### **Natural Science Elective (3 credits)**

### **Social Science Elective (6 credits)**

#### **Select two courses from the following:**

PSY 101 Introduction to Psychology  
 SOC 101 Introduction to Sociology  
 History/Political Science Elective

### **Business Core (33 credits)**

BAC 101	Accounting I*
BAC 102	Accounting II*
BBM 201	Principles of Management
BBM 301	Organizational Behavior
BBM 320	Business Communications
BBM 402	Strategic Management
BMK 305	Marketing
FIN 305	Financial Management
MAT 102	College Math II
MAT 308	Inferential Statistics

#### **Choose one of the following:**

BBM 411	Operations and Systems Management
HRM 311	Human Resource Management

### **Accounting Program Core (39 credits)**

The College of Business programs require a minimum grade of “C” for *program* core courses. Accounting majors receiving a grade lower than “C” in any BAC course (including BAC 101 and 102) must retake that course.

BAC 201	Intermediate Accounting I*
BAC 202	Intermediate Accounting II*
BAC 301	Cost Accounting I*
BAC 302	Cost Accounting II*
BAC 321	Tax Accounting I*
BAC 322	Tax Accounting II*
BAC 401	Advanced Accounting I*
BAC 402	Advanced Accounting II*
BAC 423	Auditing
BAC 435	Accounting Information Systems (AIS)*
BBM 319	Business Ethics
BLA 305	Business Law for Accounting and Finance Majors
ECO 102	Economics II

### **Free Electives (9 credits)**

S P S

F

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**1st Semester**

BAC 101  
BCS 206  
ENG 101  
MAT 101  
Free Elective

**2nd Semester**

BAC 102  
BBM 201  
ENG 101  
MAT 102  
Social Science Elective

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**1st Semester**

BAC 201  
ECO 101  
ENG 111  
MAT 301  
Humanities Elective

**2nd Semester**

BAC 202  
BBM 301  
BMK 305  
ECO 102  
Social Science Elective

J

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**1st Semester**

BAC 301  
BAC 321  
BBM 411 OR  
HRM 311  
BLA 305  
HUM 360

**2nd Semester**

BAC 302  
BAC 322  
BBM 319  
BBM 320  
HUM 361

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**1st Semester**

BAC 401  
BAC 423  
FIN 305  
Free Elective  
Humanities Elective

**2nd Semester**

BAC 402  
BAC 435  
BBM 402  
Free Elective  
Humanities Elective

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# *Accounting and Finance*

## *(Integrated Degree)*

B

S

### *Purpose*

The Bachelor of Science degree program in Accounting and Finance is designed to provide students with a unique blend of insights into financial information. Accountants and finance professionals often view the same data from different vantage points and with different goals. This often leads to a lack of communication between these two sets of professionals within the same organization. Conflicts between preparation and usefulness can arise and while neither side is wrong, a more careful understanding of the other's position will lead to better information being provided to the decision makers of the organization. This program integrates both disciplines with a carefully selected flow of courses that enables the student

- By analysis apply ethical standards as required by accounting and finance professionals.
- Prepare a complete financial statement package presented in a professional format in conformity with generally accepted accounting principles (GAAP).
- Complete a consolidation worksheet to prepare a consolidated balance sheet, including elimination of inter-corporate investments as of the date of acquisition.
- Integrate financial terms, concepts and theories affecting corporations, brokerage firms, insurance companies and financial institutions (banks, credit unions, pension funds, etc.).

### **Minimum Grade Policy**

Students pursuing a degree in Accounting and Finance are required by College of Business policy to attain a minimum grade of “C” for “all *program* core courses”. For the purpose of this policy “*program* core courses” are all accounting courses and finance courses. These courses are designated by the prefix “BAC” and “FIN” and are identified by “\*” in the lists below.

## **C**

### **General Education Requirements (39 credits)**

BCS 206	Computer Applications for Business
ECO 101	Economics I
ECO 102	Economics II
ENG 101	English Composition I
ENG 102	English Composition II
ENG 111	Advanced Communication Skills
HUM 360	Human World Views: 3500 BCE – 1650 AD
HUM 361	Human World Views: 1650 AD – Present
MAT 101	College Math I

### **Humanities Electives (6 credits)**

### **Natural Science Elective (3 credits)**

### **Social Science Elective (3 credits)**

#### **Select two courses from the following:**

PSY 101	Introduction to Psychology
SOC 101	Introduction to Sociology
	History/Political Science Elective

### **Business Core (33 credits)**

BAC 101	Accounting I*
BAC 102	Accounting II, prerequisite: BAC 101*
BBM 201	Principles of Management
BBM 301	Organizational Behavior
BBM 320	Business Communications
BBM 402	Strategic Management

BMK 305	Marketing
FIN 305	Financial Management*
MAT 102	College Math II
MAT 308	Inferential Statistics

#### **Choose one of the following:**

BBM 411	Operations and Systems Management
HRM 311	Human Resource Management

### **Accounting and Finance Program Core (42 credits)**

All College of Business programs require a minimum grade of “C” for *program* core courses. Accounting and Finance majors receiving a grade lower than “C” in any BAC course (including BAC 101 and 102) or FIN course (including FIN 305) must retake that course.

BAC 201	Intermediate Accounting I*
BAC 202	Intermediate Accounting II*
BAC 301	Cost Accounting I*
BAC 302	Cost Accounting II*
BAC 321	Tax Accounting I*
BAC 322	Tax Accounting II*
BBM 319	Business Ethics
BLA 305	Business Law for Accounting and Finance Majors
FIN 306	Corporate Finance*
FIN 410	Financial Statement Analysis*

#### **Choose one of the following two courses:**

FIN 308	Financial Economics and Instruments*
FIN 309	Introduction to Global Derivatives

**S P S**

**F** \_\_\_\_\_

**1st**

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# C

## General Education Requirements (39 credits)

- BCS 206 Computer Applications for Business
- ECO 101 Economics I
- ENG 101 English Composition I
- ENG 102 English Composition II
- ENG 111 Advanced Communication Skills
- HUM 360 Human World Views: 3500 BCE-1650 AD
- HUM 361 Human World Views: 1650 AD-Present
- MAT 101 College Math I

## Humanities Electives (6 credits)

Choose two courses from the following:

- ART, DRA, HUM, LIT, MUS, PHI, Foreign Language, COM 245, COM 322, DSN 110, ENG 360, ENG 365, HIS 230

## Natural Science Elective (3 credits)

## Social Science Elective (6 credits)

Select two courses from the following:

- ANTH 101 Introduction to Physical Anthropology
- ANTH 102 Introduction to Cultural Anthropology
- ANTH 103 Introduction to Archaeology
- ANTH 104 Introduction to Human Evolution
- ANTH 105 Introduction to Human Origins
- ANTH 106 Introduction to Human Adaptation
- ANTH 107 Introduction to Human Behavior
- ANTH 108 Introduction to Human Communication
- ANTH 109 Introduction to Human Cognition
- ANTH 110 Introduction to Human Development
- ANTH 111 Introduction to Human Health
- ANTH 112 Introduction to Human Society
- ANTH 113 Introduction to Human Culture
- ANTH 114 Introduction to Human History
- ANTH 115 Introduction to Human Geography
- ANTH 116 Introduction to Human Linguistics
- ANTH 117 Introduction to Human Psychology
- ANTH 118 Introduction to Human Sociology
- ANTH 119 Introduction to Human Anthropology
- ANTH 120 Introduction to Human Studies

## Business Core (33 credits)

- MGMT 101 Introduction to Business
- MGMT 102 Business Communication
- MGMT 103 Business Law
- MGMT 104 Business Ethics
- MGMT 105 Business Statistics
- MGMT 106 Business Calculus
- MGMT 107 Business Writing
- MGMT 108 Business Research
- MGMT 109 Business Strategy
- MGMT 110 Business Management
- MGMT 111 Business Organization
- MGMT 112 Business Finance
- MGMT 113 Business Marketing
- MGMT 114 Business Operations
- MGMT 115 Business Information Systems
- MGMT 116 Business Analytics
- MGMT 117 Business Innovation
- MGMT 118 Business Entrepreneurship
- MGMT 119 Business Leadership
- MGMT 120 Business Globalization

**P  
T**

**A**

*Purpose*

The Bachelor of Science degree program in Professional Aeronautics offers students with professional or military aviation backgrounds the opportunity to earn college credit for their experience. The program includes practical and theoretical training in the fields of business and aviation management, giving the student the necessary knowledge and skills to compete successfully in the aviation industry.

*Program of Study*



S P S

F

Transferred credits

S

**1st Semester**

BCS 206  
ECO 105  
ENG 101  
HIS 303  
MAT 101

**2nd Semester**

BAM 302  
BBM 201  
ENG 102  
MIS 320  
Social Science Elective

J

**1st Semester**

BAC 101  
BAM 411  
ENG 111  
MAT 301  
Humanities Elective

**2nd Semester**

BLA 303  
BBM 320  
BMK 305  
MAT 302  
Humanities Elective

S

**1st Semester**

BAC 102  
BAM 410  
FIN 305  
HRM 311  
HUM 360

**2nd Semester**

BAM 412  
BBM 402  
HUM 361  
BBM 370 (if required)  
BBM 411 (if required)

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# *Finance*

B

S

*Purpose*

The Bachelor of Science degree program in Finance is designed to prepare students for careers in: finance, both at the corporate and small business level; financial planning; stock brokerage firms; and financial institutions. The program focuses on providing the student with both practical and theoretical training in the field of finance.

*Program of Study*

Course offerings focus on skills and competencies that enhance

~~the~~

### ***Minimum Grade Policy***

Students pursuing a degree in Finance are required by College of Business policy to attain a minimum grade of “C” for all “*program core courses*”. For the purpose of this policy, “*program core courses*” are all finance courses. These courses are designated by the prefix “FIN” and are identified by “\*” in the lists below.

## **C**

### **General Education Requirements (39 credits)**

BCS	206	Computer Applications for Business
ECO	101	Economics I
ENG	101	English Composition I
ENG	102	English Composition II
ENG	111	Advanced Communication Skills
HUM	360	Human World Views: 3500 BCE–1650 AD
HUM	361	Human World Views: 1650 AD–Present
MAT	101	College Math I

### **Humanities Electives (6 credits)**

#### **Choose two courses from the following:**

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language, COM 245, COM 322, DSN 110, ENG 360, ENG 365, HIS 230

### **Natural Science Elective (3 credits)**

### **Social Science Elective (6 credits)**

#### **Select two courses from the following:**

PSY 101 Introduction to Psychology  
SOC 101 Introduction to Sociology  
History/Political Science Elective

### **Business Core (33 credits)**

BAC	101	Accounting I
BAC	102	Accounting II
BBM	201	Principles of Management
BBM	301	Organizational Behavior
BBM	320	Business Communications
BBM	402	Strategic Management
BMK	305	Marketing
FIN	305	Financial Management*
MAT	102	College Math II
MAT	308	Inferential Statistics

#### **Choose one of the following:**

BBM 411 Operations and Systems Management  
HRM 311 Human Resource Management

### **Finance Program Core (30 credits)**

The College of Business programs require a minimum grade of “C” for program core courses. Finance majors receiving a grade lower than “C” in any FIN course (including FIN 305) must retake that course.

BBM	319	Business Ethics
BLA	305	Business Law for Accounting and Finance Majors
ECO	102	Economics II
FIN	301	Personal Finance*
FIN	302	Financial Planning*
FIN	306	Corporate Finance*
FIN	410	Financial Reporting and Analysis*
MIS	320	Management Information Systems

#### **Select one of the following:**

FIN 308 Financial Economics and Instruments\*  
FIN 309 Introduction to Global Derivatives\*

#### **Select one of the following:**

FIN 411 Invest ~~ment~~  
MIS 410 Financial Planni108  
FIN mics\$



# C

## General Education Requirements (39 credits)

BCS	206	Computer Applications for Business
ECO	105	Fundamentals of Economics
ENG	101	English Composition I
ENG	102	English Composition II
ENG	111	Advanced Communication Skills
HUM	360	Human World Views: 3500 BCE-1650 AD
HUM	361	Human World Views: 1650 AD-Present
MAT	101	College Math I

## Humanities Electives (6 credits)

### Choose two courses from the following:

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language, COM 245, COM 322, DSN 110, ENG 360, ENG 365, HIS 230

## Natural Science Elective (3 credits)

## Social Science Electives (6 credits)

### Select two courses from the following:

PSY 101 Introduction to Psychology  
SOC 101 Introduction to Sociology  
History/Political Science Elective

## Business Core (33 credits)

BAC	101	Accounting I
BAC	102	Accounting II
BBM	201	Principles of Management
BBM	301	Organizational Behavior
BBM	320	Business Communications
BBM	402	Strategic Management
BBM	411	Operations and Systems Management
BMK	305	Marketing
FIN	305	Financial Management

MAT 606 Financial Management of the Firm (3) or Introduction to Operations Management (3) or Business Law (3) or History/Political Science Elective (3) or Financial Management 305 (3) or

FIN 305 Financial Management (3) or Introduction to Operations Management (3) or Business Law (3) or History/Political Science Elective (3) or Financial Management 305 (3) or

FIN 305 Financial Management (3) or Introduction to Operations Management (3) or Business Law (3) or History/Political Science Elective (3) or Financial Management 305 (3) or

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# *Marketing*

## **B S**

### *Purpose*

The Bachelor of Science degree program in Marketing is designed for students who desire to pursue any of the many careers in the field of marketing. The program includes a general overview of the following areas: consumer, service and business-to-business market planning, product development, consumer behavior, marketing research, integrated marketing communication (i.e., advertising, public relations, sales promotion and selling), physical distribution and global marketing.

### *Program of Study*

The marketing degree program focuses on strategic, as well as tactical, marketing concepts. It integrates product, price, promotion and physical distribution throughout its courses. Offerings stress the use of modern techniques to investigate, analyze, and solve a wide variety of marketing needs within various environmental challenges and opportunities.

### *Program Competencies*

In addition to achieving the Wilmington University undergraduate graduation competencies given in the *Academic Information and Procedures* section of this catalog, upon completion of the program, students will:

1. Demonstrate effective information literacy and communication skills with valid and reliable research.
2. Assess how well they are doing.

- BMK 366 Entrepreneurship
- BMK 407 Sports Marketing
- BMK 460 Current Topics In Marketing
- BMK 490 Marketing Internship

**Free Electives** (9 credits)

**Business Electives** (18 credits)  
(including the following required courses)

- BLA 303 Legal and Ethical Environment of Business
- ECO 102 Economics II
- MIS 320 Management Information Systems

**S P S**

**F**

<b>1st Semester</b>	<b>2nd Semester</b>
BCS 206	BBM 201
ENG 101	ECO 101
MAT 101	ENG 102
Free Elective	Humanities Elective
Social Science Elective	MAT 102

**S**

<b>1st Semester</b>	<b>2nd Semester</b>
BAC 101	BAC 102
BMK 305	ECO 102
ENG 111	Natural Science Elective
HRM 311 or BBM 411	MIS 320
Social Science Elective	Humanities Elective

**\*Select two courses from the following:**

- PSY 101, SOC 101, and History/Political Science Elective

**J**

<b>1st Semester</b>	<b>2nd Semester</b>
BLA 303	BBM 320
BMK 320	BMK 321
FIN 305	HUM 361
HUM 360	BBM 301
MAT 308	Marketing Elective

**S**

<b>1st Semester</b>	<b>2nd Semester</b>
BMK 310	BBM 402
Free Elective	Business Elective
Free Elective	BMK 413
Business Elective	Business Elective
Marketing Elective	Marketing Elective

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# *Organizational Management*

**B S**

is Fusion program combines online and face-to-face learning and also recognizes prior college-level learning. The program is designed for students who wish to complete their degree in less time than is possible with traditional courses and class schedules.

## *Purpose*

The Bachelor of Science degree program in Organizational Management (BSOM) is a unique degree completion program designed to meet the educational needs of working adults with some college credits from accredited institutions or from work or military experience. The program is conducted in a condensed time frame with an instructional schedule tailored to accommodate busy lifestyles. The program will help students develop the relevant skills needed to manage organizations in today's job market. Students will develop strong communication and leadership skills and develop an ethical approach to business and life.

## *Program of Study*

The BSOM core courses will be conducted in an accelerated format with a sequence of three-credit courses each completed over a five-week period. Most BSOM core courses are in the "hybrid" format with 20 hours of classroom instruction and at least 20 hours of online instruction. Students admitted to the program will typically have completed at least 48 credit hours of college credits from accredited institutions, Prior Learning Assessment, CLEP, DANTES, military experience, or prior work experience in an organization. Exceptions may be made in special cases.

The program courses are offered in a logical sequence and cover most major aspects of organizational management. The program starts with emphasis on organizational behavior, communications, ethics, and human resource management skills and the information systems necessary to coordinate the management of these functions. The sequence continues with emphasis on the management skills needed for marketing, finance, global business challenges, and operations and project management. The program concludes with gaining an understanding of current business situations and problems and



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# *Sports Management*

## **B S**

### *Purpose*

The Bachelor of Science degree program in Sports Management provides students with the knowledge and practical experience necessary for a career in sports management. Upon completion of the program, students will be able to seek employment in a variety of organizations, including professional sports organizations, collegiate sports, business, and non-profit organizations.

### *Program of Study*

Students receive a broad-based, personalized education in sports management. The program, which integrates theory with practical internship requirements, develops students for the opportunities available in sports management.

In addition to the sports management curriculum, the program includes a strong business management component, providing students with the skills necessary to succeed in the corporate areas of this field. The degree program offers students a variety of hands-on experiences which enhance their opportunities for career choices. Also, the general education requirements provide a well-rounded academic foundation.

### *Program Competencies*

In addition to achieving the Wilmington University undergraduate graduation competencies given in the *Academic Information and Procedures*



**Sports Management Business Electives (9 credits)**

Recommended electives in this category are as follows:

- PSY 353 Sports Psychology
- SPM 200 Science of Coaching
- SPM 210 Sports in America
- SPM 302 Sociology of Sports

**Free Electives (9 credits)**

Note: Spanish fluency can be of great value in a number of sports management positions. Students should consider the following courses as their elective choices:

- SPA 301 Practical Spanish 1
- SPA 302 Practical Spanish 2
- SPA 306 Spanish for Business & Finance

**S P S**

**F**

1st Semester	2nd Semester
BCS 206	BBM 201
ENG 101	ECO 105
MAT 101	ENG 102
Natural Science Elective	Humanities Elective
Social Science Elective	Social Science Elective

**S**

1st Semester	2nd Semester
BAC 101	BAC 102
ENG 111	BBM 320
MAT 102	BBM 411 or HRM 311
SPM 305	SPM 301
MIS 320	Humanities Elective

**IPU**

1st Semester	2nd Semester
BMK 407	HUM 361
MAT 301	FIN 305
HUM 360	kr r -5-, 7

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Continuation in the Honors Program is contingent upon continuous enrollment, with no more than one full semester (15 weeks) between undergraduate and graduate degree programs. Upon a break in enrollment of more than one semester, students will be dropped from the program and will have to complete all credit requirements in the standard MBA or MSM program.

### *Program Competencies*

Upon graduation, students will meet the graduation competencies of their selected undergraduate and graduate majors.

### *Program of Study*

With a total requirement of 150 credits, the Honors Program follows existing undergraduate and graduate core requirements.

The program requires completion of the University's current General Education Requirements and College of Business Core. The specific Program Core remains the same except that nine (9) business and free elective credits are replaced with an internship<sup>1</sup> and two graduate courses: MGT 6501, Organization Theory and Design and MGT 6503, Leadership and Change Management. These graduate courses are used to complete the undergraduate requirements. Upon completion

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# *Business Minors*

All undergraduate students pursuing a non-business degree have the option of choosing a minor in business. Students interested in earning a business minor should discuss additional requirements with their academic advisor. Students may transfer a maximum of 30% of the coursework required for a minor.

## **B M**

is general option includes the following courses:

### **Business Minor (27 credits)**

BAC	101	Accounting I
BAC	102	Accounting II
FIN	305	Financial Management
MAT	301	Principles of Statistics I
MAT	302	Principles of Statistics II
BBM	320	Business Communications
ECO	101	Economics I
ECO	102	Economics II
BMK	305	Marketing

## **G M M**

is minor is available to business and non-business students alike who wish to add a global management focus to their career path or program of study. The following courses are required.

### **Global Management Minor (18 credits)**

BBM	370	Global Management
BBM	401	International Communication
BMK	308	Global Marketing
ECO	350	International Trade and Economics
FIN	450	International Finance
HRM	350	International Human Resources

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# *Business Certificates*

C

E

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## **P - B ' C A (36 )**

e certificate was designed to concentrate exclusively on the skills and knowledge needed for entry-level accounting positions or the Uniform CPA or CMA Examinations. is Certificate includes a core curriculum of 12 classes (36 credits), students must earn a minimum grade of “C” in each BAC course, and no more than 6 credits may be transferred into the Certificate program. BAC 101 and 102 are prerequisites for the Certificate. Students actively pursuing a bachelor’s degree at Wilmington University will be permitted to enroll in the Certificate program, but will not receive a certificate until the completion of the degree program.

### **Post-Bachelor’s Certificate in Accounting Courses**

BAC 201	Intermediate Accounting I
BAC 202	Intermediate Accounting II
BAC 301	Cost Accounting I
BAC 302	Cost Accounting II
BAC 321	Tax Accounting I
BAC 322	Tax Accounting II
BAC 401	Advanced Accounting I
BAC 402	Advanced Accounting II
BAC 423	Auditing
BAC 435	Accounting Information Systems
BLA 305	Business Law for Accounting & Finance Majors
BBM 319	Business Ethics

# HRM (30)

Individuals who wish to work in the field of human resources may pursue the Human Resource Management Certificate.

The certificate concentrates on the core courses in the Human Resource Management Bachelor of Science degree. Interested students can continue immediately into the bachelor's degree program.

## **HRM Certificate Core Courses (18 credits)**

- ENG 101 English Composition I
- BBM 201 Principles of Management
- BBM 301 Organizational Behavior
- BBM 320 Business Communications
- HRM 311 Human Resource Management
- HRM 400 Legal Aspects of Human Resource Management

## **HRM Certificate Electives (9 credits)**

**Select three courses from the following:**

- HRM 300 Labor Relations and Collective Bargaining
- HRM 305 Staffing Organizations
- HRM 310 Organizational Development
- HRM 320 Safety in the Workplace
- HRM 321 Organizational Communication
- HRM 350 International Human Resource Management
- HRM 405 Compensation Administrations

## **HRM Certificate Free Electives (3 credits)**

Up to six (6) transfer credits will be accepted for the Human Resource Management Certificate. Out of the six (6) credits, only one course (3 credits) can be a human resource management class.

COLLEGE OF

# *Education*

*(formerly the Division of Education)*

*The College of Education at Wilmington University reserves the right to change requirements to comply with any licensure/certification mandates by the Professional Standards Board, the Delaware State Department of Education, and/or via State of Delaware legislation.*

As a result of the federal mandate, HOUSSSE, and each state's requirement to comply with this legislation, expectations for both beginning and veteran teachers have been developed and were implemented in the 2005-2006 school year. Very briefly summarized, the law indicates that all children must be taught by "highly qualified" teachers and that each state must define what "highly qualified" means and the appropriate steps needed to achieve that status.

The State of Delaware has essentially determined the components for "highly qualified" status of NEW teachers as someone with a degree in teacher preparation from an approved program and passing scores on the appropriate PRAXIS II test. Where applicable and appropriate, a PRAXIS II test is also

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## *Associate of Science*

*Early Childhood Education*

## *Bachelor of Science*

*Career and Technical Education*

*Early Care and Education—  
Birth through Grade 2*

*Elementary Education—  
Kindergarten through Grade 6*

*Middle Level Education—  
Grade 6 through Grade 8*

---

# *Early Childhood Education*

A S

## *Purpose*

The Associate of Science degree program in Early Childhood Education prepares students to work primarily as paraprofessionals (instructional aides, teaching associates, teaching assistants) in the public schools, or as teachers in private preschool and child care settings. Upon completion of the Associate of Science degree, a student may elect to continue studies to earn a Bachelor of Science degree in Early Care and Education.

## *Program of Study*

The program begins with courses designed to introduce students to basic principles of child growth and development and psychology. Courses follow in the area of language development and literacy, methods of teaching, and assessment.

The centrality of the family and community in the life of the child is emphasized throughout the program. Classroom management and assessment strategies are studied in separate courses and are also integrated into courses and fieldwork.

The program requires an internship in an approved setting. A minimum of sixty (60) total credits is required for degree completion. For all students beginning the Associate of Science Degree in Early Childhood Education in the Fall of 2009, passing scores on all three sections of PRAXIS I (or relevant exemption test) are required before admission to ECE 203 and ECE 204.

## *Program*

## Clinical Component



3. Adapt instruction for diverse learners based on an understanding of how students differ.
4. Demonstrate proficiency in oral and written communication.
5. Create a learning environment that fosters active engagement, self-motivation, and positive social interaction by understanding individual and group behavior.
6. Design instruction based upon knowledge of the disciplines, students, the community, and Delaware's student content standards to demonstrate knowledge of instructional planning.
7. Apply a variety of instructional approaches that promote student thinking, understanding, and application of knowledge.
8. Use multiple assessment strategies for the continuous development of students.
9. Pursue opportunities to improve teaching and thereby enhance professional growth.
10. Pursue opportunities to improve teaching and thereby enhance professional growth.

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***Middle Level  
Education  
(Grades 6-8)***

B

S



EDU 409 Integrated Approaches to Teaching  
Middle Level Math

**Courses required for the Social Sciences concentration:**

EDU 408 Integrated Approaches to Teaching  
Middle Level Social Studies  
POL 300 American Politics  
POL 326 Public Policy and Social Change  
HIS 300 World and Regional Geography  
HIS 316 American History  
HIS 317 Military History  
SOC 101 Introduction to Sociology  
SOC 201 Cultural Anthropology  
SOC 320 Society and Technology

**Courses required for Social Sciences concentrations with specific minor concentrations:**

**Social Science/Math**

MAT 101 College Math I  
MAT 200 Pre-Calculus  
MAT 201 Math for Teachers  
MAT 308 Inferential Statistics  
MAT 320 Finite Mathematics  
PSY 101 Introduction to Psychology  
EDU 410 Integrated Approaches to Teaching  
Middle Level Math

**Social Science/English**

COM 300 Communication Theory  
ENG 200 English Grammar  
LIT 332 Major American Writers  
OR  
LIT 333 African American Literature  
RDG 300 Language Development and Early Literacy  
RDG 302 Literature for Children  
MAT 205 Introductory Survey of Mathematics  
EDU 407 Integrated Approaches to Teaching  
Middle Level Language Arts/Reading

**Social Science/Science**

MAT 101 College Math I  
MAT 200 Pre-Calculus  
SCI 305 Earth and Space Science with Lab  
SCI 312 Physics (4 credits)  
SCI 315 Applied Chemistry with Lab  
EDU 409 Integrated Approaches to Teaching  
Middle Level Science

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# *Career and Technical Education*

## **B S**

### *Purpose*

The purpose of the Bachelor of Science in Education in Career and Technical Education is to provide professional development and certification opportunities. The program is designed for adults who seek certification as career and technical education teachers. A student must also satisfactorily document at least six (6) years of full-time work experience/training in his/her particular career area to be considered for Delaware Career and Technical certification. The courses in the program will provide career and technical teachers with the necessary skills to be successful in the classroom. Students will learn methods to successfully communicate the content and skills of their craft as well as to develop effective teaching strategies to ensure that students are receiving the best instruction possible while increasing student achievement.

### *Program of Study*

The courses available in the Bachelor of Science program in Career and Technical Education combine rich and varied course offerings that include core courses and education courses for education majors as well as specific education courses tailored to career and technical program teachers.

### *Praxis I: PPST Requirements*

Students must satisfy Delaware's PRAXIS I testing requirements prior to completing the necessary requirements for the degree.

## **C**

### **General Education Requirements (45 credits)**

BCS 205 Personal Computer Operations I  
OR  
BCS 206 Computer Applications for Business  
OR  
BCS 210 Computer Science  
ENG 101 English Composition I  
ENG 102 English Composition II  
ENG 111

ENG 320 Advanced Composition

OR

Course in technical writing

HUM 360 Human World Views: 3500 BCE–1650 AD

HUM 361 Human World Views: 1650 AD–Present

MAT 201 Math for Teachers I

MAT 202 Math for Teachers II

Natural Science Elective

**Six credits to be selected from:**

PSY 101 Introduction to Psychology

History or Political Science Elective

**Six credits to be selected from:**

BBM 201 Principles of Management

BBM 319 Business Ethics

DSN 120 Desktop Publishing

DSN 110 Fundamentals of Drawing

ECO 105 Fundamentals of Economics

ENG 360 Creative Writing

ENG 365 Academic Writing

Fine Arts, Foreign Language, Literature, Music, Philosophy,  
Communications courses

**Clinical Component**

**(6 credits)**

EDC 420 Major Professional Project and Studw

**Education Core**

**(45 credits)**

EDC 100 E-folio

EDC 400 Educational Psychology\*

EDC 401 Career and Technical Education  
Instructional Technology\*

EDC 402 Career and Technical Education  
Advanced Curriculum Design

EDC 403 History and Regulations of Career  
and Technical Education

EDC 404 Career and Technical Education Guidance Practices

EDC 405 Career and Technical Education:  
Community and Business Relations

EDC 406 Career and Technical Education Assessment  
and Course Construction\*

EDC 407 Career and Technical Student Organizations

EDC 410 Multicultural Education\*

EDC 411 Methods of Teaching Career  
and Technical Education I\*

EDC 412 Career and Technical Education  
Classroom Management\*

EDC 413 Methods of Teaching Career  
and Technical Education II\*

EDC 414 Student Testing and Evaluation

EPY 401 Teaching Diverse Populations  
and Exceptional Children\*

RDG 301 Teaching of Reading/Writing

RDG 305 Reading in the Content Areas





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# ***RN to BSN***

**B**                      **S**  
**N**

## ***Purpose***

Registered nurses who have completed basic nursing education with either a nursing diploma or an associate degree have the opportunity to continue their education at Wilmington University and earn a Bachelor of Science in Nursing (BSN) degree. The purpose of the program is to increase knowledge and skills as well as to provide opportunities to explore attitudes and values related to professional nursing practice.

## ***Program of Study***

The BSN degree program is progressive and designed for today's registered nurse. It promotes increased clinical and communication skills, problem solving, confidence, and leadership. The course of study utilizes a variety of health care institutions to provide clinical practicum experiences that complement classroom study. The program is offered at the New Castle campus and the Georgetown, Dover, and Cumberland, NJ sites. Nurses can pursue their education on a part-time or full-time basis. In addition, the General Education requirements courses, required of all Wilmington University undergraduates, provide a well-rounded academic foundation.

## ***Career Opportunities***

Upon completion of the program, students are prepared to practice as generalists, caring for clients with complex health needs in both structured and unstructured health care settings.

The curriculum provides a foundation for graduate education and for career mobility.

## ***Accreditation***

The BSN and MSN programs hold approval from the Commission on Collegiate Nursing Education, an agency approved to accredit baccalaureate and master's nursing programs. The first site visit for the programs at Wilmington University was completed in spring 2001. Full accreditation for 10 years was granted in fall 2001.

### **Commission on Collegiate Nursing Education**

One DuPont Circle, NW, Suite 530

Washington, DC 20036-1120

Phone: 202-887-8476

## ***Curriculum***

The number of transfer credits granted to entering RN students varies depending on basic nursing preparation. Therefore, a single plan of study cannot be prescribed. Students are encouraged to discuss their plan with their academic advisor or with nursing faculty members at their site.

## ***Program Competencies***

At the completion of the BSN program, graduating students will:

- 1.

CLEP examinations for a variety of general education courses and through achievement tests for microbiology and anatomy/physiology.

### ***Program Policies***

1. Registered nurse applicants should list their RN license number on the Wilmington University application form.
2. Students are required by state law to complete the Wilmington University Health History form, which includes a record of immunizations.
3. Students are responsible for following all College of Health Professions policies and procedures, which are distributed in NUR 303.
4. The College of Health Professions sets a required minimum grade of "C-" for all nursing core courses.
5. Students are required to submit appropriate documentation in clinical courses.
6. All nursing students are required to complete a background check and drug screening. Details are provided in the program handbook and are available in the College of Health Professions.

- NUR 413 Holistic Health Assessment  
 NUR 423 Global Health Care  
 NUR 433 Global Health Care Practicum\*  
 \* Includes clinical or laboratory experiences

**NUR or HLT elective (3 credits)**

**General Education Requirements (15 credits)**

- ENG 365 Academic Writing  
 MAT 308 Inferential Statistics

**HUM upper level electives (9 credits)**

**Choose from the following:**

aaa 3 4\033

## **C**

### **Lower Division Requirements (For Students without an Associate Degree)**

#### **General Education Requirements (24 credits)**

- BCS 206 Computer Applications for Business  
 ECO 105 Fundamentals of Economics  
 ENG 101 English Composition I  
 ENG 102 English Composition II  
 ENG 111 Advanced Communication Skills  
 PSY 101 Introduction to Psychology  
 PSY 204 Life Span Development  
 SOC 101 Introduction to Sociology

#### **Natural Sciences (12 credits)**

A minimum of 12 credits in anatomy and physiology, microbiology, and chemistry must be earned through course work, transfer credit, or testing (available for anatomy/physiology and microbiology).

### **Upper Division Requirements (Required for all BSN majors)**

#### **Upper Division Nursing Core (31 credits)**

- NUR 303 Nurse as Professional (4 credits)  
 NUR 313 Nurse as Decision Maker  
 NUR 323 Nurse as Teacher  
 NUR 333 Nurse as Leader\*  
 NUR 343 Nurse as Consumer of Research  
 NUR 363 Nurse as Caregiver: Chronic and Palliative Care

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# ***RN to BSN Pathway for Registered Nurses with a bachelor's degree in another field***

## **B S N**

The RN to BSN Pathway Program is an accelerated degree-completion program designed for registered nurses who have a bachelor's degree in another field. This program has been developed to meet the educational needs of students with registered nurse licensure, work experience, and a bachelor's degree in another field who are returning to college to complete

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# *Hispanic Cultural Certificate*

## *Purpose*

Registered nurses who have completed basic nursing education with either a nursing diploma or an associate degree have the opportunity to earn a Hispanic Cultural Certificate. e  
census10



6. All College of Health Professions students are required to complete a background check and drug screen through our approved provider, Verified Credentials. Details are available at all sites and through the program coordinator.

## C

### **General Education Requirements—Lower Division**

Allied health degree completion students can transfer up to 75 credits towards lower division general education requirements. If additional courses are needed to meet the 120 credit requirement for graduation, the following courses will be added as follows:

ECO 105 Fundamentals of Economics  
MAT 101 College Math I  
ENG 111 Advanced Communication Skills  
BCS 206 Computer Applications for Business

Students should see an Academic Advisor for assistance with course selection.

### **General Education Requirements—Upper Division**

Allied health degree completion students are required to take the following General Education upper division courses to meet the Wilmington University 45 credit requirement for residency and upper level course work:

HUM 360 Human World Views: 3500 BCE-1650 AD  
HUM 361 Human World Views: 1650 AD - present  
ENG 365 Academic Writing

Upper Level HUM elective

Upper Level Elective

### **Allied Health Core—**

#### **Lower Division (30 credits minimum)**

Lower division allied health course work equivalent to a minimum of 30 credits is transferred from the associate degree program.

### **Allied Health Core—**

#### **Upper Division (30 credits)**

#### **Allied Health Management Track**

ALH 333 Leadership for Allied Health Professionals  
ALH 402 Medical Law and Ethics  
BBM 201 Principles of Management  
BBM 301 Organizational Behavior  
HRM 311 Human Resource Management  
BBM 320 Business Communications  
MIS 320

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*Bachelor of Science*

*Behavioral Science*

*Criminal Justice*

*Organizational Dynamics*

*Psychology*

*Certificates*

*Criminal Justice*





**B**  
**S**

**S**  
**P**

**S**

**F**  
**1st**

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### *Program Competencies*

1. Exercise critical thinking strategies, including reasoning, problem solving, analysis, and evaluation in criminal justice settings.
2. Exhibit flexible thinking and goal-directed behaviors in criminal justice course projects.
3. Demonstrate effective oral and written communication skills.
4. Demonstrate skill in the use and the application of technology in criminal justice settings.
5. Demonstrate an understanding of basic mathematics and statistics by applying criminal justice research findings to criminal justice practice.
6. Incorporate theoretical perspectives into criminal justice practice.
7. Demonstrate an awareness of ethical principles, codes, and standards within the criminal justice field and integrate ethical, legal, and economic accountability into professional criminal justice practice.
8. Demonstrate a commitment to self-directedness, self-discipline, and lifelong learning through examinations of criminal justice career paths.
9. Recognize the principles associated with a pluralistic society in a variety of criminal justice settings as they uniquely apply to practitioners, victims, and offenders and show respect for our multicultural world.
10. Recognize an awareness of self in relationship to others in team efforts that demonstrate flexible thinking and goal-directed behavior in the resolution of criminal justice issues.

### *Wilmington University Eta Beta Chapter of Alpha Phi Sigma National Criminal Justice Honor Society*

The academic qualifications for membership into the Eta Beta Chapter of the Alpha Phi Sigma National Criminal Justice Honor Society are as follows:

A minimum 3.40 overall academic grade point average is required along with a corresponding 3.40 grade point average in all criminal justice courses for the undergraduate students in the Bachelor of Science in Criminal Justice program. The undergraduate applicants must have achieved junior status and, if they are transferring in from another institution,

and, if they are transferring in from another institution, must have completed the minimum requirements for membership into the Eta Beta Chapter of the Alpha Phi Sigma National Criminal Justice Honor Society.

CRJ 413 Research Methods in Criminal Justice

CRJ 450 Seminar in Criminal Justice

**Criminal Justice Electives (18 credits)**

Courses beginning with the prefix CRJ, PSY, or SOC may be used as criminal justice electives.

**Free Electives (18 credits)**

**C J  
S P S**

**F**

**1st Semester**

BCS 205  
CRJ 101  
ENG 101  
PSY 101  
SOC 101

**2nd Semester**

CRJ 205  
ENG 102  
MAT 205  
Humanities Elective  
Natural Science Elective

**S**

**1st Semester**

CRJ 304  
CRJ 206  
CRJ 350  
ENG 111  
Free Elective

**2nd Semester**

CRJ 316  
CRJ 318  
CRJ 350

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# *Organizational Dynamics*

## **B S**

is Fusion program combines online and face-to-face learning and also recognizes prior college-level learning. The program is designed for students who wish to complete their degree in less time than is possible with traditional courses.

### *Purpose*

The purpose of the Bachelor of Science degree in Organizational Dynamics is to prepare students to enter the job market or advance in current employment with the theoretical, practical, and professional knowledge in the managerial aspects of administration. The Bachelor of Science degree in Organizational Dynamics is an accelerated degree-completion program that provides the skills, knowledge, and abilities in the social and psychological elements of organizational behavior that are needed to facilitate organizational growth and change. The focus on the non-profit, governmental, public agency sector and corporate workplace meets the growing need within the workplace environment to enhance the understanding of people and organizations in changing times.

The Organizational Dynamics accelerated program is designed for students who have some post-high school experience which exposed them to the functions of organizational/workplace behaviors and have a two-year degree or at least 48 credit hours of college credits.

### *Program of Study*

The Organizational Dynamics program offers a curriculum that is designed to provide students with the most current knowledge in the social and psychological aspects of leadership, motivation, group decision making, supervision, management and related skills that impact the dynamics of the organizational structure as it relates to performance and productivity. This is not a “one size fits all” program, but one that provides variety in the course selection to encourage each student to build a personal program for the future with the assistance of an academic advisor.

The accelerated core of the program consists of 36 credits of course work that include a balance of theory, practice, and research in the field. Other courses in the major can be taken as electives. Courses are taught primarily in an accelerated hybrid course format. The classes meet one night per week for five weeks. Students who choose to take three courses

and one weekend modular during the fifteen-week term can complete the required core course work in one year. Courses will be taught on a one-year cycle for the convenience of the

8. Demonstrate the ability to actively engage in research and critically evaluate, synthesize, and analyze information that is necessary in the organizational decision making process.
9. Demonstrate an awareness of ethical principles, codes, and standards within the organizational workplace environment.
10. Demonstrate a commitment to self-directedness, self-discipline, and lifelong learning through examination of workplace career paths.

## C

### *Prerequisites*

In addition to the University admission requirements, the

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# *Psychology*

**B                      S**

## *Purpose*

The Bachelor of Science degree program in Psychology provides a solid, broad-based education for students preparing for a career in the helping professions, organizations, business,

**Common Major Core (18 credits)**

PHI 302	Ethics and Values in Behavioral Science
PSY 315	Group Dynamics
PSY 408	Seminar in Behavioral Science
SOC 304	Ethnic Groups and Minorities
SOC 331	Research, Writing and Information Literacy in the Behavioral Sciences
SOC 340	Applied Research Design

**Psychology Major (24 credits)**

MAT 308	Inferential Statistics
PSY 300	Theories of Personality
PSY 301	Social Psychology
PSY 305	Abnormal Psychology
PSY 334	Biological Basis of Behavior
PSY 351	Learning and Cognition
PSY 406	Tests and Measurement

**Choose one of the following Developmental courses:**

PSY 201	Child Growth and Development
PSY 204	Life Span Development
PSY 331	Middle Childhood Development
PSY 332	Adolescent Development
PSY 401	Adult Development and Aging

**Major Electives (18 credits)**

Six courses beginning with the prefix "PSY"

**Free Electives (20 credits)**

Please Note: Psychology majors are strongly encouraged to take PSY 490-494 (Internship) as part of their psychology core electives or as free electives. Also, PSY 290-291 (Guided Practicum) is available.

**P S P S****F****1st Semester**

BCS 205
ENG 101
PSY 101
SOC 101
Free Elective

**2nd Semester**

ENG 102
PSY 301
Free Elective
Humanities Elective
Psychology Elective

**S****1st Semester**

ENG 111
MAT 205
PSY 300
Free Elective
Humanities Elective

**2nd Semester**

ECO 105
SCI 335
SOC 331
Developmental Psych. Elective
Psychology Elective

**J****1st Semester**

HUM 360
MAT 308
PSY 305
PSY 334
Psychology Elective

**2nd Semester**

HUM 361
PSY 315
PSY 351
SOC 304
SOC 340

**S****1st Semester**

PHI 302
PSY 406
Psychology Elective
Free Elective
Free Elective

**2nd Semester**

PSY 408 Seminar in Beh. Science
Free Elective
Free Elective
Psychology Elective
Psychology Elective

C O L L E



***Students in the Information Resource Management Program (BS) will be able to:***

- Apply the ethical principles required of computer professionals;
- Demonstrate technical knowledge in Information Technology necessary to prepare for an entry level position in the field;
- Analyze requirements for Information Technology projects using the best practices and current methodologies;
- Employ the Systems Development Life Cycle (SDLC) process used to analyze, design, implement, test and deliver Information Technology projects;
- Demonstrate knowledge of best practices used to manage Information Technology projects; and
- Practice the use and employ the benefit of library resources, including subscription to services and other sources generally accepted as legitimate and valid.

***Students in the Media Design Program (BS) will be able to:***

- Apply the ethical principles required of Media Design professionals;
- Demonstrate an understanding of the aesthetics of design and its importance in the world of communications and technology;
- Demonstrate personal skills in self-management and problem solving;
- Participate in on-the-job preparation for a professional position in his/her chosen career field;
- Practice the use and employ the benefit of library resources, including subscription services and other sources generally accepted as legitimate and valid; and
- Provide a portfolio of work that illustrates his/her skills and potential.

***Students in the Studio Production Program (BS) will be able to:***

- Apply the ethical principles required of Studio Production professionals;
- Demonstrate an understanding of the aesthetics of design and its importance in the world of communications and technology.
- Demonstrate personal skills in self-management and problem solving;
- Participate in on-the-job preparation for a professional position in his/her chosen career field; and
- Practice the use and employ the benefit of library resources, including subscription services and other generally accepted as legitimate and valid.

***Students in the Web Information Systems Program (BS) will be able to:***

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The Web Information Systems (WIS) degree prepares students for careers in web application development for dynamic data-driven web sites. The core courses of the major consist of 39 credit hours, beginning with the languages of the web, XHTML and CSS. Emphasis is then placed on programming for the client/server model including server-side programming with databases and client side programming for web browsers. Upper level courses focus on the theory of object oriented systems analysis and design, software project management, database design, and user centered design. The collective knowledge amassed from the core course work is then put into practice in the senior year in the form of a senior project or internship. In addition to the technical courses, the WIS degree also includes a 24 credit hour business and management core to build strong communications skills and a sound understanding of current business practices. A General Studies core of 39 credits, plus 6 technical support credits and 12 credits of free electives, helps provide the student with the broad education needed to compete for jobs in today's global marketplace.

The Computer and Network Security degree concentrates on 45 core credits focusing on security and information assurance, including 9 credit hours of related electives, and is buttressed by a support core of 21 credits. Coupled with 39 credits of General Studies and 15 credits of free electives, students have the ability to tailor the degree toward specific career interests within the profession.

The design-oriented programs of study use the Associate of Media Art and Design degree as their core for the freshman and sophomore years. The associate degree is comprised of a General Education requirement of 11 courses (33 credit hours) and a Media Design and Technology core of nine courses (27 credit hours).

Each four-year degree program involving a design-emphasis continues with two more General Studies courses (6 credit hours) plus a design core and specialized career tracks. The Media Design degree includes a Media Design core of 10 courses (30 credit hours) and offers career tracks in Multimedia, Photography and Print consisting of 17 courses (51 credit hours). The Studio Production degree involves a Studio Production core of 15 courses (45 credit hours) and a choice of career tracks in Digital Film-Making, or Television and Journalism each consisting of 12 courses (36 credit hours).

The General Education Requirements provides a foundation in English, the fine arts, and the social sciences. The Media Design

# C

## General Education Requirements (33 credits)

- ART 210 Basic Design
  - BCS 210 Computer Science
  - COM 245 Writing for the Media
  - COM 300 Communication Theory
  - COM 322 Aesthetics of Film
  - ECO 105 Fundamentals of Economics
  - ENG 101 English Composition I
  - HIS 230 History of Art and Design
  - MAT 205 Introductory Survey of Mathematics
  - PSY 101 Introduction to Psychology
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- ~~ENG 200 Writing for the Media II~~  
~~ENG 201 Writing for the Media III~~  
~~ENG 202 Writing for the Media IV~~  
~~ENG 203 Writing for the Media V~~  
~~ENG 204 Writing for the Media VI~~  
~~ENG 205 Writing for the Media VII~~  
~~ENG 206 Writing for the Media VIII~~  
~~ENG 207 Writing for the Media IX~~  
~~ENG 208 Writing for the Media X~~  
~~ENG 209 Writing for the Media XI~~  
~~ENG 210 Writing for the Media XII~~  
~~ENG 211 Writing for the Media XIII~~  
~~ENG 212 Writing for the Media XIV~~  
~~ENG 213 Writing for the Media XV~~  
~~ENG 214 Writing for the Media XVI~~  
~~ENG 215 Writing for the Media XVII~~  
~~ENG 216 Writing for the Media XVIII~~  
~~ENG 217 Writing for the Media XIX~~  
~~ENG 218 Writing for the Media XX~~  
~~ENG 219 Writing for the Media XXI~~  
~~ENG 220 Writing for the Media XXII~~  
~~ENG 221 Writing for the Media XXIII~~  
~~ENG 222 Writing for the Media XXIV~~  
~~ENG 223 Writing for the Media XXV~~  
~~ENG 224 Writing for the Media XXVI~~  
~~ENG 225 Writing for the Media XXVII~~  
~~ENG 226 Writing for the Media XXVIII~~  
~~ENG 227 Writing for the Media XXIX~~  
~~ENG 228 Writing for the Media XXX~~  
~~ENG 229 Writing for the Media XXXI~~  
~~ENG 230 Writing for the Media XXXII~~  
~~ENG 231 Writing for the Media XXXIII~~  
~~ENG 232 Writing for the Media XXXIV~~  
~~ENG 233 Writing for the Media XXXV~~  
~~ENG 234 Writing for the Media XXXVI~~  
~~ENG 235 Writing for the Media XXXVII~~  
~~ENG 236 Writing for the Media XXXVIII~~  
~~ENG 237 Writing for the Media XXXIX~~  
~~ENG 238 Writing for the Media XXXX~~  
~~ENG 239 Writing for the Media XXXXI~~  
~~ENG 240 Writing for the Media XXXXII~~  
~~ENG 241 Writing for the Media XXXXIII~~  
~~ENG 242 Writing for the Media XXXXIV~~  
~~ENG 243 Writing for the Media XXXXV~~  
~~ENG 244 Writing for the Media XXXXVI~~  
~~ENG 245 Writing for the Media XXXXVII~~  
~~ENG 246 Writing for the Media XXXXVIII~~  
~~ENG 247 Writing for the Media XXXXIX~~  
~~ENG 248 Writing for the Media XXXXX~~  
~~ENG 249 Writing for the Media XXXXXI~~  
~~ENG 250 Writing for the Media XXXXXII~~

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## General Education Requirements



**Information Resource Management (33 credits)**

IRM 100 Fundamentals of Information Systems

IRM 200

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DSN 210 Digital Image Manipulation  
DSN 220 Concept Development  
DSN 318 Portfolio Production  
TEC 215 Basic Photographic Techniques

**Multimedia Track**

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# *Studio Production*

**B**                      **S**

## *Purpose*

Students interested in video and film, whether in front of or behind the camera, may select the recently expanded Studio Production major. Students may select from concentrations in

**J**

<b>Semester 1</b>	<b>Semester 2</b>
COM 331	COM 240
COM 303	COM 345
COM 335	COM 344
TEC 305	Design Elective
Design Elective	Design Elective

**S**

<b>Semester 1</b>	<b>Semester 2</b>
HUM 360	COM 485/486
COM 425	HUM 361
Design Elective	COM 412
COM 490	COM 413
Design Elective	Elective

**Digital Film-Making Track (36 credits)**

is track will allow students to explore introductory and advanced digital film-making, with instruction on directing and shooting digital films, as well as documentary production and location lighting.

COM 306	Scriptwriting
COM 421/423	Adv. Non-Linear Editing
DFM 200	Introduction to Digital Film-Making
DFM 300	Directing Digital Films
DFM 350	Digital Film-Making II
DFM 400	Directing Digital Films II

**Design Electives (9 credits)**

**Choose 3 courses from the following:**

COM, DFM, DSN, TEC

**Free Electives (9 credits)**

**S P S**

**F**

<b>Semester 1</b>	<b>Semester 2</b>
ENG 101	COM 245
ART 210	MAT 205
BCS 210	HIS 230
SCI	DSN 201
DSN 210	PSY 101

**S**

<b>Semester 1</b>	<b>Semester 2</b>
ECO 105	COM 300
TEC 101	TEC 215
TEC 102	COM 420/422
COM 306	COM 310
DSN 220	COM 322

**J**

<b>Semester 1</b>	<b>Semester 2</b>
COM 331	DFM 300
COM 303	COM 401
DFM 200	DFM 350
TEC 305	COM 335
COM421/423	Design Elective

**S**

<b>Semester 1</b>	<b>Semester 2</b>
HUM 360	COM 485/486
DFM 400	HUM 361
COM 490	Design Elective
Design Elective	Elective
	Elective

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# *Web Information Systems*

B S

## *Philosophy*

The World Wide Web has become an ubiquitous influence to all aspects of commerce and professional/personal interactions among a worldwide citizenry - both corporate and private - within today's increasingly global economy. The latest technical skills are critically important for the success of any commercial enterprise. Students in Wilmington University's Web Information Systems degree program learn the latest in software development technologies for the web, achieve a sound understanding of current business practices, and develop capable communications skills. This gives the student the broad education needed to compete for jobs in today's global marketplace.

Use of the Internet has changed the way the world communicates. The influence of the World Wide Web on both business and private interaction has become universal in its impact. As such, the Internet has become an indispensable tool in our daily lives. And, because technology expands at an incredible pace, those who fail to keep abreast with the times will quickly lose their competitive edge.

To buy the latest best-seller, it is increasingly more convenient to search the Internet and visit a website. Should the targeted website be one that has been visited earlier, it is likely that this revisited webpage is automatically customized to reflect prior transactions - items looked at before are recounted, and

MIS 320 Management Information Systems

**Elective (3 credits)**

**Choose one course from the following:**

LES 330, LES 331 or any BAC, BBM, BLA, BMK, ECO, FIN or HRM

Note: For any of the electives chosen, students must meet the prerequisites or otherwise obtain program coordinator approval.

**Web Information Systems (39 credits)**

- WIS 100 Basic to Intermediate Web Design
- WIS 120 Basic Web Application Development
- WIS 200 Internet Foundations
- WIS 210 Database Fundamentals
- WIS 220 Intermediate Web Application Development
- WIS 300 Foundations of Object Oriented Programming
- WIS 320 Advanced Web Application Development
- WIS 370 User-Centered Design
- WIS 400 Advanced Database Design
- WIS 420 Systems Analysis and Design
- WIS 450 Software Project Management

College of Technology Elective

**Senior Project or Internship (3 credits)**

**Select three credits from the following:**

- WIS 490 Internship (3 credits); or
- WIS 485 Senior Project Plan (1 credit) *and*
- WIS 486 Senior Project (2 credits)

**Free Electives (12 credits)**

**S P S**

**F**

**Semester 1**

- BCS 206
- ENG 101
- MAT 101
- SCI 110
- Elective (3 credits)

**Semester 2**

- ECO 105
- ENG 102
- MAT 102
- WIS 100
- Elective (3 credits)

**S**

**Semester 1**

- ENG 111

**Semester 2**

- W3

MAT 102  
Elective (3)

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# *College of Technology*

## *Minors*

### *Purpose*

The minors offered by the College of Technology are designed to provide all Wilmington University students with the opportunity to develop theoretical and practical skills in the informational technologies involving design and communications, and to both enhance their major studies and support their pursuit of employment. Each program is made up of five courses, some of which may require pre-requisites. Students who wish to pursue a minor should contact Academic Advisement.

**D      M**

## **S P —** **B E** **J M**

is minor allows students to develop their journalistic skills by exposure to the various types of journalistic settings they might encounter.

- COM 240 Broadcast Journalism
- COM 245 Writing for the Media
- COM 344 Writing and Reporting for the News Media
- COM 345 Field Journalism

### **Select one of the following:**

- COM 303 Introduction to TV Studio Production
- COM 425 Podcasting

## **S P —** **D F M**

is minor enables students interested in film to obtain the necessary background in digital production and film-making. Students will also learn the terminology, the process and the theory of the film-making business using current digital technology. Students seeking a minor in Digital Film-making, but who are not Studio Production or Media Design majors, or those students who have not yet taken the listed courses, must complete five courses and recommended pre-requisites. By completing these pre-requisite courses, students will be better prepared for the successful completion of the Digital Film-making minor.

### **Suggested Pre-requisites**

- COM 245 Writing for the Media
- COM 331 Single Camera Production
- TEC 102 Introduction to Video

**Digital F iAgi**

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## ***Air Force—Military Science***

**AFS 110**

**1 credit**

***Foundations of the USAF I***

This course surveys the roles of the U.S. Department of Defense and the U.S. Air Force in our society. It consists of approximately one hour of academic instruction each week.

This course will be taught in the fall at the University of Delaware. *Prerequisite: freshman status*

**AFS 111**

**1 credit**

***Foundations of the USAF II***

This course continues to build on the information covered in

Course (POC) will be taught in the fall at the University of Delaware. *Prerequisite: senior status*

**AFS 411** **3 credits**  
*National Security Affairs Society II*

This course continues to build on the information covered in AFS 410. This course consists of 2 1/2 hours of academic instruction each week. This Professional Officer Course (POC) will be taught in the spring at the University of Delaware. *Prerequisite: AFS 410 and senior status*

**AFS 450** **0 credits**  
*Leadership Lab for Seniors I*

All seniors are required to enroll in this two-hour lab course which will be taught in the fall at the University of Delaware. *Prerequisite: AFS 350, AFS 351 and senior status*

**AFS 451** **0 credits**  
*Leadership Lab for Seniors II*

All seniors are required to enroll in this two-hour lab course which will be taught in the spring at the University of Delaware. *Prerequisite: AFS 350, AFS 351, AFS 450 and senior status*

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## **Allied Health**

**ALH 323** **3 credits**  
*Health Professional as Teacher*

This course focuses on the development of teaching skills for professional allied health practice. The course will explore the role of the allied health professional in teaching individuals, families, communities, or peers.

**ALH 333** **3 credits**  
*Leadership for Allied Health Professionals*

This course focuses on the development of leadership skills for professional allied health practice. The course will explore the leadership role through clinical experiences, scholarly reading, self-assessment and awareness, and professional involvement. Use of evidence based practice guidelines will be introduced. Refinement of Information literacy skills will be included. This course is only available to ALH students. Clinical documentation is required prior to the start of this course. Details are available through the course instructor and the program coordinator.

**ALH 401** **3 credits**  
*Allied Health Professional Capstone*

This course serves as a capstone course for both the management and education tracks in Allied Health. Students will have the opportunity to explore current issues related to their specific disciplines and health care in general. In addition, each student

will prepare and present a portfolio assessment outlining growth in knowledge and skills over the course of the program. Identification of goals for continued professional growth and lifelong learning will be identified. This course is designed to be taken at the end of the chosen curricular track. This course is only available to ALH students. *Prerequisite: Approval from program coordinator*

**ALH 402** **3 credits**  
*Medical Law and Ethics*

This course is designed specifically to enable health care professionals to function as objective members of the health care delivery team while working within legal and ethical boundaries. Students will be introduced to medical law and a broad range of issues specific to the health care industry that have an ethical dimension. This course is only available to ALH students.

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## **Art**

**ART 101** **3 credits**  
*Art History*

This survey course includes the study and appreciation of painting, sculpture, and architecture from Paleolithic to modern times. A limited examination of contemporary painting and sculpture is also included. The approach is to investigate styles, periods, and artists as they relate to time and place. Museum or gallery trips are integral to the course of study.

**ART 202** **3 credits**  
*Romanticism, Modern and Contemporary Art*

Neoclassicism, Romanticism, Realism, Impressionism, Symbolism, Modern, and Contemporary art movements are examined in addition to major artists of these periods.

**ART 210** **3 credits**  
*Basic Design*

The materials and processes of design are considered in conjunction with the principles which influence form and function. Design is explored through hands-on application with a variety of media.

**ART 245** **3 credits**  
*The Art of Photography*

This introductory course for non-art majors emphasizes photography as both a fine art and communications medium.

The focus is on major photographers, photographic imagery, the history of the medium, the use of photography for artistic communication, and the major themes\* used by photographers: the Human Condition, the Still Life, the Portrait, the Nude, Nature, and War. The history of the medium will be



explored, along with the works and lives of many of the major photographers of the past and present. Technical aspects of the camera, film, and lighting will be examined in some depth to enhance the understanding of the creative intricacies of the making of photographic images. The use of a camera, although not required, is strongly recommended: specific instruction in the use of a 35 mm camera is offered. \* *The Great Camera volume of the Time-Life Library of Photography is the recommended (not required) text.*

**ART 301**

**3 credits**

the academic portion of the course is voluntary; however, an eight-hour (one day) tutorial on the use of the tax preparation

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## *Aviation Management*

### **BAM 302**

**3 credits**

#### *Aviation Safety*

This course is an in-depth study of aviation safety, including the causes and investigations of aircraft accidents, safety awareness in aviation systems management, and the development of aircraft accident prevention programs. The focus is on the various human, mechanical, and environmental factors that impact aviation safety.

### **BAM 306**

**3 credits**

#### *Air Traffic Control*

This course is an in-depth examination of the United States air traffic control system, including the history of its development. Both the current system and the system envisioned for the future by the National Airspace System Plan are discussed. Special emphasis is placed on a close look at how air traffic controllers perform their duties.

### **BAM 410**

**3 credits**

#### *Government and Aviation*

This course focuses on the role of the U.S. government in the

**BBM 302** **3 credits**  
*Business and the Environment*

The course will focus on how business operates within the environment. It will first concentrate on the history of environmental legislation and the early response of business to environmental responsibility. The course will then provide a basic understanding of environmental science and environmental issues as they relate to industry, sustainability, and strategic decision frameworks that will aid a corporation in meeting its environmental responsibility. *Prerequisite: BBM 201*

**BBM 310** **3 credits**  
*Materials Management*

This course analyzes the flow of materials from the raw stages through the finished product. Purchasing requirements are reviewed, and effective storage and inventory of goods are analyzed. Methods for receiving, inspecting, packaging, shipping, assembly, and finishing products are examined. *Prerequisite: BBM 201*

**BBM 315** **3 credits**  
*Supervisory Management*

The supervisor's relationship to the total management environment is analyzed. The supervisor's management efforts are discussed, as well as the relationship between supervisor and individual employee. This contemporary course is helpful to any student interested in the principles and practices of effective supervision. *Prerequisite: BBM 201*

**BBM 319** **3 credits**  
*Business Ethics*

This course begins with a consideration of the meaning of ethics. Several philosophical approaches to ethics are reviewed. Ethical decisions are examined regarding consumers, employees, and relations with the rest of society. Every effort is made to define ethical conduct in the theoretical and pragmatic sense so that students are aware of the concept of ethics and its importance. *Prerequisite: BBM 201*

**BBM 320** **3 credits**  
*Business Communications*

This course is a detailed study and application of various types of oral and written communication used in business. Included are technologies that enhance communication effectiveness, international considerations, presentation and interviewing skills, and written forms of communication such as memos, procedures, resumes, and formal reports. Students' writing skills are evaluated through written assignment during the first class. *Prerequisites: ENG 102 and BBM 201*

**BBM 330** **3 credits**  
*Power and Negotiation*

This course examines how managers and other stakeholders both inside and outside of the organization interact to create means by which to assure the rights and duties of various parties within an organization. Political processes are evaluated to understand how power is leveraged. *Prerequisite: BBM 201*

**BBM 370****3 credits*****Global Business Management***

This course presents an analysis of areas involved in managing business in an international environment. Areas of concentration include: political, legal, economic, cultural, and financial factors which influence doing business in a foreign country. Additional factors of human resource management and strategic planning will be addressed. To operate effectively, businesses must understand the differences between managing solely in a domestic environment compared to an international one. *Prerequisite: BBM 201*

**BBM 400****3 credits*****Current Topics in Business Leadership***

This course includes discussions on current topics in the area of leadership and management, including organizational issues, leadership styles, and ethical considerations. Case studies, class discussion, and guest speakers will enhance the principles learned throughout the Organizational Management curriculum. *Prerequisite: BLA 303, Organizational Management major*

**BBM 401****3 credits*****International Communication***

This course is designed to provide students with an intermediate background on improving the effectiveness of and reducing the barriers to communication among various cultures. The course examines cultural self-awareness, oral and nonverbal communication, and the impact of culture on communication. *Prerequisite: BLA 303, Organizational Management major*

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database management software to assimilate and manipulate data. The second phase will be centered on the methodology for inputting and reporting the information in the most coherent way. The entire course will be guided by the use of good Systems Analysis techniques.

**BCS 307** **3 credits**  
*Computer Presentations*

This is an advanced, hands-on course designed to master skills in using the computer to assist in making oral presentations. Emphasis is placed on creating presentations using PowerPoint in conjunction with multimedia equipment (CD/DVD, and scanner). *Prerequisite: BCS 205 or BCS 206 or BCS 210 or demonstrated computer proficiency*

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## ***Business Law***

**BLA 200** **3 credits**  
*Small Business Law*

This course addresses the legal aspects of starting and operating a business. It focuses on topics of major interest to small businesses including the uniform commercial code and applicable government laws and regulations, including those related to small business taxation.

**BLA 300** **3 credits**  
*Law for Life*

This course introduces the student to the legal aspects of a variety of life events, from everyday transactions to buying a home and planning an estate. Through lectures, discussions, and mock transactions, it provides students with an understanding of these events and the role they will play in their lives.

**BLA 303** **3 credits**  
*Legal and Ethical Environment of Business*

This course examines legal and ethical aspects affecting business organizations. Topics included are: ethical issues in the business environment, laws relating to contracts, principal and agency relationships, personal property, real property, uniform commercial code, estates, trusts, and government regulations affecting business operations. *Prerequisites: ENG 102, ENG 111, and BBM 201*

**BLA 305** **3 credits**  
*Business Law for Accounting and Finance Majors*

This course is designed for Accounting and Finance majors. Topics include contracts, the Uniform Commercial Code, debtor-creditor relationships, business organizations, and government regulation of business and property.

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## ***Marketing***

**BMK 221** **3 credits**  
*Principles of Advertising and Public Relations*

This course studies integrated advertising, promotion, and marketing communications. Areas covered include advertising, management, design and strategies; the selection of media; the

**BMK 311**

**3 credits**

*Sales Force Management*

This course is a study of managing the sales process as it relates to marketing. The following factors are examined: the importance of proper management of new product/service development, examination of consumer markets, and current trends towards Internet, direct mail, and telemarketing. This is a marketing elective. *Prerequisite: BMK 305*

**BMK 312**

**3 credits**

*Personal Selling*

This course examines the role of personal selling in the marketing mix. Students learn theory and gain practice in prospecting, presenting, overcoming objections, closing, and follow-up. They also have opportunities to meet and talk with successful salespeople. This is a marketing elective. *Prerequisite: BMK 305*



**BMK 460****3 credits****COMM000*****Current Topics in Marketing: Job Search Strategies***

Using the “4-P’s” marketing model as a metaphor, this practical, hands-on course allows students to learn job-hunting and career-changing strategies. Students assess themselves as a “Product” (in terms of their skills, experiences, and education), and then decide how to best “Promote” themselves (via resume, interviews, online website), “Price” themselves (in terms of learning how to negotiate salary plus total compensation), and finally “Physically distribute” or “Place” themselves (by deciding where they want to work, live and recreate). They also identify key “Target Markets” (potential employers), as well as learn how to “Position” themselves (in terms of what makes them a unique and best-qualified job candidate). *Prerequisites: BMK 305 and junior or senior status*

**BMK 490****3 credits*****Marketing Internship***

This course provides the student with on-the-job experience in any one of the many marketing fields. Students gain practical experience, while enhancing skills learned in the classroom, and acquire important contacts with marketing professionals.

This course is graded pass/fail. This is a marketing elective.  
*Prerequisite: BMK 305*

***Communication Technology*****COM 240****3 credits*****Broadcast Journalism***

The principles of news worthiness, news selectivity and news writing for the electronic media will be examined and applied through work at the campus audio and television facilities.

This course will emphasize the rights and responsibilities of radio and television journalism. *Prerequisite: TEC 101 and TEC 102*

**COM 245****3 credits*****Writing for the Media***

This course is designed to improve effectiveness in communication by developing prewriting, writing, and rewriting skills. Students will learn how to organize their ideas in a clear, methodical manner with emphasis on concept development. This course will explore various techniques used to produce scripts for spot advertisements, corporate video, television pilots, and features (movies). Students will produce scripts for radio and television spots and a short corporate video, as well as go through the story development process for a feature-length screenplay or television pilot. *Prerequisite: ENG 101*

**COM 310** **3 credits**  
*Legal Aspects of Communication*

Students will examine various aspects of the law and mass communications in America. Special emphasis will be given to the evolution of present day interpretations of the First Amendment, censorship, libel, obscenity, privacy and public access to the media. In addition, students will study copyright law and government regulation of the media.

**COM 311** **3 credits**  
*e Early History of Film*

is course is designed to introduce students to the art of film and its early history. It will cover major trends, methods and issues in theatrical film history up to the Hollywood cinema of the 1950's.

**COM 322** **3 credits**  
*Aesthetics of Film*

The course examines the motion picture as an art form. Elements of film such as writing, photography, acting, and editing are examined with emphases on the director's role as a manipulator of these elements. To illustrate the interplay of these elements, selected feature films are screened and analyzed.

**COM 331** **3 credits**  
*Single Camera Video Production*

is course is designed to develop the students' understanding of a single camera portable approach to moving image production using corporate-level equipment. e course will also develop techniques in planning, shot selection, sequential imaging, continuity, and editing. *Prerequisite: TEC 102*

**COM 335** **3 credits**  
*Corporate Video Production*

is course is designed to provide students with an overview of industrial video production and script writing for applications in business, education, and industry, as well as for marketing and advertising purposes. Students will be expected to produce an industrial video. *Prerequisite: COM 331*

**COM 344** **3 credits**  
*Writing and Reporting for the News Media*

is course examines how to report, write, and edit news for the mass media, including newspapers, magazines, newsletters, radio, and television. Emphasis will be on methods and styles of writing pertaining to various media, stressing differences in the approach demanded by each medium. *Prerequisite: ENG 101*

**COM 345** **3 credits**  
*Field Journalism*

is course is an introduction to the nature of news and its sources. Students will explore the principles of news gathering, news writing, and news editing for the new electronic media and photojournalism. *Prerequisites: TEC 101 and TEC 102*

**COM 350** **3 credits**  
*Ethics in Journalism*

is elective course covers an examination of journalistic codes and standards as they apply to the broadcast, new media, and print journalists' abilities to confront legal and ethical issues and

**COM 420** **3 credits**

*Non-Linear Editing - PC*

is course introduces the technology and practice of digital editing, from the conversion of analog video and digital capture to final assembly. e course covers a basic introduction to editing software, including importing files, assembling, applying transitions, and adding titles. Editing techniques and theory are also covered. *Prerequisite: TEC 101 and TEC 102*

**COM 421** **3 credits**

*Advanced Non-Linear Editing—PC*

is second of two non-linear editing courses furthers the theory of editing with the various technical editing skills needed to edit a television show or digital film. Building on the abilities developed in Intro to Non-Linear Editing, students will exhibit proficiency in all areas of film editing. New techniques learned, but not limited to, will include chroma keying, importing from other programs such as After Effects and Photoshop, troubleshooting, audio sweetening, and color correction. *Prerequisite: COM 420*

**COM 422** **3 credits**

*Non-Linear Editing—Mac*

is course introduces the technology and practice of digital editing, from the conversion of analog video and digital capture to final assembly. e course covers a basic introduction to editing software, including importing files, assembling, applying transitions, and adding titles. Editing techniques and theory are also covered. *Prerequisite: TEC 101 and TEC 102*

**COM 423** **3 credits**

*Advanced Non-Linear Editing—Mac*

is second of two non-linear editing courses furthers the theory of editing with the various technical editing skills needed to edit a television show or digital film. Building on the abilities developed in Intro to Non-Linear Editing - Mac students will exhibit proficiency in all areas of film editing. New techniques learned, but not limited to will include chroma keying, importing from other programs such as After Effects and Photoshop, troubleshooting, audio sweetening, and color correction. *Prerequisite: COM 422*

**COM 425** **3 credits**

*Podcasting*

the ability of audio and video production, editing, and distribution. This course covers the theory and practice of podcasting, including the creation, production, and distribution of audio and video content. *Prerequisite: COM 420*

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an appropriate corporate style and logo to accompany their project. *Prerequisite: Permission required*

**COM 487** **3 credits**  
*Senior Project C*

This course is designed as a directed workshop to allow teams of senior year students the opportunity to practice their specialization in a production environment. At the start of the group project, team(s) of students will agree on a realistic project in their main competency area(s) with their faculty mentor. Having agreed on a timetable for their project's completion, the students will then begin a required/flexible workshop where they must prepare a clear and comprehensive pre-production plan. The students must also develop an appropriate corporate style and logo to accompany their project. All work must be presented in the best possible manner, with well designed Desktop Published pages, a proper use of color, typography, etc., using their own corporate style and logo.

**COM 490-494** **3 credits**  
*Internship*

This course will provide students with real-world experience in the field of communication where they will become acquainted with daily operations, while enhancing their professional skills and interacting with other communication professionals. Students in the College of Technology wishing to complete their internship requirements should review procedures at <http://wilmu.edu/itac/internships>. *Prerequisite: Permission required*

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## ***Criminal Justice***

**CRJ 101** **3 credits**  
*Survey of Criminal Justice*

This course is a survey of agencies and processes involved in the administration of criminal justice. The survey reviews the functions of the legislature, police, prosecutor, courts, and the correctional system. Problems of law enforcement in a democratic society are discussed. This course ties together all components of criminal justice and includes issues of both the juvenile and adult offender.

**CRJ 205** **3 credits**  
*Principles of Criminology*

This course is an introductory course in the study of crime and criminal behavior that examines various theories of crime causation, profiles of criminal behavior systems, societal reaction to crime, and structures of criminological methods of inquiry. *Prerequisite: CRJ 101*

**CRJ 206** **3 credits**  
*Corrections and Rehabilitation*

This course is an introduction to the various phases of the corrections system. Areas that are covered include a brief history of the corrections system, jails and prisons, prisoner profiles, activities and rehabilitation, and parole and probation. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 207** **3 credits**  
*Introduction to Law Enforcement*

This course reviews the fundamental principles of the structure and function of law enforcement agencies in the United States. The course emphasizes the institutional and occupational aspects of law enforcement across municipal, state, and federal levels, including methods, issues, and problems. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 301** **3 credits**  
*Juvenile Justice*

This course is a general orientation to the field of juvenile delinquency, including causation, development of delinquent and criminal behavior, initial apprehension, referral, and preventive techniques. Specific issues examined include chemical dependency, mental illness, and compulsive and habitual offenders. Special attention is given to the problems inherent in the police handling of juveniles and the functions of juvenile courts. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 303** **3 credits**  
*Administration of Criminal Justice Organizations*

This course examines the principles of scientific management as they apply to criminal justice organizations. Emphasis is on changing social responsibilities and major activities of criminal justice organizations. Information related to U.S. Court decisions on affirmative action, EEOC, liability and age, as well as functional and organizational matters, is presented. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 304** **3 credits**  
*Constitutional Law*

This course is a general review of the Constitution and Bill of Rights, including the constitutional basis for criminal law in the United States. Governmental structure in the United States is analyzed, including the three branches of government and how they interrelate, as well as the division of state and federal power. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 305** **3 credits**  
*Women and Crime*

This course focuses on theoretical and contemporary issues

relating to women. The course also examines women as victims and professionals in the field of criminal justice. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 306** **3 credits**  
*Contemporary Correctional Systems*

This course is designed to provide a general overview of correctional programs as they presently exist. The course includes an examination of the procedure by which offenders move through the system. The core of the course focuses on prison administration and strategies designed to “rehabilitate” the incarcerated. The course also examines the problems facing correctional systems and alternatives to such problems. *Prerequisites: CRJ 101, CRJ 205*

**CRJ 310** **3 credits**  
*History of the Criminal Justice System*

This course is designed to offer the student an overall historical perspective of the criminal justice system from ancient times through the 20th and early 21st centuries. Students will review the history of the three main components of the criminal justice system: police, courts, and corrections. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 316** **3 credits**  
*Criminal Law*

This course focuses on the goals, objectives, principles, and doctrines of criminal law and procedure. Special attention is paid to the law of search and seizure and the law of interrogation and confessions. Pretrial motions and proceedings and trial by jury are also examined. *Prerequisites: CRJ 101, CRJ 205, and CRJ 304*

**CRJ 318** **3 credits**  
*Criminal Investigation*

This course addresses the basic aspects of criminal investigation. It presents an overview of crimes and their elements and identifies the major goals of investigation. Various investigative techniques are discussed, and the criminal investigator's relationship with individuals and other agencies is examined. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 333** **3 credits**  
*Organizational and Corporate Crime*

This course provides an in-depth examination of organizational and/or corporate crime. Various topics are explored and contemporary cases representative of each topic are comprehensively studied. The class discusses the theoretical development of these concepts, as well as the laws and investigative techniques that have been developed to specifically address this type of criminal activity. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 335** **3 credits**  
*Advanced Perspectives in Criminal Justice*

This course presents a comprehensive overview of contemporary issues, procedures, and problems associated with the practicalities of law enforcement, the judiciary, corrections, and the juvenile justice system. The course also provides an in-depth examination of current and vital issues in criminal justice research, policy, process, substance, and procedure, as well as the political and ethical obligations and concerns associated with each component of the criminal justice system. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 341** **3 credits**  
*Community Corrections*

This course provides a survey of non-institutional programs focusing on alternatives to incarceration in community settings. Programs reviewed will include those that address pre-release, probation, parole, halfway houses, and restitution-based programs. *Prerequisites: CRJ 101, CRJ 205, and CRJ 206*

**CRJ 350** **3 credits**  
*Computer Operations in Criminal Justice*

This course provides an introduction to the basic principles of computers with respect to police information systems, Interagency Criminal Justice Information, the National Law Enforcement Telecommunications Systems, National Criminal Justice Computer System, (FBI) National Incident Based Reporting System, and a variety of databases used in the criminal justice system. The legal and ethical considerations will be discussed. Criminal justice information system databases will be reviewed for application to a variety of issues. *Prerequisites: BCS 205, CRJ 101, and CRJ 205*

**CRJ 390-394** **3 credits**  
*Independent Study in Criminal Justice*

Through independent study, the student is offered the opportunity to pursue individual special interests under faculty supervision. This course is graded pass/fail. *Prerequisites: CRJ CC7*

**CRJ 410** **3 credits**  
*Multicultural Issues in Criminal Justice*

This course examines the diversity issues that impact the criminal justice system both internally and externally. The laws of civil rights in the workplace are reviewed, and the subjects of prejudice, stereotyping, discrimination, scapegoating, and racism are discussed within the context of the criminal justice system. Ethnicity and the treatment of minority groups in the system are reviewed. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 411** **3 credits**  
*Criminal Evidence and Procedures*

This course will examine the legal procedures for the collection and introduction of evidence at a criminal trial. A review of pertinent cases will help the student to sort through the complexities that govern the trial process. The anatomy of a trial will be presented. Search warrants, probable cause, the exclusionary rule, and hearsay will be topics of discussion. *Prerequisites: CRJ 101, CRJ 205, CRJ 304, and CRJ 316, or Major in Computer Network Security*

**CRJ 412** **3 credits**  
*Ethics in Criminal Justice*

An examination of professional standards of behavior by criminal justice practitioners and the conflict with what is acceptable behavior in the system is provided in this course. Corruption, perjury, false reports, wrongful actions, and the code of silence will be discussed. Ethical behavior and the challenge of honesty and integrity are examined within the context of their origins. *Prerequisites: CRJ 101 and CRJ 205*

**CRJ 413** **3 credits**  
*Research Methods in Criminal Justice*

This course provides an introduction to basic research in criminal justice that is designed to prepare the student to understand research methods. Students will review quantitative, qualitative, and experimental methods as techniques in criminal justice research. Review and discussion of the process of analysis, interpretation and clarification of problems, the issue of confidentiality, and the terminology of research are









**DSN 420****3 credits***Advanced Web Page Design*

This course builds on Introduction to Web Page Design to develop student skills at an advanced level. With this knowledge, students will be able to design, set up, and maintain web sites (Webmasters) at the corporate or institute level. Topics will be covered in a theoretical and practical way. The course includes a large component of hands-on computer work.

*Prerequisite: DSN 320*

**DSN 430****3 credits***Logo Animation*

In this course students will create animated sequences and manipulate and refine them, using industry standard programs

**ECE 211** **3 credits**

*Language Arts in Early Childhood Programs*

Methods and materials to promote effective language skills of listening, speaking, and vocabulary development are emphasized. Activities for pre-writing and pre-reading are included. Criteria for appropriate selection of children's books are presented. Students learn techniques for reading and telling stories. *Prerequisite: PSY 201*

**ECE 214** **3 credits**

*Creating Environments for Learning*

Students learn concepts and strategies for preventing discipline problems as well as models of discipline for use if such problems occur in the early childhood/elementary classroom. Preventive strategies include organizing the classroom effectively, maintaining on-task behavior, positive interactions, developing and teaching rules and behavioral expectations, and ignoring attention-getting behavior. Discipline models reviewed by students include student-centered approaches including the Supportive Model and Transactional Analysis and such teacher-directed approaches as Assertive Discipline and Behavior Modification. *Prerequisite: PSY 201*

**ECE 216** **6 credits**

international exchange rate systems, trade barriers and tariffs, and the economics of transitioning and developing countries.

*Prerequisite: ECO 102*

**ECO 301** **3 credits**

*Contemporary Economic Problems*

This course is an analysis of how the economic system works and how theory and events shape decisions of business owners, government officials, and households. *Prerequisite: ECO 102*

**ECO 321** **3 credits**

*Economics of Income, Money, and Banking*

This course familiarizes the student with the banking system, the Federal Reserve System, and the creation of money. Monetary policy and theory are reviewed. *Prerequisite: ECO 102*

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## ***Career and Technical Education***

**EDC 100** **0 credits**

*E-folio*

This course is designed to provide access to the electronic portfolio that is required for all students in career and technical education programs who are beginning their coursework during the fall semester of 2009 or later. As a non-credit experience, the course does not meet on a regular basis but requires an initial fee which will provide the students instructions and ensure their access to the portfolio for a period of six years. Students must enroll in this course at the beginning of their program as information from many other courses will be placed into the portfolio.

**EDC 400** **3 credits**

*Educational Psychology*

This course will enable career and technical teachers to make decisions regarding appropriate instruction for students they serve. Students will learn the nature and use of measurement tools and evaluation in educational settings.

**EDC 401** **3 credits**

*Career and Technical Education Instructional Technology*

This course focuses on technology selection that is specific to a teacher's particular career program. Course topics include word processing, spreadsheets, and desktop publishing, as well as diagnosis and evaluation of students. Students will be responsible for determining the appropriate technology for their

**EDC 410** **3 credits**

*Multicultural Education*

This course addresses the principles and practices for providing instruction in the multicultural classroom. The students will study the role of race and social class in the classroom as well as the impact of cultural learning styles and racial identity on learning. They will learn concepts and strategies for effective decision-making, delivery of instruction, classroom management, and culturally responsive assessments.

**EDC 411** **3 credits**

*Methods of Teaching Career and Technical Education I*

This course includes methods and demonstration of proficiency in teaching the particular career program of the teacher. Students are expected to develop materials, lesson plans, units, and structure for their courses. This course also addresses strategies that include helping students to develop problem-solving skills. Safety procedures will also be emphasized as an integral part of this course.

**EDC 412** **3 credits**

*Career and Technical Education Classroom Management*

Effective classroom management techniques are emphasized to maximize student achievement. Concepts in academic learning time and active instruction are stressed. Students will learn strategies for preventing discipline problems, including organizing the classroom effectively, maintaining on-task behavior, interacting positively with students, and developing rules and procedures for a positive learning environment.

**EDC 413** **3 credits**

*Methods of Teaching Career and Technical Education II*

This course is geared to meeting the developmental learning needs of career and technical education students. The effective

**EDU 303****2 credits*****Contemporary Theories and Practices in Middle Level Education***

Contemporary theories and practices that apply to middle level schools are reviewed and critiqued. Topics include contemporary social and cultural issues, school organization, curriculum, guidance, and student activities. A major focus of the course is the special developmental needs of middle level students and appropriate classroom management techniques

student populations. Fieldwork is supported by 21 hours of Practicum seminar sessions. Seminars are conducted at the University sites by faculty of the College of Education. Student attendance at all Practicum seminars is required and must be documented. A reflective professional journal is required.

Practicum I introduces the teacher candidate to essential content and pedagogical knowledge related to the components of professional practice and to Charlotte Danielson's *Enhancing Professional Practice: A Framework for Teaching*. Practicum I provides the teacher preparation student with opportunities to observe, describe, interpret, and understand the classroom environment and to reflect on the personal and professional attributes required for success in teaching. Teaching individual students and small groups of students is required. *Prerequisite: TB clearance*

**EDU 391**

**1 credit**

*Practicum II*

EDU 391 Practicum II is a structured, field-based clinical course that requires at least 35 hours of supervised classroom experience in an approved setting. Fieldwork is monitored by Wilmington University Practicum advisors and mentor teachers. Placement priority is given to settings that are in high-need areas.

both the social sciences and the social sciences with other major content areas). A virtual clinical experience from schools using “best practices” is required. *Prerequisites: HIS 300, HIS 316, HIS 320, POL 300, and ECO 105; passing scores on all sections of PRAXIS I, for students entering Fall 2007 and afterward, a passing score on the appropriate PRAXIS II*

**EDU 404** **3 credits**  
*Integrated Methods to Teaching Elementary Science*

The scope and sequence of the science curriculum for elementary students are emphasized via planning integrated lessons and units of instruction and laboratory methods. The integration of the lessons/units will focus on integrating the various science disciplines and on integrating the sciences with other major content areas. A virtual clinical experience from schools using “best practices” is required. *Prerequisites: SCI 105, SCI 232, and SCI 305; passing score on all sections of PRAXIS I and, for students entering Fall 2007 and afterward, a passing score on the appropriate PRAXIS II*

**EDU 405** **3 credits**  
*Integrated Methods to Teaching ~~Elementary~~ Science*



candidates are placed with individual cooperating teachers or with teams of cooperating teachers in approved clinical settings. Teacher candidates are monitored and supported by Wilmington University supervisors. Placement priority is given to settings that serve culturally, linguistically, and socioeconomically diverse student populations.

A minimum of 15 clock hours is scheduled by the Wilmington University supervisors to address professional issues related to the clinical semester and to provide support and assistance with the completion of the required professional portfolio. EDU 451 is graded Satisfactory/Unsatisfactory. *Prerequisites: approved application from the Office of Clinical Studies; application must*



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valuation and portfolio theories, and an introduction to options and futures. *Prerequisites: FIN 302 and FIN 305*

**FIN 412** **3 credits**  
*Financial Institution Management*

This advanced course covers the major decision-making considerations in the management of financial institutions. Emphasis is on recent developments in the financial services industry, balance sheet management, value production in financial services, and the regulation of financial institutions. *Prerequisite: FIN 305*

**FIN 450** **3 credits**  
*International Finance*

This course applies global financial principles and methodologies with respect to decision making in the international environment of organizations. Case analysis will be used representing a diverse range of industries and situations. Specific areas examined in the course will include foreign exchange markets, financing the global firm, capital budgeting, and managing multinational operations. *Prerequisite: FIN 306*

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## *French*

**FRE 101** **3 credits**  
*Introduction to French*

This course is an introduction to the French language, with emphasis on developing listening and speaking skills commonly used in conversation.

**FRE 201** **3 credits**  
*French for Business*

This course is an introduction to the French language, with the emphasis on the practical application of the language in a global economy. Listening and speaking skills commonly used in a business/office setting are developed.

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## *German*

**GER 101** **3 credits**  
*Introduction to German*

This course is an introduction to the German language, with emphasis on developing listening and speaking skills commonly used in conversation.

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## *General Studies*

**GEN 460** **3 credits**  
*Topics in General Studies*

This course is an intensive study of contemporary topics and issues in General Studies. *Prerequisites: Permission required.*

**GEN 480** **3 credits**  
*General Studies Senior Seminar*

Students will discuss concepts that, if applied consistently and conscientiously, can help to develop attributes that lead to professional success. Emphasis will be placed on learning and refining communication, self-management, and other “soft” skills that determine one’s place in an organization. Students will hone their written and oral communication skills while they discuss and analyze their careers in relation to the General Studies degree. *Prerequisites: ENG 102, ENG 111, MAT 205, and senior status (at least 90 credit hours)*

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## *History*

**HIS 201** **3 credits**  
*United States History I*

This course examines the evolution of political and social movements in the pre-industrial United States, including colonial experiences. It considers the Federal achievements, the Jeffersonian period, the age of Jackson, the antebellum period, the Civil War, and Reconstruction.

**HIS 202** **3 credits**  
*United States History II*

This course covers the cultural, economic, political, and social developments in the United States from Reconstruction to the present time.

**HIS 204** **3 credits**  
*World History*

This course is a study of the major cultural, economic, military, political, religious, and social events in western history from antiquity to the Scientific Revolution. Particular attention is given to the Western societies’ contacts with the peoples of Africa, the Americas, and Asia.

**HIS 230** **3 credits**  
*History of Art and Design*

This course studies artistic trends and how developing technologies have influenced creative work through 19th and 20th century Europe and America. The course focuses on the relationship between design and art and also on the artist’s role and influence on western culture and society.

**HIS 300**

**3 credits**

*World and Regional Geography*

This course will focus on the interactions of people with their regional environments around the world to produce distinctive places a unique place to live, both from a physical and cultural perspective. Students will develop the ability to read maps, use an atlas to learn location and characteristics of major regions and sub regions of the world, and examine the effects of contemporary communication and transportation technologies on the global economy and the interconnection of the people of this earth. An overview of human geography (study of environment culture, economics, the environment, politics, population, resources and technology; the human impact on natural environmental systems of air, water, and land), political geography (relevance of geographic conditions fundamental to the world), and the history of the world.

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# *Human Resource Management*

**HRM 300** **3 credits**

*Labor Relations and Collective Bargaining*

Bargaining relationships, collective bargaining content, and the use of mediation are discussed in this course. Arbitration and other approaches to resolve conflicts are considered.

*Prerequisites: BBM 201*

**HRM 305** **3 credits**

*Staffing Organizations*

This course provides students with the skills and knowledge to make effective staffing decisions. Topics include job analysis, recruitment, writing effective advertising copy, selection (including interviewing techniques), orientation, and voluntary and involuntary terminations. Emphasis is on the ethical and legal considerations involved in staffing decisions. *Prerequisite: BBM 201*

*BBM 201*

**HRM 310** **3 credits**

*Organizational Development*

This course studies the structures and dynamics of organizations as complex systems. Students examine theories and concepts which explain organizational behavior and productivity. Organizational norms, cultural design, and structure are explored. *Prerequisites: BBM 201, and for HRM minors ONLY: BBM 301*

*BBM 301*

**HRM 311** **3 credits**

*Human Resource Management*

This course reviews systems required to effectively recruit, select, train, and maintain a workforce. Particular emphasis is placed on the legal aspects of human resource management.







management and development of systems, and end-user computing.

**IRM 230**

**3 credits**

*Introduction to Linux*

Designed for the serious computer user, this course will introduce the student to the basic concepts of the Linux operating system. Completion of the course will provide a good basic working knowledge of: essential Linux commands, login and logout sequences; Linux e-mail; fundamentals of the

**IRM 420****3 credits***Physical Design and Implementation with a Programming Environment*

Physical design, programming, testing, and implementation of the system are covered in this course. A major focus is implementation of object-oriented, client-server designs using a programming environment. *Prerequisite: IRM 400*

**IRM 430****3 credits***Advanced Network*

**LES 314****3 credits***Legal Research*

is course provides an in-depth look at legal and non-legal research. Emphasis is placed on providing students with hands-on training in the use of both primary and secondary legal sources, including: reported court decisions, constitutions, statutes, administrative regulations, court rules, treaties, legal encyclopedias, and legal periodicals. Various legal and non-legal finding tools such as digests, citators, annotated statutes, legal dictionaries, and form-books are also discussed. Students will also receive training in computer-assisted legal research.

*Prerequisites: ENG 102 and LES 120*

**LES 316****3 credits***Legal Writing*

is course provides students with an introduction to case analysis and the fundamentals of legal writing. Students learn how to analyze legal opinions for use as legal precedent. Students also learn how to distinguish various legal opinions and draft persuasive arguments. Emphasis is placed on the identification of key facts, issues, holdings, and reasoning in a legal opinion. An understanding of the basic Bluebook citation format will be taught, as well as how to prepare client correspondence, legal briefs, and memorandums of law.

*Prerequisites: ENG 102 and LES 314*

**LES 317****3 credits***Contracts*

is course provides students with both the theory of contracts and the skills that paralegals need to use them. Instruction presents interesting and significant court cases for discussion, emphasizing a practical approach to understanding contracts. Topics include all major areas of contracts, including offer, acceptance, consideration, statute of frauds, third-party beneficiaries, performance, breach of contract, and damages.

*Corequisite: LES 316*

**LES 320****3 credits***Law Office Technology*

is course examines the legal marketplace and introduces its members and their respective roles within the legal environment. Students learn about the integration of technology into the legal environment.

confessions and Miranda, and pretrial through sentencing and punishment. *Prerequisite: LES 316*

**LES 405** **3 credits**  
*Delaware Practice*

This course discusses various areas of substantive law as they are applied in Delaware. The jurisdiction of each court and their respective rules will also be covered: Justice of the Peace, Court of Common Pleas, Superior Court, Chancery Court, and Delaware Supreme Court. Students may be required to attend one or more court proceedings. *Prerequisite: LES 316*

**LES 406** **3 credits**  
*Family Law*

This course introduces the students to the procedural and substantive law affecting the family and domestic relations. The law affecting prenuptial agreements, separation, divorce, annulments, spousal support, alimony, spousal abuse, custody, child support, and adoption is discussed. Emphasis is placed on the preparation of relevant legal documents and procedures for various court filings. *Prerequisite: LES 316*

**LES 408** **3 credits**  
*Employment Law*

This course examines the concepts and laws governing employment and collective bargaining in both the private and public sectors. It includes a thorough discussion of bargaining units, election procedures, unfair labor practices, and good faith bargaining. Additionally, it will acquaint the student with the philosophy and practice of labor arbitration. Topics include federal wage regulation, labor law, workplace discrimination, the impact of employment practices, the ADA, privacy laws, sexual harassment, human resource management, and employee handbooks. *Prerequisite: LES 316*

**LES 409** **3 credits**  
*Bankruptcy*

This course introduces the relevant rules and procedures involved in the presentation of a petition for bankruptcy of an individual or a company, from consumer Chapter 7 and Chapter 13 petitions to an overview of the complexities of Chapter 11 business bankruptcies. *Prerequisite: LES 316*

**LES 410** **3 credits**  
*Real Estate, Transfer, and Ownership Law*

This course provides a comprehensive survey of the modern law of real estate, including the law of property, the law of contracts, the law of torts, and the law of evidence. It covers the law of real estate, the law of contracts, the law of torts, and the law of evidence. *Prerequisite: LES 316*

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## Literature

### LIT 201 3 credits

#### *Introduction to Literature*

This course introduces students to the historic forms of literature that include short story, drama, poetry, and the novel. Students will read, critically analyze, and evaluate selected works from each literary genre. They will prepare short reports and papers about the characteristics of these selected works. *Prerequisite: ENG 102*

### LIT 205

#### *World/Non-Western Literature*

This course is designed to provide students with an overview of non-western literature. The study will cover selected literary works of four major areas: India, South East Asia, Asia, and Latin America. Students will examine the influence of politics, religion, economics, and geography on literary expression. They will also explore the influence of the literature and culture of these non-western countries on many American concerns. *Prerequisite: ENG 102*

### LIT 333 3 credits

#### *Women Writers*

#### *African American Literature*

This course is a survey of African American literature from the 1700s to the present. Students will examine writings from their historical contexts, analyzing the social, economic, and political forces that influenced these works. *Prerequisite: ENG 102*

### LIT 334 3 credits

#### *Dramatic Literature*

This course is designed to provide the opportunity for study and enjoyment of dramatic literature. Students will study the history of the theater and the forms of drama through the reading and analysis of representative plays. The course will focus on playwrights, periods, settings, characters, plots, and historical aspects of particular plays. *Prerequisite: ENG 102*

### LIT 335 3 credits

#### *Russian Literature*

This course will explore the writing of major Russian authors from the 19th and 20th centuries. Students will also analyze the political and social background of the period that influenced the novels. Although the primary emphasis will be on literature, students will also study other art forms from the period. *Prerequisite: ENG 102*

### LIT 352 3 credits

#### *Women's Literature*

This course surveys selected major female writers of the nineteenth and twentieth centuries, with an emphasis on their portrayal of the female in relation to twentieth century issues. *Prerequisite: ENG 102*

### LIT 353 3 credits

#### *History of Mystery*

Students will study the literary genre of the mystery throughout its history. The course begins with selected readings from Edgar Allan Poe (1840s) and presents a historical progression of the mystery with discussions of works by Wilkie Collins, Arthur Conan Doyle, G. K. Chesterton, Agatha Christie, Dashiell Hammet, and Raymond Chandler. Students will also view selected films and write reviews emphasizing the elements of mystery and their roots in literature. *Prerequisite: ENG 102*

### LIT 354 3 credits

#### *Women Writers*

This course will survey American literature from the Colonial period to the present. Emphasis will be placed on writers of the period.

**LIT 446**

**3 credits**

*European Writers*

is course studies representative writing from European countries such as France, Germany, Norway, and Russia. Focus

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**MAT 320****3 credits***Finite Mathematics*

is course provides a survey of selected topics in mathematics, with emphasis on problem solving and applications. Core topics include an introduction to logic, set theory, probability, systems of linear equations, and an introduction to statistics. Additional topics may include linear programming and mathematics of finance. *Prerequisite: MAT 304 or college algebra equivalent*

**MAT 330****3 credits***Discrete Math*

is course provides an introduction to discrete mathematics. Topics include sets, functions and relations, mathematical induction and logic, elements of number theory, counting techniques, recursion, graphs and trees, and an introduction to Boolean algebra. Applications in computer science are reviewed. *Prerequisites: MAT 200 and MAT 320*

**MAT 331****3 credits***Geometry*



**MLS 206**  
*Basic Leadership II*

**1 credit**

**MLS 406** **2 credits**

***Advanced Leadership II***

This course builds on leadership skills from MLS 405 and helps complete the transition from cadet to lieutenant. Cadets are assigned new leadership positions to broaden their leadership experience. The focus is on officer professional development subjects needed to manage a military career and personal affairs. This course is for ROTC students only. Commitment to military service is required. (This course will be taught at the University of Delaware.) *Prerequisite: MLS 405*

**MLS 466** **1-3 credits**

***Independent Study***

See course descriptions for MLS 405 or MLS 4306. This course is designed for students who have conflicts due to the scheduling of required ROTC activities. This course will be taught at the University of Delaware.







**POL 326** **3 credits**

*Public Policy and Social Issues*

is course studies how American societal problems become public policy issues; how those issues become part of the public agenda; and how public problems reshape or reorganize governmental institutions, structures, programs, and budgets. It includes both the process and the principles—public and private. *Prerequisites: POL 300 or LES 316*

**POL 331** **3 credits**

*Foreign Policy and Social Issues*

is course examines changes in Europe, Africa, Asia, Latin America, and the Middle East from the twentieth century to the present. is course also studies global societal problems and issues from ideological, historical, theoretical, and practical perspectives.

**POL 340** **3 credits**

*Criminal Justice Policy*

is course provides an overview of the policies and ethics surrounding criminal justice. Topics covered include capital punishment, drugs, violent crime, decriminalization, gun control, mandatory sentencing, public assistance, inequality, and redistribution of wealth. *Prerequisites: POL 326 and ENG 102*

**POL 350** **3 credits**

*Economic, Welfare and Income Policy*

is course provides an overview of the policies and ethics surrounding the economy, welfare, and income. Topics covered include taxation and tax reform, guns vs. butter, poverty, Social Security, public assistance, inequality, and redistribution of wealth. *Prerequisite(s): POL 326 and ENG 102*

**POL 360** **3 credits**

*Education Policy*

is course provides an overview of the policies and ethics surrounding education. Topics covered include federal, state and local involvement in education, school choice, student achievement, multiculturalism, and the No Child Left Behind Act. *Prerequisite(s): POL 326 and ENG 102*

**POL 370** **3 credits**

*Energy and Environmental Policy*

is course provides an overview of the policies and ethics surrounding energy “ 8p-x0u,

**PSY 201** **3 credits**

*Child Growth and Development*

This course provides a comprehensive study of human development from the prenatal period through adolescence. Areas that are studied include physical, social-emotional, and intellectual development. Major developmental theorists are reviewed. The interrelationship of heredity and environmental factors that influence change are also considered. *Prerequisite/Co-requisite: PSY 101 (except for K-6 and 6-8 education programs)*

**PSY 204** **3 credits**

*Life Span Development*

This course is a survey of maturational and learned behaviors as they develop through all life phases. Human behavioral development is traced from prenatal stages through infancy, childhood, adolescence, adulthood, and later life. Physical, cognitive, and social development are considered, along with the development of language and personality. *Prerequisite: PSY 101*

**PSY 215** **3 credits**

*The Family: Effect on Development*

The effects of family and home environment on the

**PSY 310**

**3 credits**

*Community Psychology*

This course studies the community as a system which affects the development of the individual. It provides a study of community organizations as they impact the individual and includes a search for approaches to creating and re-creating the community through grass-roots efforts. *Prerequisite: PSY 101*

**PSY 314**

**3 credits**

*Psychology of Human Potential*

This course is a study of the techniques and theoretical approaches common to the human potential movement. The course examines the basics of humanistic psychology and its origins in eastern philosophy. Special attention is given to the reconciliation of rational and non-rational modes of thought in human psychology. *Prerequisite: PSY 101*

**PSY 315**

**3 credits**

*Group Dynamics*

This course focuses on the social and psychological implications and processes of groups, group participation, and organization. Included are class exercises which foster students' understanding of group dynamics.



**PSY 352** **3 credits**

*Human Sexuality*

This course provides a basic knowledge of both the anatomy and the physiology of the human sexual response in the male and female. Attitudes with regard to controversial issues such as homosexuality, sterilization, and abortion are also considered.

*Prerequisite: PSY 101*

**PSY 353** **3 credits**

*Sports Psychology*

This course provides knowledge about psychological factors that affect behavior in sports, such as anxiety, motivation, concentration, and confidence. Students also study the psychological effect that participation in a sport or physical activity has on a performer. *Prerequisite: PSY 101*

**PSY 354** **3 credits**

*Psychology of Sports Injuries*

This course focuses on the role the mind plays from the moment an athletic injury is sustained until the time the athlete completes rehabilitation and is back playing the sport.

**PSY 363** **3 credits**

*Psychology of Language*

This course is a study in language behavior. Normative, cognitive, emotional, and relational aspects of language behavior are examined. Emphasis is placed on aspects of language learning, production, and comprehension. Individual, social, and gender-based differences are explored, as well as surface and deep structures of language and the psychological aspects of miscommunication. *Prerequisites: PSY 101, ENG 102, and ENG 111*

**PSY 364** **3 credits**

*Disability Issues*

This course is a comprehensive overview of the barriers faced by people with physical and mental disabilities. The focus is on sensitivity training, awareness of community resources, and recent civil rights legislation as means of surmounting stereotypical attitudes. *Prerequisite: PSY 101*

**PSY 375** **3 credits**

*Forensic Psychology*

This course is designed to give the student a general understanding of the interface of psychology and the law and the differences between the two fields of study. In doing so, the course will examine the roles and responsibilities of forensic psychologists and will include topics such as: the selection and the use of expert witnesses, the insanity defense, and the death penalty. *Prerequisite: PSY 101*

pragmatic approaches to commonly encountered problems.

*Prerequisites: PSY 101*

**PSY 460-467**

**3 credits**

*Topics in Behavioral Science*

is course is an intensive study of selected contemporary topics relative to psychology and sociology. Emphasis is on in-depth research in areas selected by the student. *Prerequisites: PSY 101, SOC 101, and junior status*

**PSY 463**

**3 credits**

*Topics in Behavioral Science: Addictive Behavior*

is course will explore the use and abuse of drugs and other

**RDG 305** **3 credits**

*Reading in the Content Areas*

Students examine theories about the reading process and reading to learn. Emphasis is placed on practical strategies for acquiring knowledge through reading in a variety of subject areas at the middle level.

**RDG 306** **3 credits**

*Diagnosis/Correction of Reading Difficulties*

The focus is on the nature of reading problems and examination of methods, techniques, and materials used in diagnosing and correcting reading-related difficulties. Attention is focused on the learner and interpretation of physiological, psychological, sociological, emotional, and educational factors which influence reading achievement. Provisions are made for identification, analysis, and interpretation of informal and formal measures of reading performance and for the development of instructional strategies employed in the remediation process. *Prerequisite: RDG 301*

**RDG 401** **3 credits**

*Methods of Teaching Language/Literacy*

Students learn lesson and unit planning as required by teacher evaluation systems. Content, methods, materials, and demonstration of the integrated language areas of listening, speaking, reading, and writing are addressed. A major focus of this course is the pre-reading and pre-writing activities.



tools, concepts, and documentation of evidence/procedures. The course uses common and accepted Incident Response Policies and Procedures for previewing and securing digital evidence. Topics include: (1) Learn “What exactly are computer forensics and computer evidence?” (2) Learn basic forensic methodology: a) how to acquire the evidence without altering or damaging the original, b) how to authenticate the recovered evidence, and c) how to analyze the data without modifying it.

**SEC 310** **3 credits**

*Cryptography: Algorithms and Applications*

Algorithms and theory and how they are used in everyday web and computer applications are studied. The theory behind the algorithms is included, as well as application of those theories. Some of the topics explored include the following:

- Cryptography (encompassing private and public key cryptography; digital signatures; and encryption methods such as Rijdael, RSA, and Kerberos)
- Data Compression (MPEG/JPEG)
- Indexing/Traversing methodologies

*Prerequisites: SEC 210*

**SEC 330** **3 credits**

*Operating System and Computer Systems Security*

This course expands upon the material studied in SEC 210.

**SEC 490-494** **6 credits variable**

***Information Resource Management Security Internship***

Students in the final year of the program who have completed the program's core requirements will be offered the option, as an elective, to receive academic credit of up to six credit hours for a supervised field experience. *Prerequisite: Permission of the Program Coordinator*

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## ***Sociology***

**SOC 101** **3 credits**

***Introduction to Sociology***

This course introduces students to the fundamental concepts and methods of the scientific study of group behavior in terms of social interactions and processes. An introduction to social psychology, socialization, personal development, culture, and personality is also offered.

**SOC 201** **3 credits**

***Cultural Anthropology***

This course studies the cultural origins, development, and diversity of human beings. The dynamics of the cultural process, similarities and differences within cultures, and the implications and limitations of present research are examined. *Prerequisite: SOC 101*

**SOC 205** **3 credits**

***Principles of Criminology***

This is an introductory course in the study of crime and criminal behavior that examines various theories of crime causation, profiles of criminal behavior systems, societal reaction to crime, and structures of criminological methods of inquiry. *Prerequisites: PSY 101, SOC 101, and CRJ 101*

**SOC 302** **3 credits**

***Marriage and the Family***

This course introduces the subjects of marriage and the family from a sociological perspective. It includes an examination and comparison of patterns of behavior surrounding these institutions historically and cross-culturally, with an emphasis on contemporary U.S. society. Students are encouraged to analyze the causes and probable consequences of current trends and social problems surrounding the family. Topics explored are family violence, mate selection, romantic love, gender roles, sex, divorce, and the changing composition of the family. *Prerequisite: PSY 101 or SOC 101*

**SOC 303** **3 credits**

***Contemporary Social Problems***

This course addresses social problems, the way people perceive social conditions, and models for analyzing social problems. Among the areas explored are mental illness; crime and delinquency; poverty; environmental issues; racial and economic tensions; and the special problems of families, gender, and aging. *Prerequisite: SOC 101*

**SOC 304** **3 credits**

***Ethnic Groups and Minorities***

This course is a study of the cultural diversity and history of ethnic divisions and conflicts in the United States. It provides a framework for the study of inter-group relations, prejudice and discrimination, racial differences, and possible problem solving techniques. *Prerequisite: PSY 101 or SOC 101*

**SOC 305** **3 credits**

***Selected Contemporary Cultures***

This course is a survey of a selected contemporary group such as Native Americans, the Vietnamese, etc. Emphasis is on the selected group's natural and present social environment, religion, and current world views. *Prerequisite: SOC 101*

**SOC 307** **3 credits**

***Women in Contemporary Society***

This course explores contemporary women from sociological, psychological, and cross-cultural perspectives. The course surveys literature, history, and philosophy pertaining to women in society. *Prerequisite: PSY 101 or SOC 101*

**SOC 309** **3 credits**

***Poverty and Welfare***

This course examines poverty and current welfare assistance programs in the U.S. against a background of conflicting values, attitudes, and experience accumulated over decades.

**SOC 318**  
*Social Change*

**3 credits**

**SOC 461** **3 credits**

*Women and Leadership*

The purpose of this course is to analyze the roles and responsibilities of women in leadership positions. Current issues and trends will be examined from historical, sociological, psychological, political, economical, and ethical perspectives. Analysis and synthesis will be used to apply information from a variety of resources to issues facing women who hold or seek leadership roles. Strategies for developing leadership skills will be integrated throughout the course. *Prerequisite: PSY 101 or SOC 101*

**SOC 490-494**

*Internship in Behavioral Science (Behavioral Science majors)*

This course consists of supervised field placement in an agency related to human services such as a psychiatric facility, a nursing home, or a community-based agency providing social services. It is graded satisfactory/ unsatisfactory. Note: see Academic Advisor prior to registering for this course. *Prerequisites: Behavioral Science or Psychology major; PSY 101, PSY 204, PSY 300, junior status, and overall GPA 2.5 or higher*

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***Spanish***

**SPA 101** **3 credits**

*Spanish I*

This course is an introduction to the Spanish language with emphasis on developing listening and speaking skills commonly used in conversation.

**SPA 102** **3 credits**

*Spanish II*

This course emphasizes increasing vocabulary and the use of the past tenses (preterite and imperfect) and includes

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**SPA 309** **3 credits**  
*Spanish for Educators*

This course, which focuses on the teaching profession, is a follow-up to SPA 302. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. The course is designed to help students better communicate with Spanish-speaking people with whom they interact in their work as educators. *Prerequisite: SPA 302 or permission from faculty*

**SPA 340** **3 credits**  
*Hispanic Culture*

This course provides the background of several nations in Hispanic America, summarizing the chief historical trends and influences that have contributed to each nation's present-day culture, character, problems, and behavior. This unique perspective will help the student become more attuned to the needs of the Hispanic people. The course will be taught in Spanish. *Prerequisites: SPA 301 and 302 or permission from faculty*

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## *Sports Management*

**SPM 200** **3 credits**  
*Science of Coaching*

This course focuses on the principles and philosophies of coaching across all areas of sports. Specifically, the course introduces the roles of coaches to potential coaches, athletes, and parents. The course also focuses on enhancing the coaching skills of present coaches.

**SPM 210** **3 credits**  
*Sports in America*

This course is a study of the evolution of sports in America and the impact of sports on society. This course will consider the major influences on sports including economics, politics, and society. The course will consider major contributors to American sports including athletes, managers, and strategists.

This course will have discussions on the influences of foreign markets and foreign athletes in American sports.

**SPM 301** **3 credits**  
*Legal and Ethical Issues in Sports*

This course is designed for students interested in the growing problems of sports litigation. Amateur and professional aspects of sports are covered from four major perspectives: (1) judicial review of athletic associations; (2) eligibility rules and disciplinary measures; (3) equal opportunity provisions; and (4) tort liabilities. Specific topics include due process, anti-trust and free speech, Title IX, duty of ordinary care and of care owed athletes and spectators, injuries, assumption of risk, and

contributory negligence. The course stresses the application of principles of law and ethics to the sports setting. Actual court cases relating to these principles are examined.

**SPM 302** **3 credits**  
*Sociology of Sport*

This course examines the social/cultural history of sports and its influence on our social institutions, such as politics, the economy, and government. Also highlighted will be issues such as race, gender, deviance and social problems, and youth socialization in relationship with sports.

**SPM 304** **3 credits**  
*Current Issues in Sports Management*

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**SPM 408****3 credits*****Financing Sport Operations***

is class discusses the financial concepts and theories and their application in the professional, intercollegiate, and commercial sport industries. Specific topics include: revenues and expenses of professional, intercollegiate, and private sport industries; budgeting; the economic impact of the sports industry; and fund-raising. *Prerequisites: SPM 405 and FIN 305*

**SPM 490****3 credits*****Sports Management Internship I***

The internship provides students with administrative experience in their chosen concentration. Students gain practical experience, enhance skills learned in the classroom, and acquire contacts with professionals in the sports management field. A minimum of 120 hours is required for Sports Management internships. is course is graded pass/fail. *Prerequisite: SPM 305*

**SPM 491****3 credits*****Sports Management Internship II***

The internship provides students with administrative experience in their chosen concentration. Students gain

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**TEC 325** **3 credits**

*Business of Photography*

This course will teach students the finer points of event photography, from considering aesthetic details such as angle and lighting to working with clients and pricing. In this hands-on photography course, students will learn to shoot ceremonies as well as sporting events. *Prerequisite: TEC 215*

**TEC 366** **3 credits**

*Photojournalism I*

This course is centered on visual storytelling as applied in print media. Students will learn to combine journalism and photography in order to best tell a story using images. They will photograph typical assignments such as general news, sports, and feature photography. *Prerequisite: TEC 215*

**TEC 376** **3 credits**

*Photojournalism II*

Students will further study the art of visual storytelling with an emphasis on the photographic essay. Through a series of images, students will comprehensively document a topic in a creative fashion. *Prerequisite: TEC 366*

**TEC 405** **3 credits**

*Photographic Studio Lighting*

This course is designed to explore the use of photography in the design process. Through demonstration and practice in the studio, the students will study and produce still life and portrait photographs using tungsten and powerflash equipment. *Prerequisite: TEC 215*

**TEC 460** **3 credits**

*Topics in Photography*

Students will have the ability to specialize in this class to suit their needs. Among the genres that can be pursued are commercial/advertising photography, sports, nature/wildlife, wedding photography, portrait photography, and photojournalism.



**WIS 486****2 credits*****Senior Project***

Having agreed upon a project's definition and timetable in WIS 485, students will begin implementation of the project plan. Periodic consultation with the instructor is mandatory throughout the session. In this manner, students will have completed a professional-level, web information systems project prior to graduation. *Prerequisite: WIS 485 and permission of the Program Coordinator*

**WIS 490-494****3 credits*****Web Information Systems Internship***

This course will provide students with real world experience in the field of web information systems. Students will become acquainted with the work place while enhancing their professional skills and interacting with other web information systems professionals. *Prerequisite: Permission of the Program Coordinator*

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**Irénée du Pont, Jr.**

Director (Retired)

E.I. du Pont de Nemours  
& Company

Wilmington, DE

### *Vice Chairman*

**Dorothy M. Peoples**

President

Robert C. Peoples, Inc.

Bear, DE

### *Treasurer*

**Thomas S. Shaw**

Executive Vice President & COO  
(Retired)

Pepco Holdings, Inc.

Wilmington, DE

### *Secretary*

**Woodrow Wilson, D.D.S.**

Dentist (Retired)

Wilmington, DE

## M

**Robert C. Cole, Jr.**

President & CEO (Retired)

Blue Cross Blue Shield of DE

Wilmington, DE

**Alan D. Ellingsworth**

Director of Security

Alfred I. DuPont

Hospital for Children

Wilmington, DE

**the Honorable Joseph J. Farnan, Jr.**

United States District Judge

District of Delaware

Wilmington, DE

**Florence W. Garvin**

Manager (Retired)

Human Resources

Development International

E.I. du Pont de Nemours

& Company

Wilmington, DE

**Larry D. Gehrke**

Partner

Bellevue Holding Company

Wilmington, DE

**Thomas E. Leipold, Ph.D.**

Cape Coral, FL

**G. Dean MacEwen, M.D.**

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Omega Medical Consultant

Newark, DE

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& Community College

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Senior Vice President

Hawthorn, a PNC Company

Philadelphia, PA

**Richard P. Sanger**

Agent

Prudential Fox & Roach Realtors

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Chief Operations Officer

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Institute, Inc.

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**Johanna S. M. Bishop** ..... Assistant Professor  
College of Social & Behavioral Sciences  
A.A., Grand Rapids Community College  
B.A., Central Michigan University  
M.S., Wilmington College

**James Burton Boyd** ..... Associate Professor  
College of Education  
B.S., Clarion State University  
M.Ed., Salisbury State University  
Ed.D., University of Delaware

**James B. Bradley** ..... Assistant Professor  
Library  
B.S., Pennsylvania State University  
M.S. Simmons College

**Sylvia Brooks** ..... Assistant Professor  
College of Education  
B.S., Delaware State University  
M.Ed., Cheyney State University  
Ed.D., Wilmington College

**Mary Kathryn Brown** ..... Assistant Professor  
College of Education  
B.A., University of South Florida  
M.A., University of South Florida  
Ed.D., Nova Southeastern University

**John D. Burbage** ..... Associate Professor  
College of Social & Behavioral Sciences  
B.S., Grand Rapids Community College  
M.A., University of South Florida  
Ed.D., University of Delaware

**John** ..... Associate Professor  
College of Education  
B.S., Clarion State University  
M.Ed., Salisbury State University  
Ed.D., University of Delaware

..... Associate Professor  
College of Education  
B.S., Clarion State University  
M.Ed., Salisbury State University  
Ed.D., University of Delaware

..... Associate Professor  
College of Education  
B.S., Clarion State University  
M.Ed., Salisbury State University  
Ed.D., University of Delaware



**Linda H. Frazer**.....Associate Professor



- Barry L. Renner** ..... Assistant Professor  
College of Arts & Sciences  
B.A., Franklin and Marshall College  
M.A., University of Delaware
- Olivia D. Roane** ..... Assistant Professor  
College of Education  
B.A., Cheyney University  
M.Ed., Cheyney University  
Ed.D., Wilmington College
- Clinton D. Robertson** ..... Professor  
Director, Master's Business Programs  
College of Business  
B.S., U.S. Merchant Marine Academy  
M.B.A., Wilmington College  
Ed.D., Wilmington College
- Barbara H. Sartell** ..... Associate Professor  
College of Health Professions  
B.S.N., University of Maryland  
M.S.N., University of Delaware  
Ed.D., Wilmington College
- Tina M. Scott** ..... Assistant Professor  
College of Business  
B.S., Wilmington University  
M.B.A., Wilmington University
- Sheila M. Sharbaugh** ..... Associate Professor  
Dean, College of Health Professions  
B.S.N., University of Delaware  
M.S.N., Wilmington College
- Pamela A. Shukitt** ..... Assistant Professor  
Library  
B.A., The Catholic University of America  
M.S., Drexel University
- Lorraine R. Sitler** ..... Assistant Professor  
College of Social & Behavioral Sciences  
B.A., LaSalle University  
M.L.S.P., Bryn Mawr College  
M.S.S., Bryn Mawr College
- George M. Slentz** ..... Associate Professor  
College of Technology  
B.A., University of Pittsburgh  
M.S., Troy State University  
Ed.D., Wilmington College
- William L. Smith** ..... Assistant Professor  
Library  
B.A., West Chester University  
M.S., Drexel University
- Sally S. Stokes** ..... Associate Professor  
College of Business  
B.A., Duke University  
M.S., Wilmington College
- Donald H. Stuhlman** ..... Assistant Professor  
College of Business  
B.S., Southern Connecticut State College  
M.B.A., University of Montana
- Lynne L. Svenning** ..... Associate Professor  
College of Education  
B.A., Emerson College  
M.A., University of Southern California  
Ph.D., University of Southern California

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Assis.....Ass4..... Professor  
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- Gregory A. Warren** ..... Assistant Professor  
 College of Business  
 A.S., Delaware Technical & Community College  
 B.A., Wilmington University  
 B.S., Wilmington University  
 M.S., Wilmington University  
 Ed.D., Temple University
- Denise Z. Westbrook** ..... Assistant Professor  
 College of Health Professions  
 B.S.N., Wilmington College  
 M.S.N., Wilmington College
- Veronica F. Wilbur** ..... Assistant Professor  
 College of Health Professions  
 B.S.N., University of Delaware  
 M.S.N., Widener University  
 Ph.D., Widener University
- Richard Craig Williams** ..... Associate Professor  
 College of Social & Behavioral Sciences  
 B.A., University of West Florida  
 M.A., University of Iowa  
 Ph.D., University of Minnesota
- Sandra C. Williamson** ..... Associate Professor  
 College of Education  
 B.S., Eastern Kentucky University  
 M.A., Eastern Kentucky University  
 Ph.D., Kent State University
- Marcella M. Willson** ..... Associate Professor  
 College of Arts and Sciences  
 B.A., St. Francis College  
 M.A., University of Delaware
- Brenda T. Wright** ..... Assistant Professor  
 College of Education  
 B.A., University of Delaware  
 M.C., University of Delaware  
 Ed.D., Wilmington University
- Sharon R. Yoder** ..... Assistant Professor  
 College of Education  
 B.S., Ohio State University  
 M.S., University of Evansville  
 Ed.D., Temple University

**Elizabeth M. Abell**

B.A., Wilmington College  
M.Ed., Wilmington College  
Ed.D., Wilmington College

**Catherine M. Alred**

B.A., University of Delaware  
M.B.A., Wilmington College

**Prince Attoh**

B.A., Old Dominion University  
M.A., George Washington University

**Janice E. Denning**

B.S., West Chester University  
M.Ed., University of Delaware

**Joseph K. Devine**

B.S., Widener University  
M.B.A., Widener University

**Anthony J. DiGiacomo**

B.A., University of Delaware  
M.A., University of Delaware  
Ed.D., Wilmington College

**Angela J. DiSabatino**

B.S., University of Delaware  
M.S., University of Delaware

**James C. Donato**

B.B.A., Temple University  
M.B.A., Temple University

**Dean R1H1s PRUOMSCUAMSCUAo T- 7MDuluSM**

**Sean A. Keblen**

A.S., Delaware Technical &  
Community College  
B.A., Wilmington College  
M.S., Wilmington College

**Anne C. Knapper**

B.S., Wilmington College  
M.S., Wilmington College

**Rufus L. Lanier**

A.A., Northern Virginia CC  
B.S., Wilmington College  
M.S., Wilmington College

**Joyce M. Lennon**

B.A., Wilmington College

**Gloria A. Lester**

B.S.N., University of Delaware  
M.S.N., Wilmington University  
Ed.D., Wilmington University

**John D. Lewis**

B.A., e Citadel  
M.A., Salisbury State College

**Evie S. Logue**

A.D.N., Delaware Technical &  
Community College  
B.S.N., Wilmington College  
M.S.N., Widener University

**Cheyenne V. Luzader**

B.A., Marshall University  
M.S., West Virginia University

**Angus N. MacLennan**

B.A., e American University  
M.A., e American University

**Karen E. MacMurray**

B.S., Indiana University  
M.B.A., Wilmington College

**Edward Malin**

B.A., College of Wooster  
M.Ed., University of Delaware  
Ph.D., California Coast University

**Dennis P. Malloy**

B.S., Widener University  
M.S., Widener University  
Ed.D., Wilmington College

**Ruth F. Malloy**

B.S., Wilmington College  
M.S., Wilmington College

**John W. Marinucci**

B.S., Delaware State University  
M.B.A., Wilmington College  
Ed.D., Wilmington College

**Sarah M. Marvian**

B.A., University of Delaware  
M.A., West Chester University  
Ph.D., Temple University

**James F. McCloy**

B.A., Glassboro State College  
M.A., Glassboro State College

**Gabrielle G. McClure-Nelson**

B.A., Temple University  
M.B.A., University of Delaware

**James K. McFadden**

B.A., Washington College  
M.A., American University  
M.A., University of Delaware  
Ph.D., University of Delaware

**Michael P. McGay**

B.S., St. John's University  
M.S., Wilmington University

**Dawn-Marie Melson**

B.S., Wilmington University  
M.S., Wilmington University

**Walter F. Michael III**

B.A., Temple University  
M.S., Stevens Institute of Technology

**Lenore Musso**

B.A., University of Pittsburgh  
M.Ed., University of Pittsburgh

**Venkatachalam Narayanswamy**

B.S., University of Bombay, India  
M.B.A., University of Delaware

**James J. Nardozzi**

B.S., University of Delaware  
M.Ed., West Chester University  
Ed.D., Nova University

**Mary H. Nickerson**

A.S., Delaware Technical and  
Community College  
B.S., Neumann College  
M.S., Wilmington College

**Je S**

**Frederick C. Raetsch**

B.A., Western Michigan College  
M.A., Appalachian State  
Ph.D., University of Georgia

**Dale G. Reddish**

B.S., Wilmington College  
M.S., Wilmington College

**John R. Reinard**

B.A., King's College  
M.S., Teachers College - Columbia  
University  
Ed.D., Teachers College - Columbia  
University

**Sally R. Rickards**

B.S., University of Delaware

**Thomas J. Riley**

B.A., University of Delaware  
M.S., University of South Carolina  
M. B. A., Salisbury University

**Albert F. Rose, Jr.**

B.A., University of Delaware  
M.B.A., Wilmington College

**Beverly J. Ross**

A.A.S., Delaware Technical and  
Community College  
B.S., Wilmington College  
M.S., Wilmington College

**Jeremy C. Roth**

B.A., Temple University  
M.Ed., Temple University  
Ph.D., Temple University

**Kelly M. Rouke**

B.A., University of Delaware  
M.A., Washington College

**Ola L. Ruark**

B.S., Wilmington College  
M.S.N., Wilmington College

**Douglas J. Salter**

B.S., Wilmington College  
M.S., Wilmington College

**Candace L. Sandal**

B.S.N., University of Delaware  
M.S.N., University of Delaware  
M.B.A., Wilmington College

**Sheryl L. Scanlon**

B.S., Neumann College  
M.S., Wilmington University

**Lewis D. Schiliro**

B.A., Hofstra University  
J.D., Cleveland State University

**Flavous D. Statham**

B.S., Murray State University  
M.A., Murray State University

**Donna C. Strachan-Ledbetter**

B.S., University of Delaware  
M.S., Loyola College

**John S. Szczechowski**

B.A., Pennsylvania Military Academy  
M.S., Temple University  
Ed.D., Nova University

**Joel H. Tau**

B.A., Brooklyn College



**James G. Windram**

A.A., Columbus College of Art  
B.F.A., Ohio University  
M.F.A., Ohio University

**David F. Wooley**

A.A., Wilmington College  
B.B.A., Wilmington College  
M.B.A., Wilmington College

**Gary D. Wray**

B.A., Morris Harvey College  
M.A., University of Delaware  
Ed.D., University of Delaware

**Kevin B. Wright**

A.S., Northern Virginia Community  
College  
B.S., Wilmington College  
M.Ed., Wilmington College

**John A. Yeomans**

B.A., University of Delaware  
M.S., Wilmington College

**Linda J. Zervas**

M.S.W., Delaware State University

# E T

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