

A-4. Analyze the skills and conditions needed to manage data, information, and knowledge by reporting (via discussion board) on relationships representative of the D-I-K-A model, which are occurring in his/her organization.

GOAL B:

To continue the study of organizational communication by focusing specifically on issues of ethics, organization culture, change, innovation, and organization boundaries.

Learning Outcomes: The student will

B-1. Prepare and/or present an analysis of case studies relating issues of ethics, organizational culture, ethics, diversity, and boundaries.

B-2. Prepare statements regarding the mission & purpose of an organization for divergent

original mission or case statement.

B-3. Lead/participate (role play) staff or volunteer meeting to discuss policy changes.

B-4. Conduct (role play) or participant in a Board of Directors meeting persuading members to engage in a collaborative partnership that will impact the organizational mission, strategic
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plan, human resources and budget.

GOAL C:

To identify and complete activities for assessing, planning, and implementing strategies for effective communication in human services organizations.

Learning Outcomes: The student will

C-

another tool.

C-2. Analyze the communication effectiveness model (Assess Strategize Implement in Action) by providing written and discussion responses to case studies.

C-3. Complete a final written project which assesses and plans for the development and

