

AHS 7670 Alcohol and Other Drugs Program Management
Course Syllabus and Outline

WILMINGTON UNIVERSITY
ADMINISTRATION OF HUMAN SERVICES
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Faculty Member:

Course Title: Alcohol and Other Drugs Program Management – 3 credits

Course Number: AHS 7670

Meeting Times:

Class Location:

Phone:

Email:

REQUIRED TEXTS:

TITLE: Designing, Implementing, and Managing Treatment Services for Individuals with Co-Occurring Mental Health & Substance Use Disorders – Blueprints for Action

AUTHOR(S): Edward L. Hendrickson

ISBN: 9780789011473

REQUIRED ADDITIONAL READING RESOURCES (included in the classroom):

Integrated Treatment for Co-Occurring Disorders: Getting Started with Evidence-Based Practices

Report to Congress on the Prevention and Treatment of Co-Occurring Substance Abuse Disorders and Mental Disorders

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II. RATIONALE:

By the early 1990's, the Human Service profession emerged in response to significant changes in the needs of clients with co-occurring disorders. This course will provide answers to questions concerning the following: mission, resource utilization, staff expertise, design, management, funding and effectiveness of treatment services for those with co-occurring mental health and substance use disorders.

III. MAJOR INSTRUCTIONAL GOALS

GOAL A: The student will review the evolution of treatment services for co-occurring disorders.

Learning Outcomes: The student will:

- A-1.** Examine the history of mental health and substance abuse treatment systems
- A-2.** Identify the beginning of co-occurring disorders treatment services
- A-3.** Analyze the development of integrated treatment programs
- A-4.** Develop the necessary infrastructure and analyze the current conditions and Future goals.

GOAL B: The student will explore essential qualities of an effective treatment program for co-occurring disorders

Learning Outcomes: The student will:

- B-1.** Identify the scope of accessibility of services, integrated treatment and competency-based viewpoints.
- B-2.** Analyze availability of basic core services and flexibility of initial treatment requirements
- B-3.** Identify variable lengths of stay.
- B-4.** Examine the availability of full continuum of care.
- B-5.** Describe the coordination with other support services.

GOAL C: The student will explore the details of getting started – creating new programs or expanding existing ones.

Learning Outcomes: The student will

- C-1.** Identify a target population
- C-2.** Analyze heterogeneity of co-occurring disorders treatment populations
- C-3.** Identify useful subgroup models for this population
- C-4.** Design and conduct a needs assessment
- C-5.** Analyze the findings, make decisions and develop a strategy

GOAL D: The student will plan for new co-occurring disorders treatment services

Learning Outcomes: The student will:

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- D-1.** Identify specific services to be implemented
- D-2.** Establish client/staff ratios and program capacity
- D-3.** Determine who will provide the services and where they will be held
- D-4.** Determine when the services will begin
- D-5.** Choose an organizational model
- D-6.** Identify essential relationships with other community agencies

GOAL E: The student will implement a new treatment service.

Learning Outcomes: The student will

- E-1.** Identify an appropriate treatment setting to meet the needs of an identified target population with substance use or co-occurring disorders.

GOAL F: The student will make it work – the day to day management of treatment services for co-occurring disorders

Learning Outcomes: The students will:

- F-1:** Define essential knowledge and skills of staff to work with an identified target population of individuals with substance use or co-occurring disorders.
- F-3:** Articulate an application process which includes interviewing and the hiring decision-making process for individuals applying to work in a program to treat individuals with substance use or co-occurring disorders.
- F-4:** Devise a training program for staff in a program that treats individuals with substance use or co-occurring disorders/

GOAL G: The student will review methods of clinical supervision of treatment services for co-occurring disorders

Learning Outcomes: The student will:

- G-1:** Distinguish the qualities of an effective clinical supervisor
- G-2:** Establish a supervisory structure for staff providing services in a program to treat individuals with substance use or co-occurring disorders.
- G-3:** Review common supervisory issues and supervisory supports

GOAL H: The student will discover what the day-to-day program management entails

Learning Outcomes: The student will:

- H-1:** Identify qualities of an effective manager
- H-2:** Develop necessary management tools (policies and procedures)
- H-3:** Establish the essentials of maintaining effective relationships with licensing and certifying organizations

GOAL I: The student will understand how programs providing co-occurring disorders treatment operate in a much larger multi-level/multi-organizational system

Learning Outcomes: The student will:

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- I-1:** Understand the nature of multi-level/multi-organizational systems
- I-2:** Identify relationship hierarchies

GOAL J: The student will learn strategies for service survival

Learning Outcomes: The student will:

- J-1:** Create on-going funding streams and ensure sufficient referral sources
- J-2:** Demonstrate cost and treatment effectiveness
- J-3:** Establish and maintain community support

GOAL K: The student will learn about the social policy and legal contexts for delivering substance abuse treatment services.

Learning Outcomes: The student will:

- K-1.** Identify both inpatient and outpatient models
- K-2.** Understand issues surrounding court-m