

Wilmington University
Administration of Human Services
College of Social & Behavioral Sciences

B-1. discuss the key elements required by the potential funding source.

B-2. prepare and submit a grant request proposal for class review and evaluation **B-3.** determine how to properly submit a variety of grant proposals to support either program or operational activities of your agency.

GOAL C:

The student will create an appropriate new fund development program which will meet the financial resources for the agency for the next year.

Learning outcomes: The student will:

C-1. identify all the potential fund development techniques and activities for a non-profit agency.

C-2. using a return on investment model, create the appropriate fund development plan, which will succeed at your agency.

C-3. understand and engage your stakeholders' commitment and desire to lead your fund development plan.

C-4. manage and supervise the various elements of each fund development activity to ensure success.

GOAL D:

Students will use appropriate writing and oral skills.

Learning outcomes: The student will:

D-1: Prepare written research report using APA style.

D-2: Present oral reports using appropriate grammar, etc.

ASSIGNMENTS/EXAMS: Assignments and their due dates are listed below. A detailed description of the assignment requirements will be posted on the Canvas site in the weekly modules.

TEXTBOOK: Proposal Writing, 6th Edition by Soraya M. Coley and Cynthia Scheinberg

TEACHING METHODOLOGY: This class will use a combination of online discussion boards, assignments and a final grant proposal assignment to reinforce course concepts.

EVALUATION PROCEDURE AND GRADING POLICY: This class follows the WU grading policy. Students

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time; late assignments shall incur a 2 point penalty for each business day the assignment is overdue. Assignments one week past the due date will NOT be accepted. Assignments are to be submitted via the appropriate area in Canvas by 11:59PM on the due date. All exceptions are class presentations. **Written assignments are expected to conform to the requirements of APA style (i.e. 12 point Times Roman font, one-inch margins all around, APA style citations and reference formatting, etc.). Assignments that do not conform to APA style will lose points that will impact the overall grade of the assignment. Written assignments are expected to be free of grammar, punctuation, and/or spelling errors.** Students having problems with writing should seek help outside the classroom. It is not the place of this course to teach grammar. Students needing help should review the online sources contained at on our website or others such a