## WILMINGTON UNIVERSITY **COURSE SYLLABUS**

**Faculty Member:** 

**Course Title:** Administering Programs for Senior Adults

**Credits:** 3 credits AHS 7680 **Course Number:** 

**Meeting Times: Class Location:** 

Phone: **Email:** 

Virtual hours: **Response Time:** 

**Requirements:** Online access is required. Use of technology is expected. We recommend using Mozilla Firefox or Chrome

**Browser:** 

A headset or microphone.

This course will explore what aging means for the individual and today's society, which includes the human services network and the changing nature of retirement. Students will develop an understanding of the critical needs of older adults and the services that are both currently available and that must be developed in order to support this population. Consideration will be given to government policies and mandates, issues such as elder abuse, neglect, and financial exploitation, and housing options. The course will provide students with an understanding of the ag[stuCg of th)5(e ag[scoeniomld)3niopulayst bd the cha(iv)3(en e GOAL A: Explore and demonstrate an understanding of the impact of aging for the individual.

Learning Outcomes: The student will

- A-1. Develop an understanding of the process of aging
- A-2. Recognize ageism and changing stereotypes of the older person
- A-3. Analyze demographic trends and the projected effects on the community

GOAL B: Explore and demonstrate an understanding of the critical issues of aging.

Learning Outcomes: The student will

- B-1. Examine the phenomenon of aging in place and residential options for older adults
- B-2. Identify the elements of healthy aging and develop a strategy to promote wellness with senior adults
- B-3. Recognize the challenges to healthy aging, including chronic illness, dementia, elder abuse, neglect, and financial exploitation
- B-4. Examine the impact of caregiving for relatives raising others' children, caregivers of the chronically ill and frail elderly, and business
- B-5. Assess end of life issues, including ethical dilemmas for families and professionals and how to die with dignity

GOAL C: Explore and demonstrate an understanding of services for older adults.

Learning Outcomes: The student will

Material submitted for assignments submitted in connection with this course (e.g.: Research paper) may be screened by the student and/or the instructor for similarity of content by Canvas's SafeAssign feature. The purpose of this feature is to help educate the student about the proper citation of borrowed content and to protect the student against plagiarism. The submitted material will be checked against academic databases, internet documents, and student papers from both Wilmington University and other institutions. The final draft of submitted material will become part of the Wilmington University database. The student may also voluntarily submit the material to the SafeAssign Global Reference Database, which helps to protect the originality of the student's work across institutions. For information about plagiarism and citation conventions, please visit the Academic Integrity Policy.

Please note that this instructor will screen all papers using SafeAssign. Plagiarized papers will be returned with a grade of (0) zero. If you have any questions, please contact the instructor.