

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION**

FACULTY MEMBER:

TERM:

COURSE TITLE: Survey of Criminal Justice

COURSE NUMBER: CRJ 101

OFFICE HOURS/METHOD OF CONTACT:

COURSE DESCRIPTION:

This course is a survey of agencies and processes involved in the administration of criminal justice. The survey reviews the functions of the legislature, police, prosecutor, courts, and the correctional system. Problems of law enforcement in a democratic society are discussed. This course ties together all components of criminal justice and includes issues of both the juvenile and adult offender.

COURSE GOALS/OBJECTIVES:

GOAL A

The student will have a basic understanding of crime as a social and legal construct.

Learning Objectives: The student will:

- A-1 Define crime
- A-2 Explain criminal behavior and its measurement
- A-3 Discuss Uniform Crime Reports as a measurement of crime

GOAL B

The student will demonstrate an understanding of the three components of criminal justice system: law enforcement, courts and corrections.

Learning Objectives: The student will:

- B-1 Describe the criminal justice process from initial contact with law enforcement officers through institutional release, and/or post release supervision.
- B-2 Examine the organizational structure and functions of federal and local police agencies.
- B-3 Discuss the court process to include the role of the prosecutor and defense attorneys.
- B-4 Differentiate among the correctional components: prisons, jails, probation, parole, and community-based corrections.
- B-5 Describe career opportunities and work qualifications for the various

- F-3 Use links to move between web sites.
- F-4 Download information located through web searches.
- F-5 Incorporate information gleaned from computerized data bases in course discussions.

GOAL G

Use appropriate written and oral communication skills.

Learning Objectives: The student will:

- G-1. Communicate information orally in a logical and grammatical manner.
- G-2. Present written information using standard APA style.

METHODOLOGY:

A. Teaching Methods:

Readings, videos, powerpoints, websites, class discussions

B. Evaluation Procedures:

Tests, quizzes, discussion questions, written assignments

All students must actively participate in the discussion questions by responding to each question, review the postings of all classmates, postings on an ongoing basis. Weekly assignments will include videos and/or websites to review as well as a chapter quiz. Final grades will be based on the following percentages:

Tests	40%
Weekly Quizzes	15%
Discussions	15%
Written Assignment	30%
Total	100%