

Introduction to Law Enforcement

CRJ 207

- A headset or microphone.

This course reviews the fundamental principles of the structure and function of law enforcement agencies in the United States. The course emphasizes the institutional and occupational aspects of law enforcement across municipal, state, and federal levels, including methods, issues, and problems.

B-1 Demonstrate knowledge of crime as a social problem with unique causes specific to the social environment in which it develops.

B-2 Recognize that law enforcement as an element of social control will address the consequences of criminal activity and in most instances is not suited for attacking the root causes of crime.

B-3 Develop an understanding of how popular consensus and political agendas can influence and direct official law enforcement policy.

GOAL C:

The student will understand the totality of the police role in American society.

Learning Outcomes: The student will:

C-1 Describe how the police achieve social control using methods of law enforcement, social service and order maintenance.

C-2 Understand the unique and sensitive character of the reciprocal relationship that exists between the police and the public and how the attitudes of both groups influence each other.

C-3 Explain the various styles of policing at the departmental level and at the level of the individual officer.

C-4 Understand and explain the organizational structure and operational procedures of a typical law enforcement agency - Patrol, Investigation, Specialized Units, and Administrative Services.

GOAL D:

The student will develop an understanding of specific to law enforcement that impact the individual.

Learning Outcomes: The student will

D-1 Explain the police subculture and the development of the police personality to conform to this identity.

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The following evaluation procedures will be used in evaluating students' achievement of course outcomes: Discussion boards, quizzes, written assignments, exams, a research proposal, a research paper, and a PowerPoint Presentation.

B.

Discussion Boards (8:including introduction)	10%
Quizzes (5)	15%
Written Assignments (4)	25%
Exams (2: Midterm and Final)	25%
Research Proposal (1)	3%
Research Paper (1)	13%
PowerPoint Presentation (1)	9%
Total	100%