GOAL B:

Students will be able to describe the uses of, outlook for CAD, cameras, drones and how these tools assist law enforcement.

B-1 Identify the use and deployment of drone surveillance, license plate scanners, and technology of this type.
B-2 Identify the importance of accountability and transparency in the application of criminal justice technology such as drones, license plate scanners and cameras.
B-3 Describe the basic functions of computer-aided dispatch (CAD) and its importance in law enforcement.

GOAL C:

Students will be able to demonstrate an understanding the differences between the various form of law enforcement intelligence and how it is applied in policing.

C-1 Define and describe the use of real-time crime and intelligence centers and differentiate between tactical, strategic, and operational intelligence.
C-2 Describe Geographic Information Systems and Geofencing and their employment within criminal justice operations.
C-3 Define and demonstrate the various social media applications that can be used for criminal justice operations.
C-4 Explain COMSTAT and Predictive Policing.

GOAL D:

Students will be able to describe less-than-lethal technology and how DNA analysis operates.

D-1 Identify and explain less-than-lethal technology including the responsibility and accountability for deployment of them.
D-2 Explain the use of Electro-Muscular Disruption Technology and its application.
D-3 Describe the use of DNA in crime scene investigation and be able to discuss examples of its use.

GOAL E:

Students will be able to explain the various types of surveillance and discuss the advantages of the in-car and body worn video cameras.

E-1 Differentiate between passive and interactive surveillance.
E-2 Discuss the advantages of in-car and body worn video cameras. Explain the ethical and logistical implications in the application of this technology.

GOAL F:

Students will be able to explain the importance of continuous in-service training and the role of criminal justice leadership in implementing technology.

F-1 Describe the importance of continuous in-service training and the incorporation of the latest technologies.
F-2 Describe the role of criminal justice leadership in technology.

METHODOLOGY:

A. **Teaching Methods:** Problem solving applications, online-class discussion, current events articles, researching publications from nationally recognized criminal justice databases, quizzes and exams, a research project.

B. **Evaluation Procedures:**

All assignments are graded on a **100-point scale**. Final grade will be determined according to the following distribution:

Discussion Boards (7)	25%
Essays (6)	25%
Quizzes (6)	15%

Research Project

- To calculate your final grade:
    - Add up all quiz points
    - Divide by 600 (total possible quiz points)
    - Multiply by 15

Discussion Boards   25% of final grade

- Week 1   100 points
- Week 2   100 points
- Week 3   100 points
- Week 4   100 points
- Week 5   100 points
- Week 6   100 points
- Week 7   100 points
- TOTAL = 700 points
- To calculate your final grade:

    - Divide by 700 (total possible Discussion Board points)
    - Multiply by 25

Essays   25% of your final grade

- Week 1   100 points
- Week 2   100 points
- Week 3   100 points
- Week 4   100 points
- Week 5   100 points
- Week 6   100 points
- TOTAL = 600 points
- To calculate your final grade
    - Add up all essay points
    - Divide by 600 (total possible essay points)
    - Multiply by 25