Learning Objectives: The student will:

C-1   Describe key elements of problem-oriented policing first articulated by Herman Goldstein
C-2   Explain the four stages of the SARA model of problem solving
C-3   Identify the four components of CompStat
C-4   Explain the advantages of using CompStat as a focused use of technology to inform police leaders of crime problems in communities that must be addressed
C-5   Describe the transformational organization changes needed to effectively implement community policing
C-6   Describe the advantages and disadvantages of using officers specifically as community policing generalists and specialists

GOAL D:
The student will understand the importance of building trust and developing community relationships between police and community groups to implement and successfully execute community policing strategies.

Learning Objectives: The student will:

D-1   Explain the importance of police efforts to develop trusting relationships with diverse population groups to effectively implement and sustain community policing strategies
D-2   Explain the core components of successful police/community partnerships related to community policing
D-3   Identify organizational strategies to overcome obstacles to developing effective partnerships for collaborative problem solving
D-4   Explain how community justice supports community policing efforts
D-5   Describe strategies for developing effective partnerships with the news media to support community policing efforts

GOAL E:
The student will understand how crime prevention programs and strategies when combined with community partnerships and problem solving can produce safer communities.

E-1   Identify traditional crime prevention strategies
E-2   Identify successful characteristics of crime prevention programs as indicated by the research findings
E-3   Explain the role of crime prevention programs and strategies in community policing
E-4   Describe how Crime Prevention Through Environmental Design (CPTED) directly supports community policing efforts
E-5   Explain

plagiarism and how to avoid it. For further information concerning plagiarism please review the section of the current Wilmington University Student Handbook entitled
be viewed online at the section of the Wilmington University website   d

V. **SUPPLEMENTAL OBJECTIVES:**

VI. METHODOLOGY:
A. Teaching Methods:

This course will be taught online.

B. Evaluation Procedures:

of Student Affairs and furnish documentation verifying the need for special services and/or accommodations. For additional information, please call (302) 356-6940 or go to: http://www.wilmu.edu/studentlife/disabilityservices/index.html

XI. RESOURCES:

It is important to access the help function in Canvas if you have questions concerning navigating Canvas.