

**WILMINGTON UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES  
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS  
DOCTOR OF NURSING PRACTICE PROGRAM**

**COURSE NUMBER**                    **DNP 7103**

**COURSE TITLE**                    **POPULATION HEALTH**

**CREDITS**                            **3**

**PREREQUISITE**                    **Admission to the DNP Program or Permission of DNP Program  
Chair**

**FACULTY MEMBER**

**TERM**

**METHOD OF CONTACT/ OFFICE HOURS:**



The presentation will be presented during the hybrid weekend.

**Logic Model (Objectives 2, 5, 7)**

**15%**

A logic model is a tool utilized by healthcare leaders to evaluate the effectiveness of a program. Students will create a logic model for their CBCAR project highlighting inputs, activities, outputs, outcomes, and impact.

**Discussion Boards (All Objectives)**

**20%**

Discussions are required and will enable students to research peer-reviewed journal articles that directly relate to the course topics. Throughout the course, students should consistently search for scholarly evidence to support their discussions and actively participate in each discussion board according to the rubric. An initial post is due by Thursday at midni 1 -3.8 (el)--1.8 ctly(t)2.4 3 (s)4C /TT1 1 Tf-0.nouw

5	Community-Based Collaborative Action Research (CBCAR)	Logic Model Experiential Engagement Time
6	Community-Based Collaborative Action Research (CBCAR) Outcomes of Healthcare Delivery	Discussion Board Logic Model Presentation CBCAR Presentation with Executive Summary Experiential Engagement Time
7	Pulling it All Together Experiential Engagement Evaluation	Experiential Engagement Time (20 hours total) logged in Typhon Final Experiential Engagement Paperwork

- \* The instructor reserves the right to change or add assignments as needed
- \* Refer to Canvas for rubrics
- \* Refer to Canvas for course readings and resources, weekly objectives, and assignment due dates

**COURSE POLICIES**

**Academic Integrity:**

arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student “Incomplete” Course Grade Agreement with the course faculty.

**College of Health Professions and Natural Sciences Response Time Policy:**

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

**Online Learning Considerations:**

Online learning courses are offered in a seven-week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at:

[http://www.wilmu.edu/onlinelearning/dl\\_current.aspx](http://www.wilmu.edu/onlinelearning/dl_current.aspx)

**Disability Assistance:**

Wilmington University actively supports the rights of students with disabilities to have equal access to education and makes every reasonable effort to make accommodations. For more information:

<http://www.wilmu.edu/studentlife/disabilityservices/index.aspx>

**Doctor of Nursing Practice Program Satisfactory Academic Progress Policy:**

At Wilmington University, Satisfactory Academic Progress (SAP) in the Doctor of Nursing Practice (DNP) program is defined by the following three criteria:

1. Earn a B or better in all DNP courses.
  - a. If less than a B is earned in a DNP course, students can re-take the course one (1) time.
  - b. A maximum of two (2) courses may be repeated.
2. Maintain a 3.0 GPA or higher.
3. Complete all degree requirements within five (5) years.

Failure to meet these requirements will result in academic dismissal from the program.