COURSE NUMBER   **DNP 8000**

COURSE TITLE   **DNP PROJECT I**

CREDITS   **3**

PREREQUISITE   **All DNP Core Courses**

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS

COURSE TIME BREAKDOWN
  35 Hours Scheduled Instruction
  10 Hours Structured External Assignments
  145 Hours Experiential Engagement

COURSE DESCRIPTION

This course begins the DNP project phase of the program. Students will incorporate content from the DNP core courses to successfully plan and develop and evidence-based doctoral project. Utilizing the SQUIRE guidelines, sections 1-6 of the DNP project manuscr (T)-0.lE .cIT (m)0.7 (oj)Tc -0.0f.3 (t)2.3 (e)4.47 (r)2.7pTc - the problem, available knowledge, rationale, and specific aims of the project. The DNP project team will be formed with a DNP project advisor and team member. Students will be prepared to present their DNP project proposal to the DNP project advisor, DNP project team, and their peers by the end of the semester. Approximately 145 experiential engagement hours aligned with the AACN DNP Essentials will be completed in this course.

*A list of course textbooks are available on the Wilmington University Bookstore website:
http://bookstore.wilmu.edu/

<mark>*Note, you will use the same textbooks for DNP 8000, DNP 8001, and DNP 8002.</mark>

COURSE OBJECTIVES

This course will provide students with the knowledge and skills to:

1. Evaluate the scientific underpinnings of practice.
2. Apply systems leadership skills to develop and evaluate care delivery approaches while leading quality improvement activities to improve clinical outcomes.

students) and will be posted in Canvas to allow for collegial discussion amongst students. Entries should be thoughtful reflections of the DNP project process. Please refer to the discussion rubric prior to posting.

<u>DNP Project Assignments</u> **(All Objectives)**   **30%**
Assignments and journal (Module 2) related to DNP project planning.

Experienth Tw 10.9-Td( )1.7 (th Tw 10.9-Td( )1.7 (th Tw 1nj0 T5c 0.0-27eh 0.0ng( )Tj0mg3.7 (N)m)5D)3.7 (N)nt

Mentor	
Experiential Engagement Mentor Evaluation of Student	Faculty

<mark>**Students are required to develop and complete an electronic portfolio to demonstrate achievement of the DNP program outcomes. A component of the electronic portfolio is coursework exemplars.**
×7KHUHIRUH SOHDVH XSORDG DQ H[DPSOH ~~Rinal course papers,~~ PSODU\ ZL
SURMHFWV SUHVHQWDWLRQV HWF LQWR WKH HOHFWURQLF SR
\RXU UHVSRQVLELOLW\ WR PDLQWDLQ FRXUVHZRUN H[HPSODUV</mark>

A Note on the Use of Online Synchronous Sessions:

This doctoral course offers students the opportunity to engage with fellow students and faculty via two to three online synchronous sessions.

Students have the option of attending the live session when scheduled or viewing the session recording made available through an online learning platform.

As these sessions are anticipated to offer valuable learning opportunities, students are expected to attend the live session or view the recording to enhance their understanding of the course content and earn credit where applicable.

COURSE OUTLINE AND SCHEDULE

Throughout the semester, students are expected to work with their project chair and committee member and/or mentor. This semester should be the planning phase of the project. Course assignments are designed to serve as a guide to keep students on track with their project. Any assignment not completed by the end of designated time will not be accepted and could prevent students from progressing.

Module	Readings and Resources	Activities and Assignments
Start Here		1. DNP Student Contract 2. CITI Training
1 2 Weeks	x Bonnel & Smith (2021) – Chapters 1-4 & 8-10 x Zaccagnini & Pechacek (2021)- Chapter 10 x AACN DNP Essentials x AONL Competencies.pdf x DNP Project Overview.pptx	1. PICOT Question 2. IHI Project Charter 3. Experiential Engagement Time Plan 4. Experiential Engagement Objectives and Outcomes 5. Experiential Engagement Forms Review 6. Experiential Engagement Mentor Approval 7. DNP Project Advisor Agreement 8. DNP Team Member Agreement
2 2 Weeks	x Review: Kim & Mallory (2020) – Chapters 1, 2, 3, 6, 7, 9, 10, 11, 12, 13, 14, 15, Appendix B	1. Theoretical Framework Discussion 2. Continue to Secure the Best Evidence 3. Journal- Data Analysis

Please familiarize yourself with Wilmington University's **Academic Integrity Policy**:
https://www.wilmu.edu/studentaffairs/academic-integrity.aspx

Plagiarism and self-plagiarism, intentional or unintentional, and the unethical use of Artificial Intelligence (AI) to generate academic work and/or to complete assignments are subject to **disciplinary action** in accordance with the **Academic Integrity Policy**. The unethical use of AI reflects on the student the degree and the university. See the full academic integrity policy for detail.

To assist in identifying plagiarism, **TurnItIn**

Disability Assistance:

Wilmington University actively supports the rights of students with disabilities to have equal access to education and makes every reasonable effort to make accommodations. For more information: http://www.wilmu.edu/studentlife/disabilityservices/index.aspx

Doctor of Nursing Practice Program Satisfactory Academic Progress Policy:

At Wilmington University, Satisfactory Academic Progress (SAP) in the Doctor of Nursing Practice (DNP) program is defined by the following three criteria:
1. Earn a B or better in all DNP courses.
   a. If less than a B is earned in a DNP course, students can re-take the course one (1) time.
   b. A maximum of two (2) courses may be repeated.
2. Maintain a 3.0 GPA or higher.
3. Complete all degree requirements within seven (7) years.

Failure to meet these requirements will result in academic dismissal from the program.