

**WILMINGTON UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES  
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS  
DOCTOR OF NURSING PRACTICE PROGRAM**

**COURSE NUMBER**            **DNP 8002**

**COURSE TITLE**            **DNP PROJECT III**

**CREDITS**                    **3**

**PREREQUISITE**            **DNP 8001**

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**METHOD OF CONTACT/ OFFICE HOURS**

**COURSE TIME BREAKDOWN**

35 Hours Scheduled Instruction  
10 Hours Structured External Assignment \*SEA  
150 Hours Experiential Engagement

**COURSE DESCRIPTION**

In this course, students will utilize evidence-based practice principles and clinical practice inquiry to synthesize and integrate newly acquired knowledge and skills through the evaluation and dissemination of their DNP project. Students will also master and exemplify independent leadership and advanced nursing practice roles. Utilizing the SQUIRE guidelines, sections 13-18 of the DNP project manuscript will be completed with a description of the results, limitations, conclusions, plan for sustainability, and any applicable funding sources. Students will disseminate their DNP project through a formal scholarly

3. Apply clinical scholarship and analytical methods to appraise existing literature and other evidence to determine and implement the best evidence for practice.
- 4.

4. Outcomes and Objectives Interim Evaluation (Module 2)
5. Outcomes and Objectives Evaluation (Module 4)
6. Typhon Hours \*Note, a minimum of 1,000 post-baccalaureate hours are required to successfully complete the DNP Program.
7. Mentor Evaluation of DNP Student (Module 4)
8. Student Evaluation of Agency and Mentor (Module 4)

Please use the following as a **guide** as your complete experiential engagement hours:

**Advanced Practice Track:**

DNP Essentials – approximately 50 hours logged for each of the 8 DNP Essentials. The remaining 100 hours are up to the student.

**Leadership Track:**

DNP Essentials – approximately 100 hours logged for each of the 8 DNP Essentials. The remaining 200 hours are up to the student.

AONL Competencies – approximately 150 hours logged for each AONL Competency. The remaining 250 hours are up to the student.

**DNP Project Manuscript (All Objectives) \*SEA**

**Satisfactory/Unsatisfactory**

Further refine of sections 1-12 of the DNP Project manuscript and add sections 13-18. The manuscript should be formatted according to APA guidelines and should reflect the SQUIRE 2.0 guidelines.

**Typhon Portfolio (Objectives 1, 3, 4, 5, 8)**

**Satisfactory/Unsatisfactory**

The portfolio should demonstrate achievement of all AACN DNP Essentials. Refer to this link as an exemplar from which you will be evaluated:

<http://www.typhongroup.net/np/portfolio.asp?u=33173524pnhrnipu>

**DNP Project Poster (All Objectives)**

**Satisfactory/Unsatisfactory**

Incorporate SQUIRE 2.0 sections 1-

Interim DNP Project Results	Project Advisor
Final Manuscript	Project Advisor
Final Poster	Project Advisor
Final Presentation	Project Advisor
Student Evaluation of Experiential Engagement Site	



Module	Activities and Assignments
4 4 Weeks	Experiential Engagement Mentor Evaluation of Student Experiential Engagement Student Evaluation of Mentor and Agency Experiential Engagement Outcomes and Objectives Evaluation Journal Using Flip Final Typhon Portfolio Mock DNP Presentation with DNP Project Advisor DNP Project Presentation DNP Project Poster Complete Revisions to DNP Project Manuscript (As Needed) Submission of DNP Project Manuscript to ProQuest DNP Program Evaluation Survey DNP Project Advisor Evaluation Course Evaluation

sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student “Incomplete” Course Grade Agreement with the course faculty.

### **College of Health Professions and Natural Sciences Response Time Policy:**

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

### **Online Learning Considerations:**

Online learning courses are offered in a seven-week format which is designed to move the motivated student through the nursing curriculum at an accelerated pace. A significant amount of the student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at:

[http://www.wilmu.edu/onlinelearning/dl\\_current.aspx](http://www.wilmu.edu/onlinelearning/dl_current.aspx)

### **Disability Assistance:**

Wilmington University actively supports the rights of students with disabilities to have equal access to education and makes every reasonable effort to make accommodations. For more information:

<http://www.wilmu.edu/studentlife/disabilityservices/index.aspx>

### **Doctor of Nursing Practice Program Satisfactory Academic Progress Policy:**

At Wilmington University, Satisfactory Academic Progress (SAP) in the Doctor of Nursing Practice (DNP) program is defined by the following three criteria:

1. Earn a B or better in all DNP courses.
  - a. If less than a B is earned in a DNP course, students can re-take the course one (1) time.
  - b. A maximum of two (2) courses may be repeated.
2. Maintain a 3.0 GPA or higher.
3. Complete all degree requirements within five (5) years.

Failure to meet these requirements will result in academic dismissal from the program.