







- The candidate is able to integrate knowledgeable, reflective, and critical perspectives on early education (6d)
- The candidate engages in informed advocacy for young children and the early childhood profession (6e)

**Structured External Assignment:**

This course has covered many factors that contribute to the health and wellness of children during the early childhood years. Communicating with families is an important part of cultivating relationships that promote wellness, and, part of doing so, is clearly and thoughtfully explaining center or school policies.

Using the policy template, **develop** three policies for a school or center's handbook. Then **create** a presentation using the format of your choice (PowerPoint, Prezi, ect.) to be used as an orientation for parents explaining your policies. The final product will include your written policies and your presentation. Please note this assignment asks you to develop *your own* policies. The policies you include in your assignment should not be cut and pasted from another source. The rationale you include in each policy should reflect understandings gained from the text and additional resources, and should be cited appropriately.

**SEA Rubric:**

**Policies**

	<b>Emerging</b>	<b>Satisfactory</b>	<b>Distinguished</b>
<b>Policy</b>	May be missing policies or policy statements are superficial, leaving the room for interpretation.	Policies are well written and cover a range of topics. Policies may leave room for interpretation or questions regarding how policies are enforced.	Three policies addressing different topics are written thoughtfully and comprehensively.
<b>Rationale</b>	Rationale for the policies is largely opinion-based, no support for policies is offered. No reference to	Adequate rationale is provided with limited connections to course resources.	Thorough rationale thoughtfully explains why policies are necessary and links to course resources

	research or course materials.		
Writing Style	Several errors are noted in spelling and/or grammar. The article and course resources are referenced in the narrative, however not cited accurately. Errors in APA style.	Minor errors in spelling and/or grammar but do not impede ability to convey ideas. An attempt at APA style is evident, however, errors are noted.	Writing is free from spelling and grammar errors. APA style is followed with accuracy.

#### Presentation

	Emerging	Satisfactory	Distinguished
Organization	Presentation lacks sequence. Ideas are presented in a scattered manner.	Presents information in logical sequence which audience can follow.	Information is effectively sequenced. Clear and effective introduction, summary of content, and conclusion. Maintains thoughtful focus throughout.
Content	Does not give adequate coverage of topic; lacks sources	Covers topic; uses appropriate sources; is objective	Demonstrates substance and depth; is comprehensive; shows mastery of material
Media, Visuals, Graphics	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics explain content and reinforce screen text and presentation.
Presentation	Presentation is visually unattractive or difficult to read, may have	Presentation is readable; text guides the audience/ presenter, few	Presentation is visually appealing and does not contain spelling or grammar errors.

	spelling or grammar errors,	minor errors noted.	
Sources	An attempt at citing source is made, however, does not follow APA style.	Sources cited with overall accuracy and an attempt at APA style is noted	Sources are cited in APA style with complete accuracy.