COLLEGE OF BUSINESS COURSE SYLLABUS

FACULTY MEMBER:

TERM:

COURSE TITLE: Economics II (microeconomics)

CRN:

COURSE NUMBER: ECO 102
FACULTY CONTACT INFORMATION:

Technical requirements that may be required to utilize technology in this course:

- A headset or microphone
- A webcam

Goal E:

Understand the costs of production taking into account the concept of economic cost.

Learning Objectives: The student will:

- E-1 Discuss the relationships between fixed, variable, and total cost per unit of output.
- E-2 Compare and contrast pure competition, monopolistic competition, oligopoly and monopoly.

Goal F:

Understand the relationship between resource demand and the prof=duction process.

- F-1 Describe how the marginal revenue productivity of a resource relates to a firm's demand for that resource.
- F-2 Identify the factors that increase or decrease resource demand.
- F-3 Explain the marginal productivity theory of income distribution.

TEACHING METHODOLOGY:

A. Teaching Methods:

- Lecture
- Homework assignments both essay quantitative for use in discussion
- Video
- Group discussion
- Recommended readings and web sites

B. Evaluation Procedure and Grading Policy:

Economics relies heavily upon the understanding of both theory and application. Accordingly, while class discussion is important for understanding the concepts, the p method of evaluation will be quizzes and exams. Exams will be a combination of essay, multiple choice and problem solving. Students will be expected to use appropriate graphs to illustrate their answers.

Please refer to Wilmingo F Tr x I Pl N

Changes to the Syllabus: The instructor reserves the right to change the contents of this syllabus due to unforeseen circumstances. Students will be given notice of relevant changes in class, through a Canvas Announcement, or through WilmU e-mail.

D. Course Assignments:

Assignment/Category	Points	Weight %

COURSE SCHEDULE:

Check Canvas Assignments weekly for changes or updates. This syllabus is not a contract. It is my intention to keep with the schedule laid out in this syllabus, but I reserve the right to change or clarify course topics, assignments, and deadlines. Any such changes will be found in Announcements (or announced in class), and it is the responsibility of students to keep up with these announcements.

Creating a course schedule provides students with a guide as to when course assignments are due. An example course schedule is provided below- notice how the week number, topics to be covered, and assignments to be completed are explicitly stated:

Week #	Topic/Chapters	Assignments	Due Dates
Week 1			

Week 2