

**WILMINGTON UNIVERSITY
COURSE SYLLABUS**

FACULTY MEMBER: **TERM:**

COURSE TITLE: Career and Technical Tests and Measurements

COURSE NUMBER: EDC 414/MCT6414

OFFICE HOURS/METHOD OF CONTACT:

COURSE DESCRIPTION:

This course will assist career and technical education teachers in learning how to prepare, administer, and score classroom assessments that are aligned with curriculum and instruction. Attention will be given to the design of performance assessments that will align with project-focused learning targets common to career and technical education courses. This is a dual-listed and may be taken for either undergraduate or graduate credit. Additional and differentiated assignments will be required for students taking this course at the graduate level

Prerequisite(s): EDC 100 (for all students who began their career and technical degree programs on or after September 1, 2009. EDC 100 is the E-Folio System used for documenting and tracking student mastery of program competencies.)

LEARNING OUTCOMES AND GOALS:

PROGRAM COMPETENCIES:

- Teachers will adapt instruction for diverse learners based on an understanding of how students differ.
- Use multiple assessment strategies for the continuous development of students.

GRADUATION COMPETENCY

#4.1 & 4.2: Information Literacy. Access and use information effectively, efficiently, and appropriately. Evaluate the quality of sources and content.

SUPPLEMENTAL OBJECTIVES:

- Demonstrate an understanding of the what, why, and how of classroom assessments
- Demonstrate an understanding of the usefulness of assessments within the classroom
- Demonstrate an understanding of where assessments fall within the learning process
- Demonstrate an understanding of the purpose of assessments

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- Understand the role of performance assessments in the CTE classroom
- Understand how to determine the rigor of assessments
- Demonstrate an understanding of CCSS
- Understand how assessment of learning high stakes tests data are used at multiple levels
- Demonstrate an understanding of the Smarter Balance and PARCC Assessments
- Demonstrate an understanding of rubrics and how they are used in assessments
- Understand grading, grading procedures, and practices
- Understand the role students play in their learning and assessments
- Understand the roles of portfolios as an assessment
- Understand the complexity of assessing students in diverse classrooms.

METHODOLOGY:

- A. Teaching Methods:** Textbook Readings, Related literature, Discussion Board, Research Studies and Journal Articles, the World Wide Web, and videos will be used throughout the course.
- B. Evaluation Procedures:** Each week there are assignments due that are assigned point values. Each assignment must be submitted by the due date to earn full credit. The course has a variety of assignments that include activities, quizzes, journaling, discussion board posts and other assignments.

COURSE SCHEDULE AND CHECKLIST: