## EDL 7116

## Security and Safety

This course, taught by professionals in the field, will help education leaders at all levels keep children and staff both physically and emotionally safe. Candidates will learn how to protect the personally identifiable information of staff ms, buildings and grounds,

and information systems. They will learn how to keep abreast of emerging threats to children and staff and how to lead when a crisis occurs. The course is taught in conjunction with EDL 7115: Technology Integration.

Link to Taskstream to the Program Theory will be housed at the top of your program on Taskstream.

## EDL Doctorate in Educational Leadership

NELP-Building-Standards.pdf and NELP-DISTRICT-Standards.pdf

(Research based and aligned to InTASC standards) Teacher Leader Exploratory

Consortium Standards

International Society for Technology Administrator Standards

**Graduate Graduation Competencies** 

DPASII for Administrators

- 1. Class Discussion, Case Studies, Smulations, Essays, and Collaboration
- 2. Collaborative Safety and Security Audit Plan
- 3. Comprehensive Collaborative Safety and Security Implementation and Communication Plan
- 4. Collaborative Discipline Management Plan
- 5. Emerging educational and societal trends report
- 6. Structured External Assignment Innovation in Practice

In the College of Education, faculty must approve all requests for absences that are exceptions to the University policy. Vacations are not considered legitimate reasons for missing classes. Faculty must be contacted prior to class in all cases except valid emergencies. Failure to roubtaints reptions