

2. viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught;
3. contextual and cultural sensitivity;
4. facilitating inquiry and reflection, i.e.

Candidates will determine the make-up of the classroom, team and department climate. They will develop a trauma-informed plan using the six key principles

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