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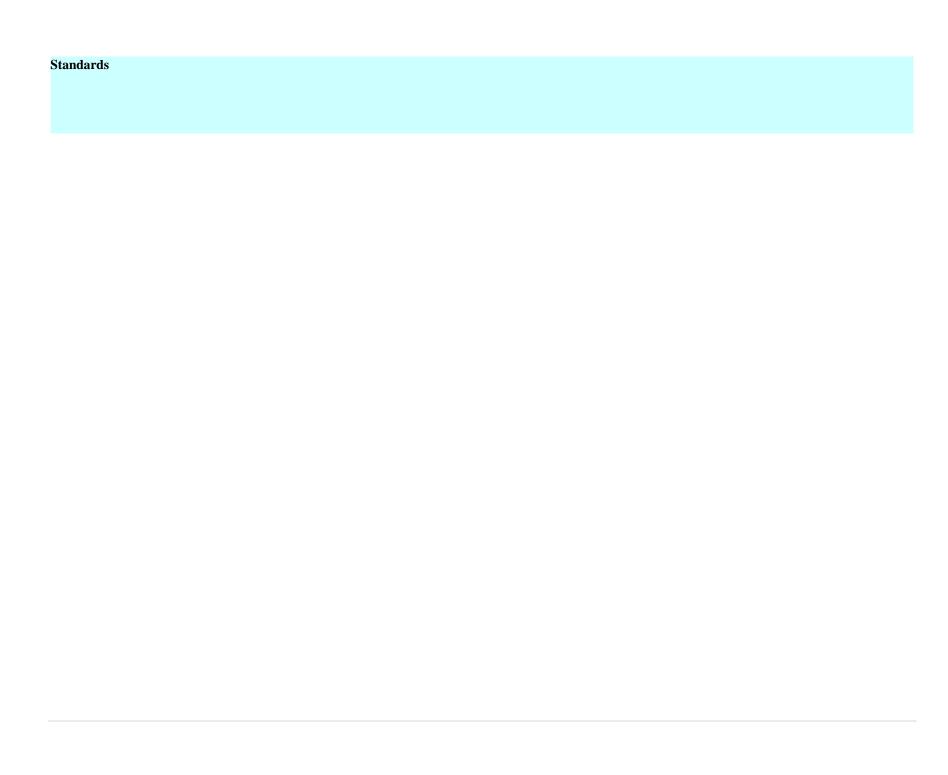
Data-based Decisi/S Making - >

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Learning Activities/Performance Tasks:
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Assessment:
Weekly Essential Questions
Assignments and Grading
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College of Education	on and Liberal Arts At	<u>tendance Policy</u> :	
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Differentiation Strategies The candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards The candidate plans how to

The candidate plans how to achieve each

The candidate plans how to

goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.

InTASC Standard

**7**b

NAEYC 1d

goals, including strategies and accommodations.

goals, choosing strategies and accommodations, resources, and materials to differentiate instruction for individuals

InTASC Standard 7e NAEYC 2c						
Standards						
nTASC Model Core Teaching Standards (2011)						
STANDARD 7: Planning for Instruction The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon						
cnowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.						