

**WILMINGTON UNIVERSITY  
COLLEGE OF EDUCATION  
BASIC COURSE INFORMATION**

**COURSE TITLE:** Advanced Academic Research and Writing  
**Course Number:** HEL 8001

**Instructor:**  
**Contact Information:**

**I. PROGRAM ATTRIBUTES COLLEGE OF EDUCATION**

This course is structured to reflect the essential program attributes described in the College of Education Conceptual Framework. The complete College of Education Conceptual Framework can be accessed at: <http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx>

**II. HIGHER EDUCATION LEADERSHIP PROGRAM COMPETENCIES**

The Higher Education Leadership EDD program standards were adapted from the 2015 ACPA/NASPA Professional Competency Areas for Student Affairs Practitioners. Small adjustments in wording have been made to broaden these competencies from the scope of student affairs to the larger field of higher education.

Candidates for the



Students will draft and review a Literature Review.

#### IV. REQUIRED COURSE MATERIALS

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association. Other readings and resources will be provided via Canvas.

#### V. COURSE FORMAT, METHODS AND EXPECTATIONS

This course is delivered in semester-long, enhanced asynchronous online format. The instructor will offer 3 hours per week of synchronous Roundtable Discussions. Students MUST attend one synchronous hour per week.

A variety of methods will be employed during the term, including asynchronous discussions, Roundtable discussions, written assignments, and presentations. Your contributions and participation are vital to the success of your learning experience. It requires active participation, commitment to the writing process, and consistent engagement throughout the week in online activities.

#### VI. COURSE GRADING AND ASSIGNMENTS

| Assignment                     | Value           | Due Date |
|--------------------------------|-----------------|----------|
| Draft Annotated Bibliography   | 10% (50 points) |          |
| Final Annotated Bibliography   | 20% (100 pts)   |          |
| First Draft Literature Review  | 10% (50 points) |          |
| Second Draft Literature Review | 10% (50 points) |          |
| Final Literature Review        | 30 % (150 pts)  |          |
| Participation & Engagement     | 20% (100 pts)   |          |

##### Participation & Engagement

Class participation, particularly in the course Roundtables, is a critical component to this course. Discussions will be utilized to engage with one another about course topics, assignments, and to engage in peer review. Students are required to participate in one hour of weekly Roundtable discussion per week. These sessions are conducted synchronously via Canvas Collaborate. Throughout the semester, students will also participate in asynchronous discussions via the Canvas discussion board. ~~Helpful resources are provided in the course syllabus and Canvas LMS.~~ assignments. Please see the rubric for specific criteria on assessment.

Week 8: Final Draft Annotated Bibliography  
Week 10: Draft 1 of Literature Review  
Week 12: Draft 2 of Literature Review  
Week 14: Final Draft of Literature Review

## **VII. Student Needs**

Wilmington University actively supports the rights of students with disabilities to have equal access to education. Students with special needs must contact the Office of Student Affairs and furnish documentation verifying the need for special services and/or accommodations. For additional information, please call (302) 356-4636 or go to:

<http://www.wilmu.edu/studentlife/disabilityservices/index.aspx>

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact me or the Dean of Students, Dr. Regina Allen-Sharpe, for support. This will enable us to provide any resources that she may possess.