

**WILMINGTON UNIVERSITY  
COLLEGE OF EDUCATION AND LIBERAL ARTS  
BASIC COURSE INFORMATION**

**COURSE NUMBER**                      **HIS 316**

**COURSE TITLE**                        **American History**

**CREDITS**                                **3**

**PREREQUISITE**                        **None**

**FACULTY MEMBER**

**TERM**

**METHOD OF CONTACT/ OFFICE HOURS**

**COURSE TIME BREAKDOWN**

**40 Hours of Structured Learning Activities**

**TEXTBOOKS**

\*A list of course textbooks are available on the Wilmington University Bookstore website:  
<http://bookstore.wilmu.edu/>

**COURSE DESCRIPTION**

This course will cover the history of the United States from the voyages of discovery to the complexities of the modern world. It will cover the broad categories of: Discovery and Exploration, Settlement, Forging a New Nation, Growing Pains, Civil War and Reconstruction, the Industrial Revolution, World War I and II, the Great Depression, Cold War, and the Challenges of the Modern World. In dealing with our complex, industrialized, and urbanized society, it is very important for us to realize that it was ~~was~~ more simple, more agrarian and rural in nature. Understanding how and when this transformation took place is necessary for any understanding of contemporary American society.

**COURSE OBJECTIVES**

This course will provide students with the knowledge and skills to:

1. Describe and analyze of the major cultural, economic, political, and social trends in America from the colonial era to the present time.
2. Examine why people have changed the way they live, their form of government, and their self-concepts and ~~views~~ through the practice of critical thinking and communication skills in all assignments
3. Identify economic principles as they relate to cultural, political, ~~and~~ social aspects of society.

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4. Summarize the intellectual and philosophical underpinnings of the American form of government.
5. Identify key documents and speeches in the history of the United States and major political, social, economic and cultural individuals and their contributions.
6. Describe the geographic expansion of the United States
7. Describe the impact of the great Depression and other historic economic crises socially, economically, and culturally.

**METHODOLOGY**

**A. Teaching and Learning Strategies**

Assigned Readings, Web-enhanced Activities, External Literature Review, Blogs/Discussions, Zoom, PowerPoint/Prezi, and Kaltura

**B. Evaluation Methods**

Discussion Boards, Reflections, Milestones towards a final project, and Final Project

**ATTENDANCE POLICY:**

**EVALUATION PROCEDURE AND GRADING POLICY:**

**LATE ASSIGNMENT POLICY:**

**COELA CLASSROOM STANDARDS:** See Canvas “Syllabus” area

**COURSE SCHEDULE (all assignments and due dates):**