

WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS
HEALTH SCIENCES PROGRAM

COURSE NUMBER: HSC 323
COURSE TITLE: Health Education and Principles of Teaching
CREDITS: 3
PREREQUISITES: HSC major , 60 lower-level credits, HSC 303
FACULTY MEMBER: **ENTER FACULTY INFORMATION HERE**

TERM:

METHOD OF CONTACT /OFFICE HOURS:

COURSE TIME BREAKDOWN: 31 Instructional Hours
9 Structured External Assignment Hours

COURSE DESCRIPTION

This course focuses on the development of teaching skills for professional healthcare practice. The course will explore the role of the professional in teaching individuals, families, communities, and peers. The Learner, as well as the Educator and their unique characteristics, will be explored and the influence they have on the learning experience. This along with advances in technology, environmental and social influences, and cultural attributes that enhance or deter from the ability to educate effectively will be highlighted and explored.

79%

Grade	Numeric Equivalent
A	95-100%
A-	92-94%
B+	89-91%
B	86-88%
B-	83-85%
C+	80-82%
C	77-79%

The student will identify one community resource that provides health education and determine the specific target culture it serves. An on-site interview and observation with a community organization/representative and a written narrative will describe details regarding the health information they provide. The narrative should demonstrate the students' depth knowledge of the cultural attributes of the learner and the educators' role in delivering culturally appropriate health education material.

Participation/Activities(Objectives 1 - 5) 10%

The success of this course depends on active participation and critical reflection by all students in both discussion and independent activities. For Canvas, a grading rubric will be used to evaluate: writing skills, critical thinking, incorporation of class concepts, integration of outside readings, and time management.

Please note: A minimum grade of C is required to pass this course.

A Note on the use of Zoom sessions:

This course may offer students the opportunity to engage with fellow students and faculty. As these sessions are anticipated to offer valuable learning opportunities, students are expected to attend the live session or view the recording to enhance their understanding of the course content and earn credit where applicable.

COURSE OUTLINE/SCHEDULE : PLEASE REFER TO YOUR CANVAS COURSE FOR READINGS AND RESOURCES, WEEKLY OBJECTIVES, AND ASSIGNMENT DUE DATES

WEEK	TOPIC	INDEPENDENT LEARNING ACTIVITIES	WORK DUE
Week 1	Course Overview	Review Resources Related to: Education in Healthcare	
	Adult Learning	Applying Learning Theories to Health Practice	
	Teaching & Learning	Theoretical Foundations of Teaching & Learning	
	Learning Theories	Review Teaching Project and Evaluation Tool Assignments Begin to think of a potential teaching topic & audience Collaborate with group members to identify	

Complete 2 Personal Learning Style Assessments

Identify Topic & Develop 3 Behavioral Objectives for Teaching Project

Continue working on Developmental Stages Group Project (Due Week 3)

3 Behavioral Objectives for Teaching Project Approval
(Due SUN)

		Continue Working on Teaching Project & Evaluation Tool Assignments (Due Week 6 & 7) Continue Working on Community Educational Resource Assignment (Due Week 7)	
Week 6	Teaching Methods	Review Resources Related to: Instructional Methods and Settings Complete & Submit Teaching Project Continue Working on Evaluation Tool Assignment (Due Week 7) Continue Working on Community Educational Resource Assignment (Due Week 7)	VT Discussion Board: Teaching Project Teaching Project Lesson Plan & Narrative CATS Student Survey
Week 7	Measuring Outcomes Process Analysis of Teaching	Review Resources Related to: Evaluation in Healthcare Education Complete & Submit Evaluation Tool Assignment Complete & Submit Community Educational Resource Assignment	VT Discussion Board: Evaluation Tool Evaluation Tool Community Education Resource Assignment

* The instructor reserves the right to change or add assignments as needed

* Refer to Canvas for rubrics

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as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your participation in the course. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

College of Health Professions and Natural Sciences Late Assignment Process:

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a "Student Incomplete Course Grade Agreement" with the course faculty.

College of Health Professions and Natural Sciences Response Time Policy:

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are offered in a seven-week format designed to move the motivated student through the curriculum at an accelerated pace. A significant amount of student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at:

<https://www.wilmu.edu/ssc/learning-resources.aspx>

Disability Assistance:

Wilmington University actively supports the rights of students with disabilities to have equal access to education and makes every reasonable effort to make accommodations. For more information:

<http://www.wilmu.edu/studentlife/disabilityservices/index.aspx>