


In preparation for this course, students need to identify a local public health agency/site wherein the student can collaborate with a supervisor for an observational (shadowing) learning experience. The student will seek opportunities to focus on a variety of public health concepts and public health roles as described in course readings and discussions. The student must complete assignments that will discuss and describe the site and the Public Health role in the community for the population served. The student must complete a cumulative total of twelve (12) hours of observational (shadowing) learning experience.

Students must complete and submit an Observational Learning Experience Agreement prior to the start of the experience.

The course instructor may contact the selected site, to inquire as to the student's experience.



33 Instructional Hours
12 Structured External Assignment Hours

This course is intended to provide the student with an overview of public health in the United States. The history of public health along with the growth of the public health system will be reviewed through readings, discussion board, and problem-solving activities. The course will present the relationship between population health and the community including the impact of social, cultural, and economic factors. Pertinent public and community health issues such as minority health, aging, chronic disease, communicable disease, and health care delivery will be examined.

At the conclusion of this course, students will be able to:

1. Define and understand the role of public health care
2. Understand the role and application of data in public health
3. Apply concepts of evidence based public health to current public health issues
4. Identify public health strategies used to address communicable disease, noncommunicable disease, and environmental health and injuries.
5. Evidence critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations.

Readings, Lecture, Multimedia, Discussion, Web Resources, Group Activities

Rubrics and grading criteria are provided for all assignments. Please read the rubrics and the grading criteria before completing the assignments. Following the assignment criteria and instructions will optimize your efforts toward successful course completion.

			Submit Observational Learning Experience Agreement Week 2 Quiz
	Public Health Data and Communications Social and Behavioral Sciences and Public Health	Chapter 3: Public Health Data and Communications Chapter 4: Social and Behavioral Sciences and Public Health Chapter 3 Power Point Chapter 4 Power Point	Week 3: Discussion Board Week 3 Annotated Bibliography Week 3 Case Study Submit Observational Learning Experience Agreement & Objectives
	Communicable and Non-communicable Diseases	Chapter 5: Communicable Disease Chapter 6: Non-communicable Disease Chapter 5: Power Point Chapter 6 Power Point Rx for Survival Videos	Week 4: Discussion Board Week 4: Non-communicable Disease Written Assignment Week 4: Video Journal
	Environmental Health and Safety	Chapter 8: Environment Health and Safety : Chapter 8 Power Point	Week 5: Discussion Board Week 5: Video Journal
	Food and Drugs as Public Health Issues	Chapter 13: Food and Drugs and Public Health Issues Chapter 13 Power Point	Week 6: Discussion Board Week 6: Video Journal Week 6: OLE Agency Report – Stage 2

