

WILMINGTON UNIVERSITY  
COLLEGE OF EDUCATION AND LIBERAL ARTS  
BASIC COURSE INFORMATION (BCI)

COURSE NUMBER	IDS 495
COURSE TITLE	Interdisciplinary Studies Senior Seminar
CREDITS	3
PREREQUISITE	Senior status (at least 90 credits), ENG 131, ENG 310, and MAT 308 or 312

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS

COURSE TIME BREAKDOWN

40 Hours of Structured Learning Activities

TEXTBOOKS

There are no required textbooks for this course. All the readings are available through links within the course.

COURSE DESCRIPTION

Students in this capstone course will discuss concepts that foster continued professional success. Students will use Koln and Kolb's Experiential Learning Spiral as the theoretical framework through collaboration, understanding of ethical issues, critical thinking and problem solving, information literacy, and technology fluency. Students will have the opportunity to refine their skill sets as they each create a portfolio of professional documents for LinkedIn as well as create a project based on student interests. Students are also asked to reflect on their educational journey, their growth, and their goals for the future.

COURSE OBJECTIVES

This course will provide students with the knowledge and skills to:

1. Exhibit mastery in oral and written communications, including confidence, clarity, and conciseness.

2. Apply appropriate delivery techniques, including use of technology and professional academic English, in all oral and written communications.
3. Exhibit ethical use of sources by using APA (7<sup>th</sup> ed.) for in-text citations and references entries.
4. Exhibit mastery in critical thinking and higher-order thinking, including numerical reasoning, problem solving, analysis, and evaluation.
5. Exhibit mastery of information literacy, including forming a research question; locating, accessing, and evaluating information; and organize, analyze and synthesize information which answers the research question in a final project.
6. Analyze the ethical codes and behaviors related to students' academic and professional disciplines.
7. Exhibit fluency in the various technologies associated with the class, including Canvas, Kaltura, word processing software, presentation software, and library databases.
8. Create a portfolio that includes professional documents like work samples, a resume, an elevator pitch, and a student interest based final project.