



**GOAL B:**

Students will find the challenge of attempting to assess the costs of White Collar Crime in economic, social, and academic terms.

**Learning Outcomes:** The student will:

- B-1** Examine the manner and means used to expose White Collar Crime with a review of Informers and Whistle blowers, investigative reporters, social movement, and criminal justice professionals.
- B-2** Examine and discuss the direct and indirect economic costs of White Collar Crime.
- B-3** Analyze and discuss the effects on the victims.
- B-4** Analyze and discuss the difficulties in the measurement of White Collar Crime.
- B-5** Examine why business corporations and individuals frequently do not want White Collar Crimes discovered.

**GOAL C:**

Students will examine the approaches to the study of White Collar Crime with a special emphasis in the typologies that have been developed through research and law enforcement experience.

**Learning Outcomes:** The student will:

- C-1** Examine corporate White Collar Crime including the classifications of violence, fraud, abuse and mistrust.
- C-2** Analyze and discuss Occupational Crime within the context of small businesses, professionals and employees.
- C-3** Assess the role of the United States Government as a perpetrator of White Collar Crime.
- C-4** Demonstrate an understanding of enterprise, entrepreneurial, and avocational crime.
- C-5** Examine key cases that serve as examples of the various types of White Collar Crime.

**GOAL D:**

Students will develop an understanding and appreciation for the variety of strategies, laws, and agencies that are involved in the investigation of White Collar Crime.

**Learning Outcomes:** The student will:

- D-1** Analyze and discuss the policing and regulating agencies that target violators of White Collar Crime laws.
- D-2** Examine the laws that are used in the prosecution of White Collar Crime.
- D-3** Evaluate the use of the federal grand jury, immunity, plea bargaining and the use of cooperating witnesses.

- D-4** Discuss the Federal Bureau of Investigation as the legal agency in the national campaign to expose and prosecute White Collar Crime.
- D-5** Critique the alternative methods (non criminal) available to combat Collar Crime.

**GOAL E:**

Students will write and prepare oral assignments on an advanced level as required for graduate level work.

**Learning Outcomes:** The student will:

- E-1** Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.
- E-2** Research, construct, and deliver professional oral presentations using a variety of communication tools and techniques.

**SUPPLEMENTAL OBJECTIVES:**

The key to this course will be to keep up with the reading. I strongly encourage you to review all the assignments very early on in each week so you can assess how much time will be needed to complete the reading and the associated activities. I will not attempt to estimate that for you as each student tends to work at a different pace.

I also strongly encourage you to use the discussion board to communicate with other students and discuss various topics. Some of this will be mandated as part of the course but that is just a beginning to the process of communication between students.

Please review the Discussion Board rubric as found in Canvas. I remind you that you are to post on the Discussion Board at least 3 times per week and first post should be by each Wednesday of each week. Your attendance is figured into this and each week Discussion Board participation is an easy way to gain or lose points. That is valuable points for each of you with just a few sentences posted to the Discussion Board. Have fun with it, engage your classmates and instructor.

PLEASE NOTE THAT THIS SYLLABUS IS SUBJECT TO CHANGE WITH RESPECT TO ANY COURSE RELATED MATERIALS AND/OR GRADING METHODOLOGY. ANY CHANGES WILL BE ANNOUNCED/EMAILED TO STUDENTS AS THEY ARE MADE.

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**A. Teaching Methods:**

This is an on-line course. There will be a significant amount of reading. There will also be a fair amount of time devoted to group discussion. It is crucial that you keep pace with the assignments and work within the structure of the course. It will be set up on a weekly schedule with assignments due at the end of each week (By 11:59PM Sun/er>BDC q0.00000912 612792e