

**WILMINGTON UNIVERSITY**  
**COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES**  
**COURSE INFORMATION**

**FACULTY MEMBER:**

**TERM:**

**COURSE TITLE:** VICTIMOLOGY- Doerner and Lab, 9<sup>th</sup> Edition, Shattered- Debra Puglisi Sharp .

**COURSE NUMBER:** MAJ 6611

**OFFICE HOURS/METHOD OF CONTACT:**

**Technical Requirements that may be required to utilize technology in this course:**

- A headset or microphone.

**COURSE DESCRIPTION:**

This course deals with the many concerns that surround the victims of crime and addresses the issues that tend to "twice victimize" the victim by exploring the ways in which victims are treated by the system that is supposed to help them. Current trends, programs, policies, laws, and theories for dealing with the victims and survivors of crimes are discussed. Specialized responses to victims of violence, as well as the etiology of victimization, will be presented. Historical antecedents, victim compensation, victim impact statements, and public policy will be presented.

**COURSE OBJECTIVES / INSTRUCTIONAL GOALS:**

**GOAL A:**

Students will discuss a variety of perspectives concerning the theoretical approaches and the scope of the study of victimology.

**Learning Outcomes:** The student will:

**A-1** Discuss the criminal and the victim as presented by Hans von Hentry.

**A-2** Discuss the definition of victimology as developed by Benjamin Mendelson.

**A-3** Discuss the word done in victimology studies by Stephan Schafer.

**A-4** Discuss the theoretical perspective of Manachim Amer in the victimology of rape victims.

**A-5** Discuss the victim precipitation theory developed by Marvin Wolfgang.

**GOAL B:**

Students will develop a sense of the practical issues that arise in the debates of dealing with victims of crime in the arena of the actual extent and cost of victimization.

**Learning Outcomes:** The student will:

**B-1** Review the method of measuring crime including the Uniform Crime Reports, the National Crime Victimization Survey and the National Opinion Research Center.

**B-2** Review the cost to the victim in terms of crime victimization and system victimization.

**B-3** Review prosecutorial-based victim witness programs.

**B-4** Review the economic costs of crime and the various levels of victimization.

**GOAL C:**

Students will develop an understanding of the plight of crime victims and some available remedies.

**Learning Outcomes:** The student will:

**C-1** Discuss the concept of restorative justice and restitution.

**C-2** Review the effects of civil litigation as a tool to help make victims whole.

**C-3** Review the use of private insurance as an effort to help crime victims.

**C-4** Conduct a survey of the various programs set up in the area of victim assistance.

**C-5** Conduct a survey of victim compensation programs.

**GOAL D:**

Students will develop an understanding and appreciation for the unique responses that are required to address the issues associated with the various types of crime.

**Learning Outcomes:** The student will:

**D-1** Discuss the victimology of sexual assault.

**D-2** Discuss the victimology of child maltreatment.

**D-3** Discuss the victimology of spousal and elder abuse.

**D-4** Address the concerns of survivors of homicide victimization.

**GOAL E:**

Students will become familiar with the issues, concerns, and politics of victims.

**Learning Outcomes:** The student will:

**E-1** Define the victim rights movement.

**E-2** Review the efforts of Constitutional reform in the a

**E-3** Review pending and recently passed legislation that is favorable to crime victims.

**E-4**

**GOAL F:**

Students will use appropriate writing and oral skills.

**Learning Outcomes:** The student will:

**F-1** Prepare written research report using APA style.

**F-2** Present oral reports using appropriate grammar, etc.

**METHODOLOGY:**

All assignments are worth 100 pints and weighted in the grade center as follows:

- - of total grade

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