

A-2 Compare and contrast the medical model of chemical addiction to the Bio-Psychosocial model of addiction.

A-3 Analyze and discuss the criminal justice systems response to the disease model of addiction as well as the Biopsychosocial model of addiction.

GOAL B:

Students will develop an understanding of the psychopharmacology (how these drugs are introduced into the body, enter the circulatory system, produce their effect and are then eliminated) of the popular substances that are utilized by criminal justice offenders as well as victims of crime.

Learning Outcomes: The student will:

- B-1 Conduct a review of Alcohol use.
- B-2 Conduct a review of Sedative, Hypnotic or Anxiolytic use.
- B-3 Conduct a review of Stimulant use.
- B-4 Conduct a review of Cannabis use.
- B-5 Conduct a review of Opioid use.
- B-6 Conduct a review of Hallucinogen use.
- B-7 Conduct a review of Phencyclidine use.

GOAL C:

Students will develop an understanding of the various screening and assessment tools as well as the referral process that is currently being utilized in the field of addictions.

Learning Outcomes: The student will:

- C-1 Develop a basic understanding of the basic components of Motivational Interviewing strategies and be able to apply how Motivational Interviewing creates an incentive to change behavior.
- C-2 Evaluate the following screening and assessment instruments utilized in the field of addictions (MAST, CAGE, AUDIT, DUSI, Addiction Severity Index and SASSI).
- C-3 Analyze case studies to determine the appropriate level of care as outlined by the American Society of Addiction Medicine (ASAM).
- C-4 Analyze the criminal justice use.

F-3 Utilize professional writing skills to analyze and cite appropriate sources

		<u>Motivational Interview (exercise)-</u> Sunday evening of week 2
3	-Week 3 ASAM Levels of Care Case Study -Week 3 Stages of Change Case Study	<u>ASAM Levels of Care Case Study-</u> Sunday evening of week 3 <u>Stages of Change Case Study-</u> Sunday evening of week 3
4	-Week 4 Substance Abuse Treatment Program Assignment (paper) -Week 4 Compare and Contrast paper -Week 4 Discussion Board	<u>Substance Abuse Treatment Program Assignment (paper)-</u> Sunday evening of week 4 <u>Compare and Contrast Paper-</u> Sunday evening of week 4 <u>Initial DB post-</u> Wednesday of week 4. Additional Responses to DB-Sunday evening of week 4
5	-Week 5 Discussion Board -Week 5 Substance Presentation -Week 5 Group Presentation Annotated Bibliography	<u>Initial DB post to both DB discussions-</u> Wednesday of week 5 Additional Responses to DB- Sunday evening of week 5 <u>Substance Presentation-</u> Sunday evening of week 5 <u>Group Presentation Annotated Bibliography-</u> Sunday evening of week 5
6	-Week 6 Substance Abuse Treatment among Probation and Parole policy -Week 6 Discussion Board (1) -Week 6 Discussion Board (2)	<u>Substance Abuse Treatment among Probation and Parole policy-</u> Sunday evening of week 6 <u>Initial DB posts to both DB discussions-</u> Wednesday of week 6 Additional Responses to DB- Sunday evening of week 6
7	-Week 7 Discussion Board (1) -Week 7 Discussion Board (Group Project Reflection) -Week 7 Group Presentation	<u>Initial DB post to both DB discussions-</u> Wednesday of week 7 Additional Responses to DB- Sunday evening of week 7 <u>Group Presentation-</u> Sunday evening of week 7