

**WILMINGTON UNIVERSITY**  
**COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES**

**BASIC COURSE INFORMATION**

**COURSE TITLE:** Therapeutic Strategies for Criminal Justice Offenders

**COURSE NUMBER:** MAJ 6615

**OFFICE HOURS/METHOD OF CONTACT:**

**COURSE DESCRIPTION:** This course presents an overview of the strategies and various protocols that are used in the rehabilitation and counseling of criminal offenders who are incarcerated or assigned to residential facilities through judicial referrals. Institutional and non-institutional programs will be reviewed.

**II. RATIONALE:**

Those criminal justice practitioners who are familiar with the programs in place for rehabilitation of offenders will be better prepared to deal with issues related to the correctional population.

**III. MAJOR INSTRUCTIONAL GOALS:**

GOAL A: Students will develop an understanding of correctional counseling and intervention.

Learning Outcomes: The student will:

- A-1 Distinguish the difference between rehabilitation and mental health treatment for mental health issues using clinical definitions.
- A-2 Evaluate and discuss the challenges impacting criminal justice practitioners when providing counseling to sex offenders, juvenile offenders, mental health offenders and female offenders.
- A-3 Evaluate and discuss the various criminal justice counseling environments.
- A-4 Examine the various evidence based rehabilitative treatment programs for offenders.
- A-5 Examine the skills necessary to be an effective practitioner that works with offenders within a therapeutic environment in the criminal justice system.



D-4 Analyze and discuss critical issues in assessing and diagnosing criminal justice clients.

D-5 Analyze and discuss the use of the Risk and Needs Assessment tool with offenders

GOAL E: Students will experience the challenges associated with the counseling and treatment process within the correctional setting.

Learning Outcomes: The student will:

E-1 Role-play a counseling session that displays the use of the therapeutic relationship: empathy, respect and positive regard, genuineness, warmth, concreteness, immediacy, cultural and gender awareness.

E-2 Examine the six stages of the counseling process.

E-3 Examine and discuss the protocols of the individual treatment process.

E-4 Examine and discuss the protocols of the group treatment process.

E-5 Evaluate and critique the researched programs and interventions for special



-Annotated Bibliography-100 points/5% of Final Grade (due by Sunday of week 6).

**- Week Seven: Special Population-Criminal Justice Clients**

-Week Seven Discussion Board Assignment 100 points/5% of Final Grade (initial post due by Wednesday, additional posts due by Sunday of week 7).

-Evidence Based Rehabilitation Programs & Interventions Analysis Paper-100 points/20% of Final Grade (due by Sunday of week 7).