

**WILMINGTON UNIVERSITY
MASTER OF SCIENCE ADMINISTRATION OF JUSTICE
COURSE SYLLABUS**

COURSE NUMBER: MAJ 7000/MHS 7000

TERM:

Learning Outcome: The student will:

- A-1 Analyze and discuss the terrorist events of September 11, 2001 and the impact of the resulting Global War on Terror.
- A-2 Examine and discuss the restructuring of FEMA under DHS and the impact this had on the efficiency of the agency's response to hurricane disasters.
- A-3 Examine the history of America's emergency management organizations.
- A-4 Develop an understanding of the basic reorganization of government agencies and corresponding responsibilities within DHS.
- A-5 Analyze and discuss the shifting focus between response to natural disasters to domestic

and international terrorism.

GOAL E: The student will demonstrate understanding of risk analysis principles and the application of defensive techniques currently employed by government and private sector organizations. Student will also develop understanding of the four phases of disaster management: mitigation, preparedness, response, and recovery.

IDEA OBJECTIVES: E = 2, I = 4

Learning Outcome: The student will:

- E-1 Analyze and discuss the basic risk analysis principles.
- E-2 Articulate how government agencies' prioritizing of risk impacts budget
- E-3 Examine and discuss the four phases of disaster management.

GOAL F: Student will develop a basic understanding of the role of intelligence in relation to countering domestic and international terrorism as well as homegrown violent extremism.

Learning Outcome: The student will:

- F-1 Describe the types of intelligence and the process by which intelligence is requested, collected, and shared.
- F-2 Discuss the role of fusion centers in combatting domestic and international terrorism as well as homegrown violent extremism.

GOAL G The student will identify key challenges in border and immigration security as well as demonstrate an understanding of the role of federal and state government in the process.

Learning Outcome: The student will:

- G-1 Discuss the role of homeland security agencies in securing ports of entry and national borders.
- G-2 Identify the challenges in border, immigration, and customs enforcement and discuss the key challenges involved with each.
- G-3 Demonstrate an understanding of the nexus between border and immigration security and the challenges of countering domestic terrorism.

IV. STRUCTURED ASSIGNMENTS:

A. Teaching Methods:

Textbook readings, supplemental documents, interactive discussion topics, writing assignments and current news events activities

B. Evaluation Procedures:

<u>Assignment</u>	<u>Percentage</u>
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Research Paper	25
Class Participation/Discussion	25
Writing Assignments	50
Total:	100

Grading rubrics will be provided for all written assignments. [The Wilmington University graduate grade scale](#)

C. Course Requirements:

1. The use of Canvas is a requirement for this course and it is the responsibility of the student to ensure familiarity with it.

D. Attendance and Participation

Wilmington University stresses that regular and prompt class attendance is an essential part of the educational experience. Attendance for a distance-learning course is defined as “logging onto the course,” if appropriate, and participating in course assignments and discussions as directed by the instructor. Failure to do so may be considered an unexcused absence without prior approval by the course instructor.

