	SEA	Fieldwork/Clinical	Lab	External Learning
35	5	0	0	75

College Education Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes:

Structured External Assignment: Assignment Title and Description
MEE 7603 Instructional Strategies Project

Part 1: Using the Wilmington University Teaching and Learning Roadmap Format found with the SEA directions on Canvas, and your designated Content Standards, complete and submit an age-appropriate lesson plan which includes a variety of methods and materials to teach across the content area, including the application of critical thinking and problem-solving skills. The lesson must address cultural differences, different developmental levels, different learning styles and ability levels. It must also include both formative and summative assessment strategies, and digital-age learning experiences to plan, evaluate and strengthen instruction that will promote continuous intellectual, social, emotional, and physical development of each elementary OR secondary student (depending on your major).

Part 2: Transition this lesson plan (once reviewed and approved by the course instructor) from a face-to-face learning environment (synchronous) into a remote teaching environment (asynchronous) utilizing the Wilmington University Teaching and Learning Roadmap for Remote Learning Format. The final product will be a Screencastify recording where you conduct a "walkthrough" of the lesson as if you were explaining the lesson to another teacher who would be teaching it the next day.

	Novice	Emerging	Proficient (TARGET)	Advanced Performance
Candidate uses his/her understanding of how				

			monitor learning and behavior, and to report progress.	monitor learning and behavior, and to report progress. Candidate provides ‘ ’ ’ ‘ ” – — • ‹ – ‹ ‡ • ^ ‘ ” • – — choice about how they will demonstrate understanding by designing formative and summative assessment tasks that consider individual student needs.
	Standards CAEP K			

	classrooms. They build interpersonal relationships with students that generate motivation, and promote students social and emotional development.
Candidate uses his/her understanding of how children grow, develop and learn to assess, plan, and implement developmentally appropriate and challenging learning	