



**Dispositions:** \_\_\_\_\_

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The teacher candidate will write a description, analysis, and reflection and will provide teaching artifacts to demonstrate knowledge of how children learn and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. The candidate will design developmentally appropriate and challenging learning experiences for a specific student. A scoring rubric will be used to assess the candidate's understanding of this standard based on the specific knowledge components.

Prepare a case study of a student in a secondary grade which includes an evaluation of the child and recommendations that will assist in promoting academic success.

The following information should be included in your case study:

1. Background information about the child. Include the child's age, familial information, and anything else that you think may be relevant (based on our discussions in class) to understanding the child. Do not give the child's full name (respect the confidentiality of the child and his/her family).
  2. Setting of observation ' please describe each situation in which you observed the child.
  3. A thorough description of the child's physical, intellectual, emotional and social characteristics and how development in any one area may affect performance in others. Make sure that the information you include is relevant in terms of describing the child developmentally and his/her readiness for learning.
  4. A report of any assessment data collected as part of your observations of the child.
  5. What stages of the life span is the child in? What stages would Piaget and Erikson place the child in? How did you reach these conclusions? Give specific examples from your assessment data that led to your conclusions.
  6. What do you expect to see from this child physically, intellectually, emotionally, and socially now and in the near future.
  7. As an educator, what course of action would you take with this child in your classroom and what would you recommend to the child's parents based on your observations and conclusions to facilitate learning. What learning experiences would you create based upon this child's strengths, interests and needs.
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Understanding of how students acquired or constructed knowledge and developed

| value: 1.00 | value: 2.00 | value: 3.00 | value: 4.00 | Score/Level |
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|   | value: 1.00   | value: 2.00   | value: 3.00  | value: 4.00  | Score/Level |
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|   | <p>1(f) The teacher identifies readiness for learning, and understands how development in any one area may affect performance in others.</p> <p><b>Essential Knowledge:</b></p> <p>1(g) The teacher understands the role of language and culture in learning and knows how to modify instruction to make language comprehensible and instruction relevant, accessible, and challenging.</p> |   |  |  |             |
| <p>Understanding how student artifacts demonstrate Learner Development</p> <p>Attribute: connection to elements of standard</p> | <p>The candidate attempts to describe the artifact(s) and provide a rationale, but the explanation is vague or not clearly connected to Learner Development.</p>  | <p>The candidate describes the artifact(s) and explains how the artifact demonstrates his or her understanding of the main idea of Learner Development. The language used is closely paraphrased or extensively quoted from the definition of the competency.</p> | <p>The candidate describes the artifact(s) and explains how the artifact demonstrates his or her understanding of Learner Development. The rationale includes key terms from the competency, yet the rationale is written in the</p> | <p>The candidate justifies how the artifact(s) demonstrates his or her under</p> |             |

|  | value: 1.00 | value: 2.00                    | value: 3.00 | value: 4.00 | Score/Level |
|--|-------------|--------------------------------|-------------|-------------|-------------|
|  |             | developmental needs is present |             |             |             |