

WILMINGTON UNIVERSITY
COURSE SYLLABUS

FACULTY MEMBER:

TERM:

COURSE TITLE: History, Philosophy, and Regulations of Career and Technical Education

COURSE NUMBER: EDC403/MCT6403

OFFICE HOURS/METHOD OF CONTACT:

COURSE DESCRIPTION: This course explores the history, philosophy, and the regulations of Career and Technical Education (CTE). Each of these areas will be examined to determine how and why CTE has developed into current practices. The historical context of philosophy and regulation will be used to foster an understanding of issues expected to impact the future of CTE. This is a dualisted course and may be taken for either undergraduate or graduate credit. Additional context.

(Delaware Teacher Standard #Content Knowledge)

Learning Outcomes

- A-1 Explain how the industrial revolution and a shift from the economic dominance of agriculture influenced the decline of the old apprenticeship system and the growth of CTE programs.
- A-2 Discuss current CTE, college and other academic issues that were raised during the development of CTE.
 - 1. Costs of placing CTE under the control of general educators.
 - 2. CTE access equity versus tracking students into college prep or work prep.
 - 3. Predictions of college training needed for the workforce.
 - 4. Changes in the job market.
- A-3 Describe the parallel implementation of public education and CTE.
- A-4 Define the first historical citation of CTE as a strategy for dropout prevention.
- A-5 Cite the first historical advocacy of integrating vocational and

C. Impact of Federal CTE Legislation : Understand the role played by Federal legislative initiatives in the development and future of CTE. (Delaware Teacher Standard #~~1~~ Professional Relationships)

Learning Outcomes

- C-1 Review the history of Federal legislation related to CTE.
- C-2 List major Federal legislative initiatives.
- C-3 Trace the legislative origins of current CTE requirements.
- C-4 Explore the interaction of Federal legislation and State application.
- C-5 Understand the significance of a State Plan for CTE.
- C-6 Develop an understanding of impact of current or pending Federal legislation.
- C-7

METHODOLOGY:

- A. Teaching Methods: Readings, Websites, Very Important Points, PowerPoints, Discussions, Written Assignments
- B. Evaluation Procedures: Discussion Boards, Written Assignments, Quizzes, Exams

I. SUPPLEMENTAL MATERIALS:

<https://www.acteonline.org/general.aspx?id=810#.UvKHVYYo580> BOLF N³: KDW- 1&7 & 7 (" + L V W R U \ `

Common Career Technical Core (CCTC) standards <https://www.careertech.org/career-technical-education/cctc/>