

**WILMINGTON UNIVERSITY
COURSE SYLLABUS**

FACULTY MEMBER: Leave Blank

TERM: Leave Blank

COURSE TITLE:

Candidates will:

* Write a paper comparing the similarities and differences in learning of normal and exceptional students.

#2.2: Assembling a working list of anomalies that may occur.

Learning Outcomes:

Aware of optional motivational strategies effective with young adults.

Candidates will:

* Inquire about specific strategies effective in motivating students in late adolescence.

Program Competency #7: Apply a variety of instructional approaches that promote student thinking, understanding, and application of knowledge.

Learning Outcomes:

Knowledge of numerous instructional strategies to encourage student growth and development.

Candidates will:

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Learning Outcomes:

Understand a variety of problem solving techniques including quantitative, qualitative and scientific reasoning as well as critical thinking strategies and reasoning.

Candidates will: