

**WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION
BASIC COURSE INFORMATION**

COURSE NUMBER: MEC 6600 DIS

COURSE TITLE: Introduction to Drug/Alcohol Counseling

TEXT: All required textbooks and materials embedded in Course

College of Education Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes: (1) ensuring that programs are knowledge-based; (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of content and discourse of disciplines to be taught; (3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality, and collaboration; (5) facilitating inquiry

daily work; (6) building an ongoing developmental program that allo

8. Understand the treatment needs of special populations.
9. Explore one topic of interest on an in-depth basis and apply learning through class assignments.
10. Examine school violence and its relation with substance abuse.
11. Develop intervention plans for school and community drug abuse problems.

IV. EXTERNAL ASSIGNMENTS

Week	Outcomes	Learning Target	Learning Activity	Point Value
1	Classification of Drugs The Role of the School Counselor in Prevention and Treatment	Distinguish among use, abuse, and dependency of alcohol and other drugs. (5) Recognize frequently abused drugs and their pharmacology. (1) Identify the basis of substance abuse and addiction.(2)	National Drug IQ Challenge Drug Presentation Essay (Abuse, Use, Addiction)	10 30 30
2	Models of Addiction Assessment and Diagnosis	Describe the most prominent addiction models. (3) Understand substance abuse assessment and diagnostic criteria.(4) Stages of substance abuse among young people. (13)	Digital Poster	