

Implemented 9/2015
REVISED: 3/2016; 9/2017, 10/2020

Wilmington University
College of Education

Elementary & Secondary School Counseling Graduate Program

COURSE NUMBER: MEC 7202 **COURSE TITLE:** Group Counseling (3 credits)

College of Education Program Attributes

4-4 Discuss and analyze handouts from the American School Counselor Association regarding legal issues.

GOAL 5: Design a model group counseling proposal to be used in a school or clinical setting
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Research Article Critique: (6-8 pages total)

You will electronically (electronic library database) locate a recent article from a **peer reviewed professional/academic journal**. When conducting your research, look for articles that are specific to group counseling in the school setting or a specific theory applied to group counseling. Provide a brief summary of the article (2 or 3 paragraphs). Be sure to critically analyze the contents of the article and provide strengths and weaknesses. A copy of the article must accompany your final paper. APA format is required. Paper must include a title page, abstract page, 3-5 pages of content (including appropriate headings, headers, and page numbers) and a reference page

Written Proposal for Group: (10-12 pages total) SEA

Write a comprehensive proposal for group that conceptualizes goals, procedures, and strategies. The proposal will include the following: goals and objectives, legal considerations, criteria and procedure for group formation, detailed method for group implementation, role of facilitator in multicultural experience, and methods of assessment of group development, process, and outcomes. The following needs to be addressed in the proposal: Type of group, population, need for group, screening and selection, group size, setting, ground rules, techniques, topics to be explored, stages of the group, and evaluation of group. APA format is required. Paper must include a title page, abstract page, 7-9 pages of content (including appropriate headings, headers, and page numbers) and a reference page. **This assignment is considered the Structured External Assignment (SEA) for this course and requires submission in TaskStream.**

Group Observation:

Find a school counselor who is running group counseling sessions at the level where you aspire to practice. Obtain permission from the school counselor (and the counselor should secure permission from the students' parents/legal guardians) for you to observe a session. You will report on the observation while maintaining confidentiality.

OR

Find a counselor who is doing group work in a community setting (i.e. agency, church, hospital, etc.). Again, you will need permission to observe. Final product will be presented to the class (15 minutes) using various media (i.e. webpage, Prezi, power point, etc.).

ATTENDANCE POLICY:

Wilmington University Policy:

Regular and prompt class attendance is an essential part of the educational experience. Wilmington University expects students to exercise good judgment regarding attendance. Students accept full responsibility for ensuring that work does not suffer from absences. All students are expected to attend every scheduled meeting of each class on time. Exceptions may be made for Wilmington University-sponsored or work-related activities, illness, or valid emergencies. Effective fall 2012, Wilmington University instituted a new attendance policy which mandates that a student who misses the first two sessions of a class (without receiving prior permission to do so) will be administratively dropped from the course.

College of Education Policy:

In the College of Education, faculty *must* approve all requests for absences that are exceptions to the University policy. Vacations are not considered to be legitimate reasons for missing classes. Faculty must be contacted prior to class in all cases except valid emergencies. Failure to obtain approval for exceptions may result in lowering the final passing grade or assigning a FA (failure due to absence).

Students who have registered for a course and never attended the class at all will receive a grade of NA (never attended). Early departures and late arrivals will be cumulative toward class absences. It is the student's responsibility to obtain and complete assignments on the due dates. Students who register and enter the course on the drop/add date have four days to complete the first week's assignments.

MEC Program
Class Participation Rubric

EVALUATION CRITERIA	1 Unsatisfactory	2 Poor	3 Emerging	4 Accomplished	5 Exemplary	SCORE
Participation in Class and	Rarely enters class or online	Provides minimal, sporadic comments and information	Provides comments and some	Regularly provides comments	Regularly provides thoughtful	

MEC Program
Research Article Critique

EVALUATION CRITERIA	1 Unsatisfactory	2 Poor	3 Emerging	4 Accomplished	5 Exemplary	SCORE
Description of Study	A summary of the critiqued study is not presented or summary presented is plagiarized.	A summary of the critiqued study is unclear. This summary poorly describes the study and the reader is not clearly informed of its				

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EVALUATION CRITERIA	Novice	Emerging	Proficient (TARGET)	Advanced Performance	SCORE
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2.
Identification of
Target
Population for
Group

EVALUATION CRITERIA	Novice	Emerging	Proficient (TARGET)	Advanced Performance	SCORE
7. Grammar/ Punctuation WU Grad Comp: 2	The candidate's paper reflected marginal writing mechanics: four errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	The candidate's paper reflected some writing mechanics: three errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	The candidate's paper reflected good writing mechanics: two errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	The candidate's paper reflected a high degree of mechanics: No errors in the following: (1) Grammar, (2) Punctuation, (3) Spelling, (4) Word usage, (5) Clarity.	
8. APA Format WU Grad Comp: 2	Marginal application of APA format that contained following elements with four errors: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	Satisfactory application of APA format that contained following elements with three errors: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	Good application of APA format that contained following elements with two errors: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	Exceptional application of APA format that contained the following elements with no errors: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings	