

**WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION
BASIC COURSE INFORMATION**

FACULTY MEMBER:

COURSE NUMBER: MEC 7806

COURSE TITLE: Research Methods, Statistics, and Accountability in School Counseling

A. OFFICE HOURS/METHOD OF CONTACT:

B. LATE ASSIGNMENT POLICY:

All assignments are due on the day that they are assigned. **For each day that the assignment is late I will deduct of 10% of the available points.** After 7 days, the assignment will no longer be accepted. Discussion Board posts cannot be completed late and failure to post in time will result in no credit for the assignment.

C. APA Style:

Written assignments are expected to conform to the requirements of APA style. 12 point Serif (i.e. Times New Roman) font, one-inch margins all around, APA style citations and reference formatting, APA style cover page and reference page. Assignments that do not conform to APA style will lose points that will affect the overall grade of the assignment. If you are not familiar with APA style, there are resources posted within the course and within the library section of the wilmu.edu website that will help you. We will also review APA style in during the course. Grading rubrics are posted within each assignment. You may also want to consider seeking assistance from Smarthinking, the online tutoring service. Smarthinking may be accessed through the on-line tutoring tab on the course Canvas homepage. WU also offers face-to-face tutoring through the Student Success Center located at the New Castle campus.

D. WRITING PROBLEMS:

Students having problems with writing should seek help from Smarthinking, the online tutoring option available through Canvas or through the Student Success Center located at the New Castle campus. Although the instructor can be of assistance, they are unable to devote large amounts of time to teaching sentence structure, mechanics, usage, grammar, and/or spelling. Online websites such as OWL, the Dartmouth Writing Center, and others may also be helpful. In any case, it will be up to the student to make sure his/her writing is relatively free of basic usage errors.

E. ACADEMIC INTEGRITY:

Please review the Academic Integrity Policy under the syllabus tab. In this class, any student caught plagiarizing any class work of any kind or cheating in any manner will receive an F for that assignment and the grade for the assignment will be entered as a zero.

F. ASSIGNMENT MANAGER:

Assignments must be submitted to Canvas and will not be accepted if submitted in any other

GOAL 4: Discuss data collection and analyze nominal data.

Learning Outcomes: The candidate will:

- 4-1 Define and calculate percentages, Chi Square, t-test, ANOVA, Means and Standard Deviations.
- 4-2 Analyze group differences and change on Internal Variables
- 4-3 Analyze for the relationship between two Internal Variables

GOAL 5: Prepare a preliminary research proposal.

Learning Outcomes: The candidate will:

- 5-1. Create a proposal that will include major components of a proposal: Title Page, Introduction, and Literature Review, Methods, Analysis and References.
- 5-2. Conduct electronic literature search leading to a literature review.
- 5-3. Demonstrate knowledge of research design and participant selection.

GOAL 6: Understand the principles, practices, and applications of needs assessment, and program evaluation as it relates to the current Response to Intervention initiative.

Learning Outcomes: The candidate will:

- 6-1. Describe the general types of program evaluation.

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