



## Wilmington University

### College of Education

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**COURSE NUMBER:** MEC 8006

**COURSE TITLE:** Elementary School Counseling Spring Internship  
3 Credits

#### College of Education Program Attributes

*The manner in which we prepare educational personnel is informed by eight essential attributes: (1) ensuring that programs are knowledge-based; (2) viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of content and discourse of disciplines to be taught; (3) contextual and cultural sensitivity; (4) enabling authentic participation, collegiality, and collaboration; (5) facilitating inquiry*

*daily work; (6) building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth; (7) ensuring that programs are standards-driven; (8) and ensuring that programs promote the effective use of technology.*

#### Wilmington University Graduation Competencies

Upon graduation, candidates are expected to have gained an advanced level of applicable knowledge in the graduate competencies, as appropriate to field of study. Below is a list of the competencies:

1. Oral Communication
  - a. Appraise the needs of diverse audiences and then speak in a clear, confident and succinct manner.
  - b. Research, construct and deliver professional presentations using a variety of communication tools and techniques.
2. Written Communication
  - a. Write with clarity and precision using correct English grammar: mechanics (punctuation) and usage (sentence structure and vocabulary).
  - b. Exhibit competence in writing for specific purposes, diverse audiences, and genres.
  - c. Correctly and ethically present scholarly writings utilizing the selected citation and writing style study.
3. Disciplined Inquiry
  - a. Employ scientific quantitative and/or qualitative reasoning and other critical thinking strategies to analyze consequences and outcomes and to be able to recommend alternative solutions.
4. Information Literacy
  - a. Using contemporary technology, evaluate and utilize credible, discipline specific information effectively and with appropriate attribution.
5. Ethics
  - a. Demonstrate knowledge and application of prescribed ethical codes and behaviors promoted by the profession.

**Expectations for School Counseling Candidates:**

1. Read the assigned chapters and complete tasks before the scheduled class meeting.
2. All candidates are expected to attend class each week, arrive on time, complete the readings





**COMPONENT 3**

**CONSULTATION & COLLABORATION**

**3a. Collaborating with Others**

- Participates in school or district meetings to identify needs of students and/or clients
- Shares expertise within and beyond the school/district setting

**3b. Serving as a Consultant to the School Community**

- Locates resources to support the needs of students/stakeholders
- Evaluates student/client and program needs as outlined by National Standards/Model
- Uses appropriate interventions for student/clients as outlined by National Standards/Model
- Provides training related to the program

**3c. Providing Resources and Access**

- Provides resources to enhance the program's effectiveness
- Is accessible to others and assures access to services for stakeholders

**3d. Maintaining Professional Standards**

- Applies professional standards when working with others
- Follows appropriate guidelines and procedures

**3e. Using Assessment Data in Planning and Delivery of Services**

- Monitors student status
- Provides feedback to students and clients
- Encourages student self-assessment

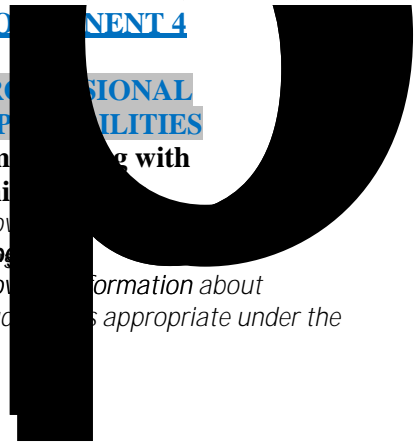
**COMPONENT 4**

**PROFESSIONAL RESPONSIBILITIES**

**4a. Communicating with**

**Family**

- Provides information about program
- Provides information about student progress as appropriate under the



**COURSE DESCRIPTION:**

The elementary and secondary school counseling internship affords an opportunity for candidates to practice and enhance skills learned during academic coursework, while obtaining close supervision from their Cooperating Counselor on-site and Clinical Faculty Mentor off-site. Candidates will demonstrate skills associated with program implementation/evaluation as outlined by ASCA, including leadership, advocacy and collaboration as they relate to academic, career/college readiness, and the social/emotional needs of children. Candidates are expected to



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*College of*





counselor candidate, with the assistance of the cooperating counselor, will plan, organize, and implement the program to the extent possible within the academic semester.

You will prepare a PowerPoint which must include:











<p>Responsiveness</p>	<p>Rarely responds to either faculty or classmate contributions in class or online</p>	<p>Minimally engages in dialogue with colleagues during class sessions. Logs onto Canvas once or twice a week offers minimal responses to others postings.</p>	<p>Engages in group and class discussion, responding appropriately to others contributions. Logs onto Canvas on at least 3 separate occasions during the week and actively engages in discussions.</p>	<p>Actively engages in group and class discussions. Responds to others with both support and critical analysis. Logs onto Canvas on at least 4 separate occasions during the week and actively engages in discussion</p>	<p>Actively, insightfully and creatively engages in group and class discussions. Responds to others with both support and helpful critical analysis. Logs onto Canvas on at least 5 separate occasions during the week and responds to the posted group and class discussion.</p>	
<p>Communication Skill</p>	<p>Poor oral &amp; written comm. skills. Below par for someone aspiring to a</p>	<p>Limited ability to convey ideas and/or persuade others. In need of significant improvement. Errors noted in grammar,</p>	<p>Able to present ideas; ability to persuade is limited. Communication skills need some development and</p>	<p>Presents ideas clearly and persuasively. Demonstrates competent oral and written leadership communication skills</p>	<p>Highly skilled oral and written communicator with persuasive leadership skills. Exemplifies professionalism and respect for</p>	









**PROJECT DESIGN**

The candidate presented a

**ASCA COMP:**

**B-PF 7.H B-PF 2.I**

**B-PF 6**

**WU Grad Comp: 2 and 4**

Wilmington University  
MEC 8006 Elementary Spring Internship  
**Individual Counseling Session**  
**Cooperating Counselor/CFM Observation & Evaluation**

Candidate Name: \_\_\_\_\_

Topic: \_\_\_\_\_

*ASCA Comp: B-PF 1.d; B-SS 1.d; B-*









**MEC 8005 Secondary Fall Internship**

**School Counseling Intervention Project Proposal**

**Candidate Name:** \_\_\_\_\_

**Tentative Title:** \_\_\_\_\_

**Introduction of Problem/Issue:**

\_\_\_\_\_  
\_\_\_\_\_

**Process & Source of Target Population data/Needs Assessment:**

\_\_\_\_\_  
\_\_\_\_\_

**Delaware Education Code/ ASCA Mindsets & Behavior Standard:**

\_\_\_\_\_  
\_\_\_\_\_

**Literature Review:**

\_\_\_\_\_  
\_\_\_\_\_

**Project Design:**

\_\_\_\_\_  
\_\_\_\_\_

**Implementation/Results:**

\_\_\_\_\_  
\_\_\_\_\_

Signatures:

\_\_\_\_\_  
Counseling Candidate

\_\_\_\_\_  
Cooperating Counselor

\_\_\_\_\_  
Building Principal

\_\_\_\_\_  
Clinical Faculty Supervisor

DATE: \_\_\_\_\_



