Wilmington University College of Education

Course Number: MED712

Faculty Contact: See Canvas for Instructor Details

Candidates will explore processes in planning, implementation, and evaluation of programs and curriculum. Topics include curriculum planning; the design of instruction and units or courses that address learning differences while promoting thinking and metacognition; alignment of curriculum to content standards; instruction and assessments based on pedagogical approaches and learning experiences that will help all students succeed; and evaluation methods for program and curriculum improvement.

Minimum Time Require Coelect Induced attion Program Attributes

The manner in which we prepare educational personnel is informed by eight essential attributes:

- 1. ensuring that programs are knowledge-based;
- viewing educational personnel as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught;
- 3. contextual and cultural sensitivity;
- 4. facilitating inquiry and reflection, i.e., providing structured opportunities for critical reflection on and taking action in one's daily work;
- 5. enabling authentic participation, collegiality and collaboration;
- 6. building an ongoing developmental program that allows for continuous improvement, experimentation, and

Program Competency Standard 2. Learning Differences: The teacher uses understanding of individual differences are diverse communities to ensure inclusive learning environments that allow each learner to meet high standards.

Program Competency Standard 4. Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to ensure mastery of the content.

Program Competency Standard 5. Applications of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativa r olcal StksM

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References

SUPPLEMENTAL MATERIALS:

Purdue OWL: APA Formatting and Style Guide Michele, L. A. D. (2017). . ASCD.