

Wilmington University
College of Education and Liberal Arts

MEE 7607

Master of Science in Elementary Studies (K-6)

Course Number:

Course Title:

Learning Outcome 3 – Diverse Learners:



Learning Outcome 7 – Instructional Strategies:

Learning Outcome 8 – Assessment:

1. Describe and discuss a model of excellence for health and physical education.
2. Understand and discuss how to determine and how to assess the individual progress children are making and relate such to the effectiveness of the program.
3. Understand and apply three grading policies used in the health and PE field.
4. Analyze and explain how they will measure various performance tasks.

Learning Outcome 9 – Professional Growth:

Learning Outcome 10 – Professional Relationships:

1. Understand how to monitor equipment and procedures for safety issues.
2. Explain how teachers can demonstrate ethical behaviors in teaching and managing the health and physical education classes.
 - Understand and address common issues associated with the teaching of health and physical education.
 - Understand and discuss liability issues if a suspicion of abuse/neglect or substance abuse by a student became known.

Week	Week at a Glance Essential Questions

Course Readings & Links:



SEA Rubric

	Novice	Emerging	Proficient (TARGET)	
<p>Candidate plans instruction including goals, materials, learning activities and assessments.</p> <p>CAEP K-6 Standard 3.c</p>	<p>Ša YŰŠ°; - -</p> <p>ŰŠ°; - - Ša Ű®</p>	<p>Ša YŰŠ°; - Ű - °@±œŰª Š°°</p> <p>Ša YŰŠ°; - - Ša - Ű® ± Ű; -</p>	<p>YŰŠ°; - -</p> <p>Ű YŰŰ ± Š°° - ° Ű; a ° - -</p>	<p>Ša YŰŠ°; - Ű - °@±œŰª Š°°</p> <p>- ° ± Ű; a ° - - °@ª a F°ª - Ša Ű·</p>
	<p>Standards CAEP K-6 Teacher Preparation Standards (2018) STANDARD 3: Assessing, Planning, and Designing Contexts for Learning: Candidates assess students, plan instruction and design classroom contexts for lan learning activities to promote a full range of competencies for each student. They differentiate instructional materials and engagement in learning by establishing and maintaining social norms for classrooms. They build interpersonal relationships with students that generate motivation, and promote students social and emotional development.</p>			

CAEP K-6
Standard 3.d

Standards

CAEP K-6 Teacher Preparation Standards (2018)

STANDARD 3:

promote a full range of



