

**WILMINGTON UNIVERSITY  
COLLEGE OF EDUCATION  
COURSE SYLLABUS**

**FACULTY MEMBER:**

**TERM:**

**COURSE TITLE:** Professional Issues, Parenting and Families

**COURSE NUMBER:** ~~EDUC~~EDMAS 7635

**OFFICE HOURS/METHOD OF CONTACT:**

**Technical Requirements that may be required to utilize technology in this course:**

- A headset or microphone

**COURSE DESCRIPTION:** This course is an examination and analysis of contemporary programs for young children. Professional ethics and diversity issues are emphasized, parenting issues, including parent education and involvement in the educational process, are major themes. Family structure and development, and their relationship to the schooling of young children are included. In addition, through weekly reflective writing, students identify contemporary and analysis of con

- and to create supportive learning environments.
- 4.2 Use their knowledge and understanding of effective nonverbal and media communication techniques to foster active engagement in learning, self-motivation, and positive social interaction, and to create supportive learning environments.
  - 9.1 Actively seek opportunities to grow professionally, including learning about new technologies and strategies.
  - 9.2 Reflect on their practice in light of research on teaching and resources available for professional learning.
  - 9.3 Continually evaluate the effects of their professional decisions and actions on students, parents, and other professionals in the learning community.
  - 10.1 Know the i

- Week 1 Journal Entry
- Local, State and Federal Agency Chart

**Week 2: Home Influences and Culture**

- Week 2 Journal Entry
- Week 2 Discussion Board
- Culturally Responsive Teaching Article Assignment

**Week 3: Family Structure**

- Venn Diagram
- Week 3 Discussion Board
- Week 3 Journal Entry

**Week 4: Disabilities, Poverty and Child Development**

- Week 4 Discussion Board
- Week 4 Journal Entry
- Child Development Presentation

**Week 5: Parent and Teacher Relationships**

- Week 5 Discussion Board
- Week 5 Journal Entry
- Child Development Presentation Follow-Up

**Week 6: Protecting Children**

- Safety Lesson Plan
- Week 6 Discussion Board
- Week 6 Journal Entry
- SEA

**Week 7: Professional Development and Wrap-Up**

- Week 7 Discussion Board
- Final Exam

**COURSE GRADING:** All assignments are graded based upon the Wilmington University grading scale. All assignments are due by Sunday at 11:59 p.m. Any assignments submitted late without prior approval will receive a 5% grade reduction. Please see the Discussion Board Rubric for additional information on when discussion board posts are due. Each assignment is worth 100 points. The breakdown of the final course grade is as follows:

**Final exam:** 10% of the final grade

**Child Development Presentation:** 5% of the final grade

**SEA:** 5% of the final grade

**All other course assignments combined:** 80% of the final grade

**STRUCTURED EXTERNAL ASSIGNMENT:** This course requires the completion of a Structured External Assignment (SEA). The SEA consists of creating an implementation plan based upon a sample case study. The plan should be between 3-4 pages in length (not including the cover page and references) and use parenthetical citation (American Psychological Association formatting) to cite any resources used. A detailed rubric that outlines the specific requirements for the implementation plan can be found in the Week 1 Module.