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ISTE Standard 5 - Engage in Professional Growth and Leadership:

COURSE OBJECTIVES:

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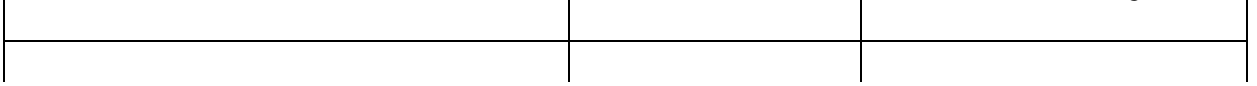
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MEE 7637 ACTIVE - Planning and Preparation Mathematics

	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
<p>2.3 Mathematics— Candidates know, understand, and use the major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so they consistently engage problem solving, reasoning and proof, communication, connections, and representation.</p> <p>DPAS II Planning and Preparation</p>	<p>Candidate does not demonstrate competence in planning the use of major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so they consistently engage problem solving, reasoning and proof, communication, connections, and representation when planning for learning.</p>	<p>Candidate demonstrates a minimal level of competence in planning the use of major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so they consistently engage problem solving, reasoning and proof, communication, connections, and representation when planning for learning.</p>	<p>Candidate demonstrates a basic level of competence in planning the use of major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so they consistently engage problem solving, reasoning and proof, communication, connections, and representation when planning for learning.</p>	<p>Candidate demonstrates an</p>	<p>com0 0 1 522.70 1 522.70 1 522.70 1ni1 0 0 1 .70 110.44 r(e)-3(o)-5(f)]]ET2ref3(</p>	

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	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
Candidates know, understand, and use, as appropriate to their own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.	knowledge, understanding, and use, as appropriate to his/her own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.	level of knowledge, understanding, and use, as appropriate to his/her own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.	level of knowledge, understanding, and use, as appropriate to his/her own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.	acceptable level of knowledge, understanding, and use, as appropriate to his/her own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.	exceptional level of knowledge, understanding, and use, as appropriate to his/her own understanding and skills, the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.	

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	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
<p>ACEI 3.3 Development of critical thinking and problem solving — Candidates understand and use a variety of teaching strategies that encourage elementary students' development of critical thinking and problem solving.</p>	<p>Candidate does not demonstrate an understanding and use of a variety of teaching strategies that encourage elementary students' development of critical thinking and problem solving.</p>	<p>Candidate demonstrates minimal understanding and use of a variety of teaching strategies that encourage elementary students' development of critical thinking and problem solving.</p>	<p>Candidate demonstrates a basic level of understanding and use of a variety of teaching strategies that</p>			

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	value: 1.00	value: 2.00	value: 3.00	value: 4.00	value: 5.00	Score/Level
social interaction and to create supportive learning environments.	Standard: 3.4 Active engagement in learning —Candidates use their knowledge and understanding of individual and group motivation and behavior among students at the K-6 level to foster active engagement in learning, self motivation, and positive social interaction and to create supportive learning environments;					
ACEI 3.5 Communication to foster collaboration — Candidates use their knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	Candidate does not demonstrate knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	Candidate demonstrates minimal knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	Candidate demonstrates basic knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	Candidate demonstrates an acceptable level of knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	Candidate demonstrates an exceptional level of knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	
Standards USA- ACEI- Association for Childhood Education International						

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