

B-2 Understand current literature regarding strategies and approaches to using genograms. (F.5.b, F.8.a, F.8.b, C.1.b, C.2.j, C.3.b)

F.5.b. a systems approach to conceptualizing clients

F.8.a. the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice

F.8.b. identification of evidence-based counseling practices

C.1.b. theories and models related to clinical mental health counseling

C.2.j. cultural factors relevant to clinical mental health counseling

C.3.b. techniques and interventions for prevention and treatment of a broad range of mental health issues

Skill Learning Outcomes: The student will:

B-3 Demonstrate the ability to create a genogram. (F.5.b, C.1.b, C.2.j, C.3.b)

F.5.b. a systems approach to conceptualizing clients

C.1.b. theories and models related to clinical mental health counseling

C.2.j. cultural factors relevant to clinical mental health counseling

C.3.b. techniques and interventions for prevention and treatment of a broad range of mental health issues

F.5.g. essential interviewing, counseling, and case conceptualization skills

C.2.j. cultural factors relevant to clinical mental health counseling

C.2.1. legal and ethical considerations specific to clinical mental health counseling C.3.b. techniques and interventions for prevention and treatment of a broad range

of mental health issues

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C-2 Be able to identify relevant family treatment issues and approaches to address various situational, contextual, or cultural factors. (F.3.a, F.3.b, F.3.c, F.3.f, F.3.h, F.5.b, F.5.g, F.5.h, F.5.j, F.7.c, F.7.d, F.8.a, F.8.b, C.2.j, C.2.l, C.3.b)

F.3.a. theories of individual and family development across the lifespan F.3.b. theories of learning

- C.2.a. roles and settings of clinical mental health counselors
 C.2.j. cultural factors relevant to clinical mental health counseling
 C.2.l. legal and ethical considerations specific to clinical mental health counseling