

Clinical Student Evaluation Form and b)

- B-3 **Outcome Indicator:** Ratings by supervisors on **Dimension D2/F3** on the **Clinical Student Evaluation Form.**
- B-4 **Apply effective strategies to promote client understanding of and access to a variety of community resources (D4, F1)**
- B-4 **Learning Activity:** a) Utilize site supervisor and agency personnel to develop a resource list and provide evidence of knowledge of community resources appropriate to the needs of the population served and demonstrate proper provision of that information for counseling clients when needed for cases presented in supervision, and b) Create and submit an annotated list of a minimum of 10 community resources (e.g. housing, food, clothing, vocational rehabilitation etc.) relevant to the population served at the site in the group supervision class.
- B-4 **Outcome Indicator:** a) Ratings by supervisors on **Dimension D4/F1** on the **Clinical Student Evaluation Form**, and b) Achieve a satisfactory rating by group supervisor on **Dimension 7 – Identifies and Refers to Culturally Appropriate Resources and Adjunctive Services in the Community** on the **Case Strategies Development Scoring Rubric.**
- B-5 **Provide appropriate counseling strategies when working with clients with addiction and co-occurring disorders (D8, H4)**
- B-5 **Learning Activity:** a) Create treatment plans that take into account issues related to treatment of addiction and co-occurring disorders, including the us for cases presented in supervision, and b) **Submit 3 treatment plans** for review in the group supervision class. If a clinical student is at a placement which does not include the possibility of working with a client with addiction and/or co-occurring disorders (e.g. clinical student is working with very young children), then a comprehensive case study provided by the group supervisor will be used by the clinical student to complete the Learning Activities described herein.
- B-5 **Outcome Indicator:** a) Ratings by supervisors on: i) **Dimension D8** and ii) **Dimension H4** on the **Clinical Student Evaluation Form**, and b) Achieve a satisfactory score on **Dimension 5 - Specifies Relevant Multi**

- C-2 **Outcome Indicator:** a) Ratings by supervisors on **Dimension D5** on the **Clinical Student Evaluation Form** and b) Achieve satisfactory rating by the faculty supervisor on **Dimension 6 – Attention to Client Special Needs or Diversity Issues** on the **Counseling Interview Scoring Rubric**.
- C-3 **Demonstrate the ability to use procedures for assessing and managing suicide risk.** (D6)
- C-3 **Learning Activity:** If the student has a suicidal client in a counseling session, the student will seek appropriate consultation with and intervention from the site supervisor, faculty supervisor, and/or group supervisor and document risk assessment and management actions in the case note.
- C-3 **Outcome Indicator:** Ratings by supervisors on **Dimension D6** on the **Clinical Student Evaluation Form**.
- C-4 **Apply current record-keeping standards related to clinical mental health counseling.** (D7)
- C-4 **Learning Activity:** Prepare and maintain records appropriate to the standards of the placement agency (e.g. SOAP notes, Treatment Plans), and review documentation and standards with supervisors
- C-4 **Outcome Indicator:** Ratings by supervisors on **Dimension D7** on the **Clinical Student Evaluation Form**.
- C-5 **Demonstrate the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate.** (D9)
- C-5 **Learning Activity:** Processes strengths and limitations with supervisors, and demonstrate knowledge of strengths and limitations with notation on transcriptions of counseling sessions.
- C-5 **Outcome Indicator:** Ratings by supervisors **Dimension D9** on the **Clinical Student Evaluation Form**.

GOAL D:

Demonstrate the skills and practices of diagnosis and treatment of mental health disorders.

