F.5.d. ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships
F.5.f. counselor characteristics and behaviors that influence the counseling process
F.5.g. essential interviewing, counseling, and case conceptualization skills

F.5.d. ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships
F.5.f. counselor characteristics and behaviors that influence the counseling process
F.5.g. essential interviewing, counseling, and case conceptualization skills
F.5.j. evidence-based counseling strategies and techniques for prevention and intervention
F.5.n. processes for aiding students in developing a personal model of counseling
C.1.b. theories and models related to clinical mental health counseling
C.1.c. principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning
C.2.b. etiology, nomenclature, treatment, referral, and prevention of mental and emotional disorders
C.2.d. diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the

C.2.c. mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services networks
C.3.d. strategies for interfacing with integrated behavioral health care professionals

A-5 **Demonstrate appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling.** (F.1.i, F.2.a, F.2.c, F.2.f, F.5.d, F.5.f, F.5.g, F.5.h, F.5.i, F.5.j, F.5.n, F.7.l, F.8.a, F.8.b, F.8.e, C.1.b, C.2.j C.2.l, C.3.a, C.3.b)

F.1.i. ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling
F.2.a. multicultural and pluralistic characteristics within and among diverse groups nationally and internationally
F.2.c. multicultural counseling competencies
F.2.f. help-seeking behaviors of diverse clients
F.5.d. ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships
F.5.f. counselor characteristics and behaviors that influence the counseling process
F.5.g. essential interviewing, counseling, and case conceptualization skills
F.5.h. developmentally relevant counseling treatment or intervention plans
F.5.i. development of measurable outcomes for clients
F.5.j. evidence-based counseling strategies and techniques for prevention and intervention
F.5.n. processes for aiding students in developing a personal model of counseling
F.7.l. use of assessment results to diagnose developmental, behavioral, and mental disorders
F.8.a. the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice
F.8.b. identification of evidence-based counseling practices
F.8.e. evaluation of counseling interventions and programs
C.1.b. theories and models related to clinical mental health counseling
C.2.j. cultural factors relevant to clinical mental health counseling
C.2.l. legal and ethical considerations specific to clinical mental health counseling
C.3.a. intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management
C.3.b. techniques and interventions for prevention and treatment of a broad range of mental health issues

GOAL C:
Demonstrate skills and practices of research and evaluation in clinical mental health counseling. (CACREP STANDARDS F.5.h, F.5.i, F.8.a, F.8.b, F.8.e; CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.1.b, C.2.j, C.2.l, C.2.m, C.3.b)

Skills and Practices Learning Outcome: The student will:

> **C-1** **Apply relevant research findings to inform the practice of clinical mental health counseling.** (F.8.a, F.8.b, C.1.b, C.2.j, C.2.l, C.3.b)
>
> F.8.a. the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice
> F.8.b. identification of evidence-based counseling practices
> C.1.b. theories and models related to clinical mental health counseling
> C.2.j. cultural factors relevant to clinical mental health counseling
> C.2.l. legal and ethical considerations specific to clinical mental health counseling
> C.3.b. techniques and interventions for prevention and treatment of a broad range of mental health issues
>
> **C-2** **Develop measurable outcomes for clinical mental health counseling programs, interventions, and treatments and analyze and use data to increase the effectiveness of clinical mental health counseling interventions and programs.** (F.5.h, F.5.i, F.8.a, F.8.b, F.8.e, C.2.l, C.2.m)
>
> F.5.h. developmentally relevant counseling treatment or intervention plans
> F.5.i. development of measurable outcomes for clients
> F.8.a. the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice
> F.8.b. identification of evidence-based counseling practices
> F.8.e. evaluation of counseling interventions and programs
> C.2.l. legal and ethical considerations specific to clinical mental health counseling
> C.2.m. record keeping, third party reimbursement, and other practice and management issues in clinical mental health counseling

GOAL D:
Demonstrate the skills and practices of diagnosis in clinical mental health counseling. (CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.1.c, C.2.b, C.2.d, C.2.l, C.3.a C.3.b)

Skills and Practices Learning Outcome: The student will:

D-1 **Demonstrate appropriate use of diagnostic tools, including the current edition of the DSM, to describe the symptoms and clinical presentation of clients with mental and emotional impairments and then conceptualize an accurate multi-axial diagnosis of disorders presented**