

WILMINGTON400

FACULTY MEMBER:

TERM:

OFFICE HOURS/METHOD OF CONTACT:

Technical Requirements that may be required to utilize technology in this course:

- A headset or microphone.
- A webcam.

I. PROGRAM ATTRIBUTES COLLEGE OF EDUCATION

This course is structured to reflect the essential program attributes described in the College of Education Conceptual Framework. The complete College of Education Conceptual Framework can be accessed at: <http://www.wilmu.edu/education/clinicalstudies/conceptframework.aspx>

The *in* *the* *work* *is* *done* *by* *the* *student* *and* *the* *instructor* *to* *ensure* *that* *the* *student* *is* *able* *to* *apply* *the* *knowledge* *and* *skills* *learned* *in* *the* *classroom* *to* *the* *real* *world* *of* *education* *and* *the* *community* *at* *large* *(1)*

Each *student* *is* *expected* *to* *bring* *to* *the* *classroom* *the* *ability* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(2)*

Students *are* *expected* *to* *be* *able* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(3)*

Students *are* *expected* *to* *be* *able* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(4)*

Students *are* *expected* *to* *be* *able* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(5)*

Students *are* *expected* *to* *be* *able* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(6)*

Students *are* *expected* *to* *be* *able* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(7)*

Students *are* *expected* *to* *be* *able* *to* *analyze* *and* *synthesize* *information* *from* *multiple* *sources* *and* *to* *communicate* *effectively* *with* *others* *in* *the* *classroom* *and* *in* *the* *community* *(8)*

II. HIGHER EDUCATION LEADERSHIP PROGRAM COMPETENCIES

The Higher Education Leadership EDD program standards were adapted from the 2015 ACPA/NASPA Professional Competency Areas for Student Affairs Practitioners. Small adjustments in wording have been made to broaden these competencies from the scope of student affairs to the larger field of higher education.

Candidates for the Masters of Education Program Attributes

IV. COURSE MATERIALS

- All course materials will be provided via Canvas.

Supplemental Course materials:

- American Psychological Association. (2010). ~~*Principles of Psychology*~~
~~*Ab*~~ (6th ed.). Washington, DC: American Psychological Association.

○

