



- A-5.** Examine and discuss the role and responsibilities of the U.S. intelligence community members at the Federal, State and Local levels.

**GOAL B:**

Students will demonstrate an understanding of the relationship of the U.S. Constitution to intelligence activities.

**Learning Outcomes:** The student will:

- B-1.** Demonstrate an understanding of basic U.S. Constitutional protections (4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup> and 14<sup>th</sup> Amendments)
- B-2.** Analyze and discuss the jurisdiction of U.S. Courts (jurisdiction over the person, jurisdiction over the subject matter and jurisdiction to render the particular judgment sought).
- B-3.** Examine and discuss the constitutional limits of the President of the U.S. power to conduct foreign intelligence inside the U.S.

**GOAL C:**

Students will demonstrate a working knowledge of relevant statutory authorities and the laws relating to collaboration between law enforcement and intelligence agencies.

**Learning Outcomes:** The student will:

- C-1.** Evaluate the USA PATRIOT Act and its impact on the intelligence community.
- C-2.** Analyze and discuss the Foreign Intelligence Surveillance Act (FISA), FISA Court of Review, Post 9/11 surveillance and the modernization of FISA.
- C-3.** Analyze and discuss how the National Security Act of 1947 reformed our National security community.
- C-4.** Demonstrate working knowledge of Executive Order 12333.
- C-5.** Demonstrate working knowledge of Executive Order 11905.

**GOAL D:**

Students will demonstrate advanced written and oral communication, and research skills.

**Learning Outcomes:** The student will:

- D-1.** Utilize professional writing skills to analyze and cite appropriate sources (e.g. APA format) to express and convey empirical research.
- D-2.** Research, construct and deliver professional presentations using a variety of communication tools and techniques.

## **IV. METHODOLOGY**

- A.** Teaching Methods: This course will be taught in an online format using readings, activities, online interactive discussions and assignments.

<b>Assignment</b>	<b>Points</b>
Discussion Board Forums (7 x 20 pts each)	<b>140</b>
Weekly Intel Report (5 x 50 pts each)	<b>250</b>

As this course is being taught in a distance learning format, students will be expected to log on to Canvas on a regular basis (at least once every 48 hours). Additionally, students will be required to post regularly on the discussion board. Exceptions may be made for Wilmington University-sponsored or work-related activities, illness, or valid emergencies at the discretion of the professor

## **VII. CODE OF CONDUCT**

### **Academic Integrity**

Students of Wilmington University are expected to be honest and forthright in their academic pursuits. Plagiarism (whether intentional or not) is the inclusion of someone else's words, ideas, or data as one's own. When a student submits work that includes the words, ideas, or data of another, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim (i.e. word for word) statements are included, through quotation marks as well. When the student places his or her name/Fi2 Tf7g0 Gurate, and speciurate, and speci8o). -3(o2(ds, i2 re

## **VIII. STUDENTS WITH SPECIAL NEEDS:**

Wilmington University actively supports the rights of students with disabilities to have equal access to education. Such students need to self identify by contacting the Office of Student Affairs and furnish documentation verifying the need for special services and/or accommodations. For additional information, please call (302) 356-6940 or go to:

<http://www.wilmu.edu/studentlife/disabilityservices/index.html>

### **Discussion Board:**

Each week, students are expected to log on to Canvas and answer that week's Discussion Board question. Students are expected to respond to at least two of their classmates' posts for that question. This means at the very least, students will post three times to the Discussion Board each week. If there are multiple questions for a particular week, students will post three times for EACH question; one time being his or her response to the Discussion Board question and two additional times in response to classmates' posts.

### **Required Reading List**

U.S. Constitution, Articles I-III and Fourth Amendment.

Foreign Intelligence Surveillance Act (FISA) (<http://www.fas.org/irp/agency/doj/fisa/>)

USA PATRIOT Act (<http://www.lifeandliberty.gov/highlights.htm>)

The National Security Act of 1947 (<http://www.milnet.com/1947-act.htm>)

Executive Order 11905 (<http://www.ford.utexas.edu/library/speeches/760110e.htm>)

Executive Order 12333 (<http://www.dod.mil/atsdio/>) (click on "library")

DoD Regulation 5240.1-R (<http://www.dod.mil/atsdio/>) (click on "library")

The 9/11 Commission Report (<http://www.9-11commission.gov/>)

Gorelick Memo

([http://www.globalsecurity.org/security/library/report/2004/1995\\_gorelick\\_memo.pdf](http://www.globalsecurity.org/security/library/report/2004/1995_gorelick_memo.pdf))

National Intelligence Strategy of the United States – October 2005

(<http://www.dni.gov/publications/NISOctober2005.pdf>)

An Overview of the United States Intelligence Community - 2007

([http://www.dni.gov/who\\_what/061222\\_DNIHandbook\\_Final.pdf](http://www.dni.gov/who_what/061222_DNIHandbook_Final.pdf))

Defense Intelligence Strategy 2008

([http://www.au.af.mil/au/awc/awcgate/dod/def\\_intell\\_strat\\_080501.pdf](http://www.au.af.mil/au/awc/awcgate/dod/def_intell_strat_080501.pdf))

### **Recommended Reading List (Legal Issues)**

Hamdan v. Rumsfeld (<http://www.supremecourtus.gov/opinions/05pdf/05-184.pdf#search=%22hamdan%22>)

Hamdi v. Rumsfeld (<http://www.supremecourtus.gov/opinions/05pdf/05-184.pdf>)

Rumsfeld v. Padilla (<http://www.supremecourtus.gov/opinions/03pdf/03-1027.pdf#search=%22padilla%22>)

Boumediene v. Bush (<http://www.supremecourtus.gov/opinions/07pdf/06-1195.pdf>)

Posse Comitatus Act (<http://www.rand.org/publications/MR/MR1251/MR1251.AppD.pdf>)

Classified Information Procedures Act (CIPA)  
([http://www.law.cornell.edu/uscode/html/uscode18a/usc\\_sup\\_05\\_18\\_10\\_sq3.html](http://www.law.cornell.edu/uscode/html/uscode18a/usc_sup_05_18_10_sq3.html))

Geneva Convention (<http://www.unhchr.ch/html/menu3/b/91.htm>)

Privacy Act (<http://www.usdoj.gov/foia/privstat.htm>)

Freedom of Information Act (FOIA)  
([http://www.usdoj.gov/oip/foia\\_updates/Vol\\_XVII\\_4/page2.htm](http://www.usdoj.gov/oip/foia_updates/Vol_XVII_4/page2.htm))

Hall, The Reagan Wars (Westview Press)

### **Recommended Reading List (Terrorism Issues)**

Country Reports on Terrorism 2004 (published April 2005) - Dept of State  
(<http://www.state.gov/s/ct/rls/c14818.htm>)

