

Wilmington University

College of Education

Culture (Second Language Acquisition)

Course Number:

Course Title:

Faculty Contact:

Course Description *We will*

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Students will

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Minimum Time Requirements (in clock hours):

Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab	External Learning

College Education Program Attributes

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Technology Standards: _____

Delaware Performance Appraisal System II: _____

Text(s):

Course Materials and Reading List:

Essential Questions

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Course Attendance Policies:

Assignments and Grading -

Structured External Assignment A ! μ' °+ÿ; a °- tÿ; a °¥μ \$® ;; œ

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Learning/Performance Outcomes: Standard 3- Planning and Implementing Instruction

WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION
SEA & SCORING RUBRIC A: ! μ' °±ÿj a ° - Łÿj a °¥μ\$® |j œ
CAEP ASSESSMENT (TESOL)

COURSE: TITLE:

Structured External A Assignment:

Structured External Assignment (SEA) A:

MEASURED PROGRAM COMP/TESOL STANDARD:

WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION
SEA & SCORING RUBRIC B: Multicultural Lesson Plan
CAEP ASSESSMENT (TESOL)

COURSE:

TITLE:

Structured External Assignment B:

Structured External Assignment (SEA) :

MEASURED PROGRAM COMP/TESOL STANDARD:

	Novice	Emerging	Proficient (TARGET)	Advanced Performance
Points in LMS	12.2	12.3-13.6	13.8-15.2	15.3-16.6

WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION / MLL PROGRAM
SEA & SCORING RUBRIC C: Family Involvement Project
CAEP ASSESSMENT (TESOL)

COURSE:

TITLE:

Structured External Assignment C:

Structured External Assignment (SEA) :

MEASURED PROGRAM COMP/TESOL STANDARD:

	Novice	Emerging	Proficient (TARGET)	Advanced Performance
Points in LMS	14.6	14.8-16.4	16.6- 18.2	18.4-20

References
MLL 7402

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- Publication of the American Psychological Association
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