Wilmington University
College of Education
Literature and Non-Fiction Books/Materials for Children and Adolescents

Course Number:

Course Title:

 Faculty Contact:

Course Description:

Minimum Time Requirements (in clock hours):

Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab	External Learning

College Education Program Attributes

Wilmington University Graduate Graduation Competencies: _____

_____

Technology Standards: _____

Delaware Performance Appraisal System II: _____

Text(s):

_____

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PART 1:

PART 2:

Structured Assignment C: Parent Resource Booklet: Home-School Connections
                15%
Parent Resource Booklet

College of Education Attendance Policy:

Learning Outcome 5: Learners and the Literacy Environment-

SEA & Scoring Rubric A: Classroom and Content Connections CAEP ASSESSMENT: 3 (ILA)

COURSE: TITLE:

MEASURED Program Comps/ILA Standards Reading/ Literacy Specialist

Structured External Assignments: A, B and C: Creating a Literacy Friendly Environment

Classroom and Content Connections:

Center for Opportunity

Classroom and Content Connections:

Annotated Bibliography

Performance Level	Novice	Emerging	Proficient (TARGET)	Advanced Performance

Performance Level	Novice	Emerging	Proficient (TARGET)	Advanced Performance
ILA 2.4 Candidates collaborate with and coach schoolbased educators in developing, implementing, and evaluating literacy instructional practices and curriculum. InTasc 10				
ILA 2.3 Candidates select, adapt, teach, and evaluate evidence-based, supplemental, and intervention approaches and programs; such instruction is explicit, intense, and provides adequate scaffolding to meet the literacy needs of individual and small groups of students, especially those who experience				

SEA & Scoring Rubric B: Center for Opportunity CAEP ASSESSMENT: 3(ILA)

COURSE: TITLE:

MEASURED Program Comps/ILA Standards: Standard 5: Literate Environment

Reading/Literacy Specialist Standards

Reading/Literacy Specialist
DPAS II Speciali

ILA 5.2

Reading/Literacy Specialist

Wilmington University
College of Education/ MRD Program
SEA & Scoring Rubric C: Home/School Connection
CAEP ASSESSMENT 3 (ILA)

ILA: 6.2
Reading/Literacy Specialist

MRD VIDEO RUBRIC

Performance Level/Elements	Unsatisfactory	Developing	Acceptable	Proficient (Target)	Exemplary
Point Value	Below 74	74-82	83-91	92-94	95-100
Videos					
Annotations					

REFERENCES

Reading Teacher, 70

Teaching Exceptional Children, 43

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Cambridge Journal of Education, 47

Social Studies, 102

School Library Monthly, 29

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