| 7 | Reading: | | | | | |
|----|---|--|--|--|--|--|
| | • Textbook Chapter 5 Lesson Structure | | | | | |
| | Activities: • Teach formal #1 lesson; upload video | | | | | |
| | | | | | | |
| | Assignments: | | | | | |
| | Post observation form | | | | | |
| | • Conference with me regarding video (Conference might occur this week or | | | | | |
| | Week 8.) | | | | | |
| | | | | | | |
| 8 | Reading: | | | | | |
| | Textbook Chapter 6 Pacing | | | | | |
| | Assignments: | | | | | |
| | Write a reflection of first formal lesson (include thoughts from the practicum | | | | | |
| | instructor's evaluation). | | | | | |
| | Write analytically about the use of assistive technology in the lesson (either | | | | | |
| | how effective it was or how it could have been used effectively). | | | | | |
| | • Finish conferencing with practicum instructor if you did not in week 7. | | | | | |
| | | | | | | |
| 9 | Reading: | | | | | |
| | Textbook chapter 11 High Expectations | | | | | |
| | Activity: | | | | | |
| | Watch "Tough Love" video | | | | | |
| | Assignments: | | | | | |
| | Write a description of your classroom management system | | | | | |
| | Discussion Board: effective classroom management | | | | | |
| | systems/challenges/suggestions | | | | | |
| 10 | Doodings | | | | | |
| 10 | Reading: | | | | | |
| | Textbook chapter 2 Acting on the Data and the Culture of Error Assignments: | | | | | |
| | Assignments: | | | | | |
| | Update PRF part 2 (data recording) Ling the focus students from week 4 appleints | | | | | |
| | Using the focus students from week 4 explain: Learning goals. | | | | | |
| | -Learning goals -What formative assessments used/why | | | | | |
| | -What formative assessments used/why -Results of formative assessments | | | | | |
| | -Results of formative assessments | | | | | |
| 11 | Activities: | | | | | |
| | • Prepare a 2 nd formal lesson | | | | | |
| | Assignments: | | | | | |
| | • Complete Pre-observation form for formal lesson #2 | | | | | |
| | Complete the Wilmington University Lesson plan for formal lesson #2 | | | | | |
| | Complete the withington University Lesson plan for formal lesson #2 Discussion Board: what are you doing different from last lesson? | | | | | |
| | Discussion board, what are you doing different from fast lesson: | | | | | |
| 12 | Activities: | | | | | |
| | • Teach 2 nd formal lesson; upload the video | | | | | |
| | Complete the post-observation form | | | | | |
| | - Complete the post observation form | | | | | |