

- 4-1 Specify appropriate adaptations and technology devices that can be used in the instruction of students with disabilities.
- 4-2 Demonstrate an understanding for the maintenance and correct usage of assistive technology devices.

Activities/Assignments: Candidates will be able to:

- 4-1 Tell about five (05) appropriate adaptations and technology devices that can be used in the instructional process for students with disabilities. *This is a graded activity.*
- 4-2 Prepare a list of ten (10) assistive technology devices along with maintenance plans and correct usage plans.

Competency Five: Plan and implement content lessons that accommodate or adapt for unique needs of individuals with severe and multiple disabilities.

CEC Standard #1 – Foundations

#2 – Development and Characteristics of Learners

#3 – Individual Learning Differences

#4 – Instructional Strategies

#6 – Language

#7 - Instructional Planning

Learning Outcomes: Candidates will:

- 5-1 Identify various methods for accommodating and adapting lessons to meet the unique needs of individuals with disabilities.
- 5-2 Evaluate the effectiveness of various methods for accommodating/adapting lessons for individuals with special needs.

Activities/Assignments: Candidates will be able to:

- 5-1 Examine the impact of various methods for accommodating/adapting lessons

10-3 Respond to articles, discussions, presentations, and videos using an evaluation tool as required as part of the portfolio. *This is a graded activity*

Competency Eleven: Exhibit an affect of confidence, caring, professionalism, and energy in teaching students from a diverse population.

CEC Standard #3 – Individual Learning Differences

#4 – Instructional Strategies

#7 –Instructional Planning

Learning Outcomes: Candidates will:

- 11-1 Interact with students in the classroom while demonstrating confidence, caring, professionalism, and energy.
- 11-2 Demonstrate knowledge of methods to embrace inquiry, analysis and reflection,

Activities/Assignments: Candidates will be able to:

- 11-1 Through discussion, demonstrate their knowledge of diverse cultures.
- 11-2 Illustrate how they will make inquiry, analysis and reflection, including

METHODOLOGY:

A. Teaching Methods:

The course will be taught using the following methods:

- Video Discussions
- Assigned Readings
- Student Presentations
- Lectures presentations via Power Point
- Discussion Boards

B. Evaluation Procedures:

Students will be evaluated

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