

**WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS
MASTER OF SCIENCE IN NURSING LEADERSHIP PROGRAM**

COURSE NUMBER	MSN 6610
COURSE TITLE	Advanced Assessment for Nurse Leaders
CREDITS	3
PREREQUISITE	BSN, Admission into MSN Leadership, BSN or acceptance into BSN Dual Credit Advantage, Acceptance in MSN Leadership or NP program, Mentor Selection and Site Approval

Clinical Credentialing Clearance COMPLIANCE and the following:

1. **Prior to starting this course, a complete up-to-date credentialing profile is required in American Data Bank.** All Clinical information can be found in the MSN Leadership Organization site in Canvas.

2. **See MSN Leadership website in Canvas, under Organizations tab > College of Health Professions/ MSN Leadership Program, see Clinical Experiences.** If you are not enrolled in this organization, you must self enroll by following this UR

link: <https://wilmu.instructure.com/enroll/FT9XEP> and then contact Dorothy.j.burritt@wilmu.edu. Each mentor and site Coordinator for MSN Leadership Program. The mentor Leadership Canvas site – see access directions above. please upload the Validation of Clinical hours form into the MSN Leadership Clinical Coordinator.

4. **Please be aware – many of the clinical sites require** student is responsible for finding out what those require information to the Clinical Coordinator. If an affiliate WilmU and the site may take some time to get this done agreements in place and the Clinical Coordinator will initiate any further processes as needed.

5. **Students who are non-compliant with these pre-requisites will not be able to participate in this course and will be academically dropped from the course.**

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS:

Email: @wilmu.edu

Phone

Response time:

Office Hours:

COURSE TIME BREAKDOWN

35 Hours Scheduled Instruction

5 Hours Structured External Assignments (SEA)

COURSE DESCRIPTION

This course will focus on developing advanced health assessment skills from an advanced nursing role perspective. Core concepts include promotion of health and wellness with an emphasis on innovative teaching and educational strategies for instruction on assessment techniques. Elements of physical, developmental, psychosocial, and cultural considerations of clients across the life span will be included.

*A list of course textbooks are available on the Wilmington University Bookstore website:

<http://bookstore.wilmu.edu/>

COURSE OBJECTIVES

This course will provide students with the knowledge, skills, and abilities to:

1. Distinguish subjective and objective assessment data from an advanced nursing role perspective to propose a differential diagnosis.

B. Evaluation Methods

Graduate Grading Scale

Grade	Numeric Equivalent
A	95%-100%
A- B+	92-94%

develop the plan (P) in collaboration with the nurse mentor and at least one additional health care team member.

Students will submit and present all project elements to course faculty for final evaluation as a voice enhanced multi-media (or PowerPoint) Presentation

Discussion Board

(All Objectives)

10%

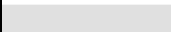
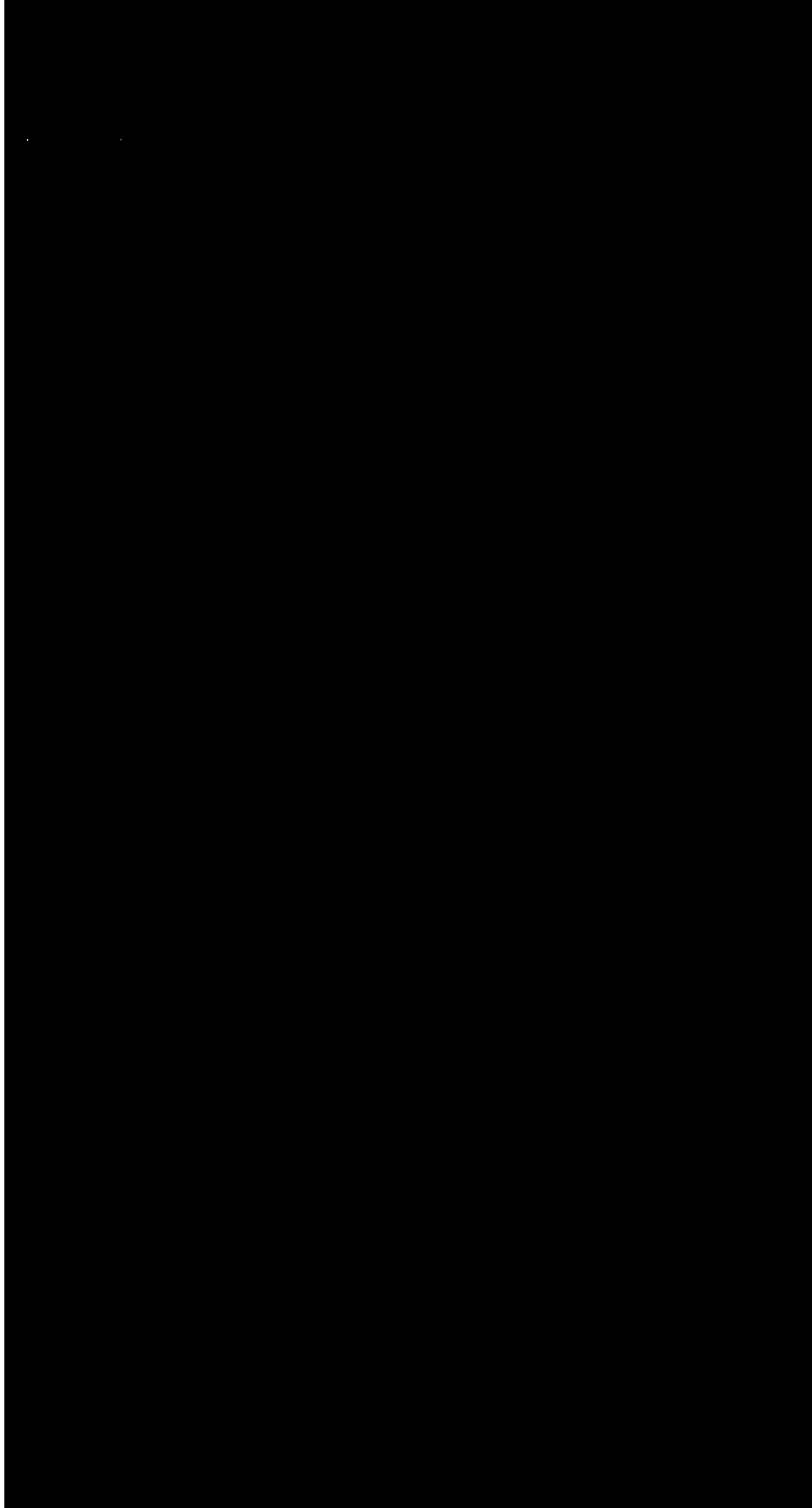
Students must be prepared to discuss and implement strategies for use in clinical settings.

Reading assignments and reviewing literature are the best ways to prepare. Four (4) Discussion Board Prompts related to topics that may not be witnessed in the clinical arena.

Participation

(All Objectives)

10%



apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically